1 - SCHOOL BOARD OPERATIONS

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Monitoring:

Descriptor Term:

Review: Annually

School District—School Board Legal Status and Authority

Descriptor Code: 1.100	Issued Date:
Rescinds:	Issued:

The legal basis for education in Tennessee is expressed in the state Constitution and state statutes, as interpreted by the courts. Boards are instruments of the state, and members of the Board are state officers representing local citizens and the state in the management of the public schools. ¹

The governing body shall be the Board of Education, serving residents within the boundaries of the school system and non-residents under conditions specified by state law and the Board. ²

All powers of the Board lie in its action as a group; therefore, individual board members exercise their authority over school system affairs only as they vote to take action at an official meeting of the Board.

In other instances, an individual board member, including the chairman, shall have power only when specified by state law or when the Board, by vote, has delegated authority to him/her.

Legal References:

^{1.} TCA 49-1-101; TCA 49-1-102; TCA 49-1-103

^{2.} TCA 49-6-3104

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Duties of	1.101	
,	Board of Education	Rescinds:	Issued:

The duties of the Board shall be those enumerated in the Tennessee statutes and the Rules, Regulations and Minimum Standards for the Governance of Tennessee Public Schools as established by the Tennessee State Board of Education. ¹

The Board views its required functions in these broad areas:

- 1. **Legislative and policy-making** The Board is responsible for the development of policy as guides for administrative action and for directing the director of schools to implement its policies.
- 2. **Appraisal** The Board is responsible for evaluating the effectiveness of its policies and their implementation.
- 3. **Provision of financial resources** The Board is responsible for adoption of a budget which will provide for buildings, staff, materials, and equipment which will enable the school system to carry out the Board's policies, subject to approval by the fiscal body.
- 4. **Public relations** The Board is responsible for providing adequate and direct means for keeping the local citzenry informed about the schools and for keeping itself and the school staff informed about the needs and wishes of the public.
- 5. **Educational planning and evaluation** The Board is responsible for establishing educational goals which will guide both the Board and the staff in working togeher toward the continuing improvement of the educational program. It is responsible for providing for the ongoing evaluation of the school program against the goals and objectives set forth by the Board and by the State Board of Education. ²

Evaluation

At least annually the Board shall evaluate the above functions and develop goals for the next school year.

Legal References: Cross References:

1. TCA 49-2-203; TCA 49-1-302.

2. TCA 49-1-601.

Duties of Officers 1.201 Duties of Board Members 1.202 Director of Schools 5.800 Qualifications/Duties of the Director of Schools 5.802

1 2

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		1.102	
Review. Alimany	Board Members Legal Status	Rescinds:	Issued:

The legal status of board members shall be as follows: 1

NUMBER

The Board is composed of nine (9) members.

QUALIFICATIONS

Members of the Board shall be residents of and elected on a non-partisan basis from districts of substantially equal population, ¹ and shall be citizens of recognized integrity, intelligence, and ability to administer the duties of the office? To qualify as a candidate, an individual must show proof of graduation from high school or receipt of a G.E.D. No member of the local legislative body nor any other local governmental official shall be eligible for election as a member of the Board of Education. ³

One NON-VOTING student member may be appointed annually.

TERMS OF OFFICE

Members of the Board shall serve four (4) year terms. 1

VACANCIES

Vacancies shall be declared to exist on account of death, resignation, removal from the district which elected him, removal from the school system, 5 or through due process proceedings. 4

When a vacancy occurs, the unexpired term shall be filled at the next regular or special meeting of the local legislative body.⁵ Such appointment shall continue until the next regular election.⁶ The individual appointed shall reside in the same district as the individual causing the vacancy.

OATH OF OFFICE

All members of the Board shall take an oath to faithfully discharge the duties of the office. ⁷

COMPENSATION

The compensation for board members shall be one-half (1/2) of the amount received by their counterpart or the Hamilton County Commission.

Legal References:

- 1. TCA 49-2-201
- 2. TCA 49-2-202(a)(1)
- 3. TCA 49-2-202(a)(2)
- 4. TCA 8-47-101; TCA 49-1-611
- 5. TCA 49-2-202(e); TCA 8-48-101(3)
- 6. Tennessee Constitution, Article VII, Section 2
- 7. TCA 49-2-202(b)

Monitoring:	•	Descriptor Code: 1.103	Issued Date:
Review: Annually	Board Self-Evaluation	Rescinds:	Issued:

For the purpose of improvement of school board leadership, the Board will conduct an annual evaluation of its operational procedures.

This annual evaluation shall be developed based upon the following premises:

- (a) Board members shall know and be involved in the development of standards by which they will evaluate themselves.
- (b) Evaluation shall be at a scheduled time with no other items on the agenda and with all board members present.
- (c) The evaluation shall be a composite of individual board members opinions but the board as a whole shall meet to discuss the results.
- (d) Evaluation shall include discussion of strengths as well as weaknesses.
- (e) The Board is not required to limit itself to those items included in any formal evaluation instrument which is used.
- (f) Each judgment shall be supported by as much rational and objective evidence as possible.
- (g) At the conclusion of the evaluation, the board will develop a series of board goals for the ensuing year which are stated in terms of behavioral change or productivity gains.

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Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
			1.104	
Review: Annually		Memberships	Rescinds:	Issued:

The Board shall maintain membership in the Tennessee School Boards Association, ¹ and through its membership in TSBA shall be an affiliate member of the Southern Region School Boards Association and the National School Boards Association.

Dues for membership in the Tennessee School Boards Association shall be included in each annual budget in accordance with state statute.

The Board may also maintain institutional membership in other educational organizations which the Board finds to be of benefit to members and school system personnel.

Legal Reference:

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1. TCA 49-2-2001

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	School Board Legislative	1.105	
	Involvement	Rescinds:	Issued:

The Board will work for the passage of new laws designed to advance the cause of improving education and for the repeal or modification of existing laws and the defeat of proposed laws that impede this cause. To accomplish this:

- 1. The Board shall stay informed of pending legislation and actively communicate its concerns and make its position known to the elected representatives at both the state and national level;
- 2. The Board shall work with other school boards in the state, local citizen groups, and other local officials in acquainting them with the board's legislative priorities and seek their support;
- 3. The Board shall annually select one (1) of its members to serve as its representative to the Tennessee Legislative Network (TLN);
- 4. The Board shall work with its TLN representative, with TSBA, NSBA, and other concerned groups in developing an annual legislative program; and
- 5. The Board shall include in its budget appropriate resources, including travel expense, necessary for its TLN representative, Federal Legislative Network (FLN) representative and other board members to accomplish its desired legislative goals.

Monitoring:
Review: Annually

Descriptor Term:

Descriptor Code: 1.106

1.106

Rescinds: Issued: 7/17/08

The Board adopts this Code of Ethics as recommended by the Tennessee School Boards Association as a guide to its members as they provide educational leadership for the youth of our state. The Board further agrees that ethical issues regarding the Board or its members may be referred to the TSBA Ethics Advisory Council.

ARTICLE I. MY RELATIONS TO THE CHILDREN

Section 1. I will at all times think in terms of "children first," always determining other important things according to how they affect education and training of children.

Section 2. I will seek to provide equal educational opportunities for all children regardless of ability, race, color, sex, creed or location of residence.

ARTICLE II. MY RELATIONS TO MY COMMUNITY

Section 1. I will endeavor to appraise fairly both the present and future educational needs of the community and to support improvements as finances permit.

Section 2. I will represent at all times the entire school community and refuse to represent special interests or partisan politics.

I will endeavor to keep the community informed about the progress and

ARTICLE III. MY RELATIONS TO TEACHERS AND PERSONNEL

needs of the schools.

Section 1. I will support the employment of those persons best qualified to serve as employees and insist on a regular and impartial evaluation of all staff.

Section 2. I will support and protect personnel in performance of their duties.

Section 3. I will not criticize employees publicly but will make such criticism to the director of schools for investigation and action if necessary.

Section 3.

1 2	ARTICLE IV.	MY RELATIONS WITH OTHER BOARD MEMBERS
3 4 5	Section 1.	I will recognize that authority rests only with the Board in official meetings and that the individual member has no legal status outside of such meetings.
6 7	Section 2.	I will refuse to make promises as to how I will vote on a matter which should properly come before the Board as a whole.
8 9 10	Section 3.	I will make decisions only after full discussion of matters at a board meeting.
11 12 13	Section 4.	I will respect the opinion of other members and will accept the principle of "majority rule."
14 15	ARTICLE V.	MY RELATIONS WITH THE DIRECTOR OF SCHOOLS
16 17 18	Section 1.	I will support full administrative authority as well as responsibility for the director of schools to properly discharge all professional duties.
19 20 21	Section 2.	I will support director of schools' accountability for working and requiring staff to work within the framework of policies set up by the Board.
22 23 24	Section 3.	I will refer all complaints and concerns to the director of schools.
25 26	ARTICLE VI.	MY RELATIONS TO MYSELF
27 28 29 30	Section 1.	I will inform myself about my duties and responsibilities and current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school boards associations.
31 32 33 34 35	Section 2.	I will avoid being placed in a position of conflict of interest, and will refrain from using my board position for personal or partisan gain.
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Monitoring:		Descriptor Code: 1.107	Issued Date: 7/17/08
Review: Annually	Code of Ethics	Rescinds:	Issued:

DEFINITIONS

- (1) "School district" means Hamilton County School District, which was duly created by a public or private act of the General Assembly; and which includes all boards, committees, commissions, authorities, corporations or other instrumentalities appointed or created by the school district or an official of the school district.
- (2) "Officials and employees" means and includes any official, whether elected or appointed, officer, employee or servant, or any member of any board, agency, commission, authority or corporation (whether compen sated or not), or any officer, employee or servant thereof, of the school district.
- (3) "Personal interest" means, for the purpose of disclosure of personal interests in accordance with this Code of Ethics, a financial interest of the official or employee, or a financial interest of the official's or employee's spouse or child living in the same household, in the matter to be voted upon, regulated, supervised, or otherwise acted upon in an official capacity.

DISCLOSURE OF PERSONAL INTEREST IN VOTING MATTERS

An official or employee with the responsibility to vote on a measure shall disclose during the meeting at which the vote takes place, before the vote and to be included in the minutes, any personal interest that affects or that would lead a reasonable person to infer that it affects the official's or employee's vote on the measure. In addition, the official or employee may, to the extent allowed by law, recuse himself or herself from voting on the measure.

DISCLOSURE OF PERSONAL INTEREST IN NON-VOTING MATTERS

An official or employee who must exercise discretion relative to any matter other than casting a vote and who has a personal interest in the matter that affects or that would lead a reasonable person to infer that it affects the exercise of the discretion shall disclose, before the exercise of the discretion when possible, the interest on the attached disclosure form and file the disclosure form with the school district's central office. In addition, the official or employee may, to the extent allowed by law, recuse himself or herself from the exercise of discretion in the matter.

ACCEPTANCE OF GIFTS AND OTHER THINGS OF VALUE

An official or employee, or an official's or employee's spouse or child living in the same household, may not accept, directly or indirectly, any gift, money, gratuity, or other consideration or favor of any kind from anyone other than the school district that a reasonable person would understand was intended to influence the vote, official action or judgment of the official or employee in executing decision-making authority affecting the school district.

It shall not be considered a violation of this policy for an official or employee to receive entertainment, food, refreshments, meals, health screenings, amenities, foodstuffs, or beverages that are provided in connection with a conference sponsored by an established or recognized statewide association of school board officials or by an

Page 1 of 2

Code of Ethics 1.107

umbrella or affiliate organization of such statewide association of school board officials.

ETHICS COMPLAINTS

The school district may create a School District Ethics Committee (the "Ethics Committee") consisting of three members who will be appointed to one-year terms by the Chairman of the Board of Education with confirmation by the board of education. At least two members of the committee shall be members of the board of education. The Ethics Committee shall convene as soon as practicable after its appointment and elect a chair and a secretary. The records of the Ethics Committee shall be maintained by the secretary and shall be filed in the office of the director of schools, where they shall be open to public inspection.

Questions and complaints regarding violations of this Code of Ethics or of any violation of state law governing ethical conduct should be directed to the chair of the Ethics Committee. Complaints shall be in writing and signed by the person making the complaint, and shall set forth in reasonable detail the facts upon which the complaint is based.

The School District Ethics Committee may investigate any credible complaint against an official or employee charging any violation of this Code of Ethics, or may undertake an investigation on its own initiative when it acquires information indicating a possible violation, and make recommendations for action to end or seek retribution for any activity that, in the Committee's judgement, constitutes a violation of this Code of Ethics. If a member of the Committee is the subject of a complaint, such member shall recuse himself or herself from all proceedings involving such complaint.

The Committee may:

- (1) refer the matter to the Board Attorney for a legal opinion and/or recommendation for action;
- (2) in the case of an official, refer the matter to the school board body for possible public censure if the board body finds such action warranted;
- (3) in the case of an employee, refer the matter to the official responsible for supervision of the employee for possible disciplinary action if the official finds discipline warranted;
- (4) in a case involving possible violation of state statutes, refer the matter to the district attorney for possible ouster or criminal prosecution;

The interpretation that a reasonable person in the circumstances would apply shall be used in interpreting and enforcing this Code of Ethics. When a violation of this Code of Ethics also constitutes a violation of a personnel policy or a civil service policy, the violation shall be dealt with as a violation of the personnel or civil service provisions rather than as a violation of this Code of Ethics.

Descriptor Term: Monitoring: **Review: Annually Nepotism** Rescinds: The employment of relatives in the same area of an organization may cause serious conflicts and problems with favoritism and employee morale. In addition to claims of partiality in treatment at work, personal conflicts from outside the work environment can be carried over into day-to-day working relationships. For purposes of this policy, a relative is any person who is related by blood or marriage, or whose relationship with the employee is similar to that of persons who are related by blood or marriage. More specifically, "relative" includes father, mother, son, daughter, brother, sister, son-in-law, father-in-law, mother-in-law, brother-in-law, sister-in-law, husband, wife and other legal relationships such as "step" family relationships.¹ This policy applies to all employees without regard to the gender of the individuals involved. Relatives of current employees may not occupy a position that will be working directly for or supervising their relative or be assigned to the same work location. Only in extenuating circumstances shall relatives be assigned to the same work location and then only upon approval of the Superintendent or his designee. The director of schools may take prompt action if an actual or potential conflict of interest arises involving relatives or individuals involved in a dating relationship who occupy positions at any level (higher or lower) in the same line of authority that may affect the review of employment decisions. If a relative relationship is established after employment between employees who are in a reporting situation described above, it is the responsibility and obligation of the supervisor involved in the relationship to disclose the existence of the relationship to the director of schools or his designee. The individuals concerned will be given the opportunity to decide who is to be transferred to another available position. If that decision is not made within 30 calendar days, the director of schools will decide who is to be transferred or reassigned. In other cases where a conflict or the potential for conflict arises because of the relationship between employees, even if there is no line of authority or reporting involved, the employees may be separated by reassignment or terminated from employment. Employees in a close personal relationship should refrain from public workplace displays of affection and/or excessive personal conversation. Legal Reference: Cross Reference:

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1. OP Tenn. Atty. Gen. 95-080 (August 4, 1995)

Hamilton County Board of Education

Descriptor Code: Issued Date:

Issued:

1.108

Assignment/Transfer of Personnel 5.115

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		1.200	
•	Method of Election of Officers	Rescinds:	Issued:

At the first regular meeting in September each year, the Board shall organize by electing a chairman, ¹ a vice chairman and a TLN representative to serve one-year terms or until a successor is named. In the event that an officer's seat on the board is vacated, the Board shall elect a successor to serve the remainder of the officer's term. Each board officer shall be eligible for re-election.

If no officer of the Board is serving at the time of the organizational meeting, the most senior member shall call the meeting to order and preside until a chairman is elected as the first order of business.

If the office of chairman is vacated prior to the expiration of the annual term, the vice chairman shall assume all responsibilities of the chairman until a new chairman is elected.

Legal Reference:

1. TCA 49-2-202(c)(2)

Monitoring:	Descriptor Term:	Descriptor Code: Issued Date:
Review: Annually	D 4 0 0 00	1.201
	Duties of Officers	Rescinds: Issued:

CHAIRMAN

The chairman of the Board shall have the following duties:

- 1. To assist the director of schools in preparing meeting agendas;
- 2. To preside at all meetings of the Board; ¹
- 3. To appoint committees authorized by the Board; ¹
- 4. To function as chairman of the executive committee; 1
- 5. To countersign all warrants authorized by the Board and issued by the director of schools for all expenditures of the school system; ¹
- 6. To conduct Board hearings; ²
- 7. To prepare the school budget with the director of schools; ³
- 8. To authorize the use of mechanical checkwriting equipment; ⁴
- 9. To certify the value of surplus property valued less than \$250; ⁵ and
- 10. To carry out other such duties as may be assigned by the Board.

VICE CHAIRMAN

The vice chairman shall assume the duties of the chairman in his/her absence or function as the chairman until a new chairman can be elected in the event the chairman is incapacitated or the office becomes vacant.

SECRETARY

The director of schools, as the executive officer of the Board, shall serve as secretary to the Board. He/she shall conduct all correspondence of the Board, keep and preserve all of its records, receive all reports acquired by the Board, and see that such reports are in proper form. He/she has the right to advise on any question under consideration but has no vote.

The Board may assign the keeping of the minutes to a clerk; however, the responsibility resides with the director of schools.

CHAIRMAN PRO TEM

A chairman pro tem shall be elected to preside during a meeting when neither the chairman nor the vice chairman is present.

Role of the Board 1.101

Legal References: Cross References:

1. TCA 49-2-205 4. TCA 49-2-113 2. TCA 49-5-512(5)(6) 5. TCA 49-6-2007

2. TCA 49-5-512(5)(6) 5. TCA 49-6-2007 Duties of Board Members 1.202

3. TCA 49-2-203(10)(A)(i)

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		1.202	
	Duties of Board Members	Rescinds:	Issued:

The duties of an individual board member shall be as follows:

- 1. To become familiar with State school laws, regulations of the State Department of Education, and school board policies, rules and regulations;
- 2. To participate in State-mandated board training; ¹
- 3. To have a general knowledge of the educational aims and objectives of the system;
- 4. To work harmoniously with other board members without trying either to dominate the Board or neglect his/her share of the work;
- 5. To vote and act impartially for the good of the school system;
- 6. To accept the will of the majority vote in all cases and give support to the resulting action;
- 7. To represent the Board and the school system to the public in such a way as to promote both interest and support; and
- 8. To refer complaints to the director of schools and to abstain from individual counsel and action in regard to staff members.

Legal References:

1. TCA 49-2-202(a)(5); TRR/MS 0520-1-2-11

Cross References:

Role of the Board 1.101

Ethics 1.106

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		1.203	
•	New Member Orientation	Rescinds:	Issued:

The Board considers board member development to be an ongoing process for all board members and a vital responsibility for effective board membership.

It shall be the responsibility of the director of schools to provide to each new board member:

- 1. A copy of the Board's *Policy Manual*;
- 2. Applicable portions of the *Tennessee Code Annotated* outlining the duties and responsibilities of the Board and the director of schools;
- 3. Minutes of the board meetings for the previous year which are available on-line; and
- 4. Other appropriate materials which will acquaint the new member with the operation of the school system and board service.

An orientation for new board members shall be conducted no later than thirty (30) days after new board members take office. The chairman of the board and the director of schools shall arrange and plan for such an orientation.

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Descriptor Term:

Review: Annually

Board Member Development Opportunities

Descriptor Code:	Issued Date:
1.204	
Rescinds:	Issued:

The Board shall participate in activities designed to assist board members in improving their skills as members of a policy-making body.

In order to control both the investment of time and funds necessary to implement this policy, the Board establishes these principles and procedures for its guidance:

- 1. A calendar of school board conferences, conventions and workshops shall be maintained by the board secretary and provided to each board member. At least annually the Board will identify which meetings should be attended and the benefits which would be derived from participation in such meetings;
- 2. Funds for participation at such meetings shall be budgeted on an annual basis. The Board as a whole shall retain the authority to approve or disapprove the participation of members in planned activities;
- 3. Reimbursement to board members for their travel expenses shall be in accord with the travel expense policy for staff members; ¹
- 4. When a conference, convention or workshop is not attended by the full Board, those participating will be requested to share information, recommendations and materials acquired at the meeting; and
- 5. The public shall be kept informed through the news media about the Board's continuing in-service education and about the programs anticipated for short- and long-range benefits to the schools.

The Board regards the following as the kinds of activities and services appropriate for implementing this policy:

- 1. Participation in school board conferences, workshops and conventions held by the State and National School Boards Associations; ¹
- 2. Local and district-sponsored training sessions for board members; and
- 3. Subscriptions to publications addressing the concerns of board members.

Legal Reference:

Cross References:

Board Self-Evaluation 1.103

1. TCA 49-2-2001(c)

Memberships 1.104 School Board Legislative Involvement 1.105 School District Goals 1.700 School Calendar 1.800 Expenses and Reimbursements 2.804

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	•	1.205	
v	Board-Director Relations	Rescinds:	Issued: 2/15/07

The Board shall be responsible for specifying its requirements and expectations of the director of schools and then holding the director accountable by evaluating how well those requirements and expectations have been met. In turn, the director shall be responsible for specifying requirements and expectations for all administrators who report to him/her and then holding each accountable by evaluating how well requirements and expectations have been met.

The Board will authorize all expenditures, employ and dismiss all tenured teachers, ¹ approve the annual budget, ² and determine policy. ³ The decisions of the Board concerning these matters will guide the actions of the director of schools and his/her staff.

Board members are entitled to information relevant to the operation of the school system. Members shall request this information through the director of schools. In response to the request of Board members, the director of schools shall gather the information and/or prepare a report and disseminate it to all Board members as soon as practicable. If the director of schools determines in his sole discretion that the information requested is burdensome and/or will take an inordinate amount of staff time to prepare, he shall advise the chairman. The chairman will then place the Board member's request on the agenda of the next Board meeting for consideration by the entire Board.

If at all possible, Board members should refrain from criticizing or discussing individual employees in an open meeting since such meetings are public record and the affected employees are usually unable to offer an appropriate rebuttal to any criticism. Accordingly, if a Board member has any questions or concerns about any aspect of an employee's performance, the member should, if at all possible, direct these questions or concerns to the attention of the director of shools and permit the director of schools time to investigate the issues and to deal with them as appropriate. If the director of schools deems it necessary, he will communicate any issues about which the Board ought to be aware to the Board members in advance of a regular meeting.

Legal References:

- 1. TCA 49-2-203(1)(3)(6)
- 2. TCA 49-2-203(11)(A)(i)
- 3. TCA 49-2-207

Cross References:

Role of the Board of Education 1.101 Evaluation of the Director of Schools 5.803

Monitoring:

Descriptor Term:

Review: Annually, in September

Committees of the Board

In addition to the Executive Committee, the Board may create such Standing Committees and Special Committees as may be necessary and appropriate to investigate matters and to advise the Board as a whole. Before taking action on any given issue, it shall not be necessary for the Board to have first referred a matter to a committee for consideration.

Each Standing or Special Committee, once created by the Board, shall be chaired by a Board member appointed by the Chairman of the Board and filled with such other Board members as the Chairman may choose to appoint. Upon request from the Chairman of the Board, the Director of Schools shall appoint such members of the administration as may be necessary and appropriate to assist the Board committee in its tasks. Both the Chairman and the Director of Schools shall be *ex officio* members of any Committee of the Board. Standing Committees and Special Committees shall be subject to the requirements of the Open Meetings Act.

STANDING COMMITTEES

Each October, the Board of Education shall create such Standing Committees as the Board deems necessary and appropriate to advise the Board on matters pertaining to the regular business of the Hamilton County School System including personnel, finance, curriculum, property and maintenance, and any other matter related to the efficient operation of the Hamilton County School System. Each such committee shall continue to operate until dissolved by the Board.

Each Standing Committee is authorized and encouraged to meet and discuss those matters of the school system's operation that fall within its purview. In addition to any specific issues that the Board as a whole might assign, each Standing Committee should work proactively to identify and discuss matters that would aid in the efficient operation of the school system.

SPECIAL COMMITTEES

From time to time, the Board of Education may create Special Committees to investigate issues and to make recommendations to the Board as a whole. Such Special Committees shall be empowered only to address those matters delegated to them by the Board as a whole. Special Committees shall dissolve upon rendering a final report to the Board.

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:	
Review: Annually,		1.301		
in September	Executive Committee	Rescinds:	Issued:	

The chairman of the Board and the director of schools shall constitute the executive committee of the Board, with the chairman of the Board serving as the chairman of the executive committee. ¹ The duties shall be:

- 1. To prepare an agenda for each meeting of the Board;
- 2. To prepare the annual budget on forms furnished by the Commissioner of Education, to be submitted to the Board for its approval; ²
- 3. To meet at the office of the director of schools as often as necessary to perform the duties required;
- 4. To advertise for bids and let contracts authorized by the Board;
- 5. To serve as the purchasing agent for the Board;
- 6. To examine all accounts authorized by the Board and ensure that the approved budget is not exceeded;
- 7. To submit for approval at each regular meeting of the Board a full report of all business transacted since the last regular meeting; and
- 8. To transact any other business assigned to the committee by the Board; including approval of field trips, purchases and bids, subject to ratification at the next regular meeting of the Board. 1

Legal References:

1. TCA 49-2-206; TCA 49-2-205(3)

2. TCA 49-2-203(a)(10)(A)

Cross References:

Duties of Officers 1.201
Annual Operating Budget 2.200
Purchasing 2.805
Bids and Quotations 2.806
Qualifications/Duties of the Director of Schools 5.802

1 2

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
Review: Annually,		1.302		
in September		School Attorney	Rescinds:	Issued:

The Board shall employ an attorney to represent the Board in legal matters which arise concerning the school system.¹ The Board attorney shall attend all regular or called meetings and shall be available at other times to advise Board members and the director of schools or his/her designee.

The Board may retain other attorneys for a specific legal matter(s). If the Board does retain outside counsel, it shall be for a specified length of time. The outside counsel shall provide the Board with a monthly report listing activities and expenses for the prior month.

Legal Reference:

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1. TCA 49-2-203(b)(5)

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:	
Review: Annually,		1.400		
in September	School Board Meetings	Rescinds: 1.400	Issued: 2/15/07	

The Board will transact all business at official meetings which may be either regular or special.

Every meeting of the Board, except with the attorney to discuss pending or threatened litigation, will be open to the public. ¹ Open meetings will be physically accessible to all students, employees, and interested citizens. ³

Each member of the Board shall consider it his/her duty to appear at every Board meeting properly prepared to discuss the items appearing on the agenda.

Each Board member is obligated to attend all Board meetings unless physically incapacitated or prevented from doing so due to circumstances beyond his/her control. Whenever possible, each member should advise the chairperson of an impending absence.

REGULAR MEETINGS

Regular meetings of the Board shall be held monthly beginning at 5:30 p.m, unless an executive session is called for 5:00 p.m. Each July the Board will approve an annual calendar of meetings.

In instances when any regular meeting date falls on a legal holiday, the meeting shall be rescheduled by the chairman.

SPECIAL MEETINGS

The Board shall hold such special meetings as necessary to transact the business of the Board. Such meetings shall be called by the chairman whenever, in his/her judgment, the interests of the schools require it, or when requested to do so by a majority of the Board. ²

Only business related to the call of the meeting, and details related to agenda items shall be discussed or transacted by the Board at a special meeting.

Special meetings may be called for either of the following purposes:

- 1. To enable the Board to concentrate and take action on a single problem or set of problems; or
- 2. To enable the Board to take emergency action between regular meetings.

ADJOURNED MEETINGS

The Board may hold an adjourned meeting of the Board to a specific locality and at a specific time provided; however, that the Board shall give adequate public notice of such meeting.

PERSONNEL ITEMS

If at all possible, Board members should refrain from crticizing or discussing individual employees in an open meeting since such meetings are public record and the affected employees are usually unable to offer an appropriate rebuttal to any criticism. Accordingly, if a Board member has any questions or concerns about any aspect of an employee's performance, the member should, if at all possible, direct these questions or concerns to the attention of the director of schools and permit the director of schools time to investigate the issues and to deal with them as appropriate. If the director of schools deems it necessary, he will communicate any issues about which the Board ought to be aware to the Board members in advance of a regular meeting.

REQUEST FOR INFORMATION BY BOARD MEMBERS

Board members are entitled to information relevant to the operation of the school system. Members shall request this information through the director of schools. In response to the request of Board members, the director of schools shall gather the information and/or prepare a report and disseminate it to all Board members as soon as practicable. If the director of schools determines in his sole discretion that the information requested is burdensome and/or will take an inordinate amount of staff time to prepare, he shall advise the chairman. The chairman will then place the Board member's request on the agenda of the next Board meeting for consideration by the entire Board.

In all cases, Board members are encouraged to advise the director of schools of any questions or concerns they may have regarding any agenda item as far in advance of a Board meeting as is practicable.

Legal References:

- 1. TCA 8-44-102
- 2. TCA 49-2-202(c)(1)
- 3. 28 CFR § 36.201(a); 36.202

Cross References:

School Board Legal Status and Authority 1.100 Section 504/ADA Grievance Procedures 1.802

- 2. When a state it has been suspended and the resolution has not been substated by,
- 3. When a parent or legal guardian shall contest the school assignment of their child; ³
- 4. When a hearing is required by a statute, rule, regulation or contract; and/or
- 5. When the Board deems it to be in the public interest.

Any individual(s) requesting a hearing before the Board will make such request in writing stating the purpose of the hearing, the action desired, and, in the case of contesting a school assignment, the specific reasons for requesting the transfer. All requests for hearings must be received by the Board or director of schools within the time limit prescribed by law for that category of hearing.

Legal References: Cross Reference:

- 1. TCA 49-2-203(a)(6); TCA 49-2-301(GG)(i); TCA 49-5-512
- 2. TCA 49-6-3401

3. TCA 49-6-3201

Appeals To and Appearances Before the Board 1.404

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Monitoring.		1.402	
Review: Annually	NT 1000 10 CN / 10		
Review. Annually	Notification of Meetings	Rescinds:	Issued:

Adequate notice of meetings ¹ in the case of regular meetings shall consist of the approval of a schedule of all regular meetings for the Board for a year and subsequent posting of this list in the Board/director of schools' office and in each of the public schools. The schedule shall also be sent to the president of the local education association² and to the local news media for periodic announcement. No other notice of regular meetings shall be necessary beyond those stated and the holding of the particular regular meetings at the appointed times, if the date and time of the next regular meeting was announced at the last held board meeting.

In the case of special board meetings, notice shall be posted in the same locations with notice sent to the local news media and the president of the local education association, as in the case of regular meetings, at least forty-eight (48) hours prior to the meeting.

The only exception permitted is in case of emergency, defined for this policy as "a sudden, generally unexpected occurrence or set of circumstances demanding immediate action." In such exceptions, notice shall be given to all appropriate parties as is practical.

All notices of special board meetings shall state the time, place and purpose of the meeting.

Legal References:

- 1. TCA 8-44-103
- 2. TCA 49-2-202(c)(1)

Hamilton County Board of Education | Monitoring: | Descriptor Term: | Descriptor Code: | 1.403 | | 1.403 | | 1.403 | | 2/15/07 |

The director of schools shall be responsible for drafting an agenda for each Board meeting and for submitting the draft agenda to the Board's Executive Committee at least one week before the regularly scheduled Board meeting. At least 72 hours prior to any Board meeting, a Board member may request that the Board Chairman include a particular item on the meeting agenda; it is within the Board Chairman's discretion to include the item on the agenda unless more than one Board member makes the request.

For a regular board meeting, the agenda (which shall include the consent agenda), together with supporting materials, shall be distributed to board members at least five (5) days prior to the scheduled date of the meeting. The agenda shall be available for public inspection and/or distribution when it is distributed to the board members. At the beginning of each meeting, the Board shall, by a majority vote, approve the agenda for the meeting, which may involve the addition to or deletion of items previously included on the agenda. The Board, however, shall not revise board policies or adopt new ones, unless such action has been scheduled.

Staff members or citizens of the district may suggest items for the agenda. For items to be considered on the agenda, they must be received in the director of schools' office two (2) weeks prior to the scheduled date of the meeting. The person(s) requesting an item on the agenda shall forward any background information to the director of schools' office so that the material will be included in the delivery to the board members prior to the meeting.

CONSENT AGENDA

While developing the agenda, the chairman and the director of schools shall identify routine or non-controversial items to be placed on the consent agenda, which shall become a part of the regular agenda. Such consent agenda items may include: approval of overnight field trips, budget amendments, financial information, minutes of regular or special Board meetings, updates of Board policies, personnel items, bid recommendations, and grant submittals or applications. If any member objects to including an item on the consent agenda, then that item shall be moved to the regular agenda as an action item requiring discussion. Board members shall use their best efforts to advise the Board Chairman at least 24 hours prior to a meeting if there are any items that the member would like to remove from the consent agenda for specific discussion and consideration by the Board. The remaining consent items shall be adopted in a single vote without discussion.

TIMED AGENDA

The Executive Committee shall assign to each item a certain amount of time determined to be sufficient for disposing of each item on the agenda.

ANNUAL AGENDA

At the beginning of each fiscal year, the Board shall adopt an annual planning calendar, stating month-by-month actions required by law and those required to carry out the Board's annual goals and objectives and the State Board of Education's performance standards.

Monitoring:

Descriptor Term:

Review: Annually

Appearances Before the Board

Descriptor Code: 1.404	Issued Date:
Rescinds:	Issued:

APPEARANCES BEFORE THE BOARD

Any matter relating to the operation of the school system may be presented to the Board. However, the Board desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns which have not advanced through the proper administrative procedure from the point of origin.

If all steps of the administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

APPEARING BEFORE THE BOARD

Individuals desiring to appear before the Board must submit a written request with descriptive materials to the office of the director of schools three (3) calendar days before the meeting. If the request is approved by the Executive Committee the individual will be placed on the agenda Individuals placed on the agenda will be recognized at the meeting and given time to address the Board. All written materials submitted will be presented to the Board. The Board may permit an individual who does not meet this deadline to address the Board, but the individual must contact the board secretary at least twenty-four (24) hours prior to the meeting.

Delegations must select one individual to speak on their behalf unless otherwise determined by the Board.

The chairman may recognize individuals not on the agenda for remarks to the Board if he/she determines that such is in the public interest. A majority vote of members present can overrule the decision of the chairman.

Individuals speaking to the Board shall address remarks to the chairman and may direct questions to individual board members or staff members only upon approval of the chairman. Each person speaking shall state his name, address, and subject of presentation. Remarks will be limited to five (5) minutes unless time is extended by the Board. The chairman shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere to Board rules. ¹

Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office of the director of schools.

Legal Reference:

1. TCA 39-17-306

Cross References:

School Board Meetings 1.400 Agendas 1.403 Complaints About School Personnel 5.502

Descriptor Term:		Descriptor Code:	Issued Date:
	1.405		
Rules of (Rules of Order	Rescinds:	Issued:
	1	Dulas of Oudon	1.405

The rules contained in the current edition of *Robert's Rules Of Order, Newly Revised*, shall govern the Board in all cases to which they are applicable, except as otherwise provided by any statutes ¹ applicable to the Board, or by policies of this Board including the following exceptions:

VOTING METHOD

When a formal vote is taken on any question brought before the Board, the decision shall be made on the basis of a majority of the membership of the Board.² Votes on all motions and resolutions shall be "ayes" and "nays".

Roll call votes will be used on items requiring an expenditure of funds, at the discretion of the chairman or upon the request of any board member. Each member's vote shall be recorded in the minutes on a roll call vote. Upon request, any member's individual vote may be recorded in the minutes. No secret votes shall be used.³

CHAIRMAN'S PARTICIPATION

The person chairing a meeting may participate in discussion, make motions, and vote on all issues as any other member without relinquishing the chair. ⁴

SUSPENSION OF RULES

Rules of order may be suspended by a two-thirds vote at any regular or special meeting.

CHALLENGES

Procedural challenges to the rules of order must be made in a timely manner and not later than the next successive meeting.

Legal Reference:

- 1. TCA 49-5-409(b)(1); TCA 49-6-3004(2)(f)
- 2. TCA 49-2-202
- 3. TCA 8-44-104(b)
- 4. Reeder v. Trotter, 142 Tennessee 37 (1919)

Monitoring: Review: Annually		Descriptor Code: 1.406	Issued Date:
·	Minutes	Rescinds:	Issued:

The director of schools shall keep, or cause to be kept, complete and accurate minutes of all meetings of the Board.¹ The draft of the minutes of the previous meeting shall be sent to all board members with the agenda for the subsequent meeting. The board chairman may waive this requirement for good cause. Following their approval by the Board, the minutes shall be signed by the chairman and director of schools.² The minutes shall become permanent records of the Board and shall be made available to interested citizens and the news media upon request. ^{3,4} A copy shall be provided to all board members, the president of the local education association, and to each of the schools no more than thirty (30) days after approval by the Board. ⁵

The minutes shall include:

- 1. The nature of the meeting (regular or special), time, place, date, board members present or absent, and the approval of the minutes of the preceding meeting; ^{2,3}
- 2. A record of all motions, proposals, and resolutions passed or denied by the Board, together with the names of the members making and seconding the motions, and a record of the members voting "aye" and "nay" in the event of a roll call vote; ^{2,3}
- 3. Reports, documents and objects relating to a formal motion may be omitted from the minutes, if they are referred to and identified by title and date, unless required by statutes rule or regulation;⁶
- 4. Names of persons addressing the Board and the purpose of their remarks; and
- 5. A brief account of those items discussed, and whether or not any motions were made regarding those items.

Legal References:

- 1. TCA 49-2-301(b)(c)(D)
- 2. Robert's Rules of Order, Article VII, Paragraph 41
- 3. TCA 8-44-104
- 4. TCA 10-7-503
- 5. TCA 49-2-203(a)(12)
- 6. OP Tenn. Atty. Gen. 79-284 (June 11, 1979)

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Sobool Doord Doords	1.407	
Review. Annually		Rescinds:	Issued:

The director of schools shall maintain all school system records required by law, regulation and board policy. Any citizen of Tennessee, state official or other authorized person shall be permitted, upon written request, at a reasonable time, to inspect all records maintained by the school district unless otherwise prohibited by law, regulation or board policy. A person who has the right to inspect a record may request and receive copies of the documents subject to the payment of reasonable $\cos^{\frac{1}{2},2,3,4}$ The names of persons inspecting records and the date of inspection shall be recorded.

No records pertaining to individual students will be released for inspection by the public or any unauthorized persons.

The director of schools and/or his designee(s) shall retain and dispose of school district records in accordance with the following guidelines: 2,4

- 1. The director of schools and/or his/her designee(s) will determine if a particular record is of permanent or temporary value in accordance with regulations promulgated by County Public Records Commission and the Tennessee Institute for Public Services records manual; ^{5,6}
- 2. Temporary value records which have been kept beyond the required time may be recommended to the Public Records Commission for destruction; ^{7,8}
- 3. The records that the State Librarian and Archivist desire to preserve in their facilities will be transferred to the State Library and Archives. The temporary value records rejected by the State Library and Archives may be transferred to another institution or destroyed; ^{7,8,9} and
- 4. Permanent records will be kept in some usable form. If the director of schools desires to destroy the original permanent record, these records must be reproduced by microfilming or some other permanent reproduction method. Permission to destroy any original permanent record after microfilming follows the same procedure noted above for temporary records. ^{6,8}
- 5. The director of schools shall establish procedures to safeguard against the unlawful destruction, removal or loss of records. ¹⁰

Legal References:

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- 1. TCA 49-2-301(b)(1)(cc)
- 2. TCA 10-7-503
- 3. TCA 10-7-506(a)
- 4. TCA 49-2-104
- 5. TCA 10-7-401
- 6. TCA 10-7-406
- 7. TCA 10-7-404
- 8. TCA 10-7-413
 - 9. TCA 10-7-414
 - 10. TCA 39-16-504

Cross References:

Financial Reports and Records 2.701 Personnel Records 5.114 Student Records 6.600

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Board-Community Relations	1.500	
		Rescinds:	Issued:

In order to promote school-community interaction relating to the policy and operation of the schools, the Board will:

- 1. Strive to keep citizens of the school system regularly informed about all policies, problems and planning through channels of communication, its own efforts, and the office of the director of schools;
- 2. Direct all school employees, including teachers, administrators and support service personnel to participate in good school-community interaction by:
 - a. Transmitting pertinent and correct information to citizens upon request or upon initiative of school employees;
 - b. Seeking ways to improve school-community relations; and
- 3. Recognize the right of news media to inquire, research and report to the public information about local schools.

The principal of each school shall be responsible for the development of a public relations program and shall promote programs which involve parents and the community with the school.

The director of schools shall be responsible for leadership in school-community relations. Through the use of his staff, he/she will promote a program to best coordinate the involvement of the schools and community.

Cross References:

Visitors to the Schools 1.501
Board Meeting News Coverage 1.502
Advertising & Distribution of Materials in Schools 1.806
Crisis Management 3.203
Community Use of School Facilities 3.206
Staff Community Relations 5.606

Hammon County Doard of Education			
Monitoring:	<u> </u>		
-	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		1.501	
	Visitors to the Schools	Rescinds:	Issued:

Except on occasions, such as school programs, athletic events, open house and similar public events; all visitors will report to the school office when entering the school and will sign a log book. Authorization to visit elsewhere in the building or on the school campus will be determined by the principal or designee. Guest passes shall be issued for all persons other than students and employees of the school.

In order to maintain the conditions and atmosphere suitable for learning, no other person shall enter onto the grounds or into the school buildings during the hours of student instruction except students assigned to that school, the staff of the school, parents of students, and other persons with lawful and valid business on the school premises.

Persons who come onto school property shall be under the jurisdiction of the site administrator/designee. Individuals who come onto school property or who contact employees on school or district business are expected to behave accordingly. Specifically, actions that are prohibited include, but are not limited to:

- 1. Cursing and use of obscenities;
- 2. Disrupting or threatening to disrupt school or office operations;
- 3. Acting in an unsafe manner that could threaten the health or safety of others;
- 4. Verbal or written statements or gestures indicating intent to harm an individual or property; and
- 5. Physical attacks intended to harm an individual or substantially damage property.

The principal or his/her designee has the authority to exclude from the school premises any persons disrupting the educational programs in the classroom or in the school, disturbing the teachers or students on the premises, or on the premises for the purpose of committing an illegal act. 2

The principal or other appropriate administrators shall engage law enforcement officials when he/she believes the situation warrants such measures. Any administrator who engages law enforcement officials for good cause and in the scope of his/her authority shall be provided a defense and indemnification in the event a complaint is made against the administrator for such action.

Legal Reference: Cross References:

1. TCA 40-303(b)(4)

 2. TCA 49-6-2008; TCA 39-14-406

Section 504/ADA Grievance Procedures 1.802 Vendor Relations 2.809 Security 3.205

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
Review: Annually	Board Meeting New	vs Coverage	1.502 Rescinds:	Issued:
	Board Wiecems 1 (c)	vs coverage	resenius.	issucu.
	and agenda materials will be sent in adally, all reports approved by the Board s			a who
The press will be pro-	vided with working copies of the agend	a and agenda materials	upon request	•
The press shall not br the consent of the Bo	ring a camera, camcorder or other photo ard. 1	graphic equipment to I	Board meeting	s without
	poard and/or the director of schools will fy points of discussion and action.	l be available after each	n meeting to a	nswer
Copies of all material	ls requested may be provided electronic	ally, at the discretion of	of the board se	cretary.
Legal Reference:		Cross References:		
OP Tenn. Atty. Gen. 95	-101 (Oct. 2, 1995)	Board-Community Relation	uns 1 500	
1. Of Tellii, Atty. Gell. 93	101 (06. 2, 1773)	News Releases, Conference		1.503

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	News Releases, News Conferences	1.503	
	and Interviews	Rescinds:	Issued:

The release of official news from the system and schools shall be coordinated as follows:

- 1. The board chairman will be the official spokesman for the Board, except as this duty is delegated to others;
- 2. News releases which are of a systemwide nature or pertain to established system policy are the responsibility of the director of schools or a designated member of the administrative staff; and
- 3. News releases which are of concern to only one school or to an organization of one school are the responsibility of the principal of that particular school.

When individual board members or the director of schools express their views on any issue which is in opposition to a view expressed in board policy, they have the duty to make clear that the view expressed is not the official view of the Board or school system.

Every effort will be made by the district and its schools to announce school activities early enough to meet publication or broadcast deadlines of the news media.

News of open houses, exhibits, displays, productions, sport events and activities should be publicized by the individual schools.

News of the Parent-Teacher Association, Clubs, etc., activites should be handled by the individual organizations.

Cross References:

Board-Community Relations 1.500 Board Meeting News Coverage 1.502 Crisis Management 3.203

Descriptor Term:	Descriptor Code:	Issued Date:
Policy Dovolonment and Adention	1.600	
Poncy Development and Adoption	Rescinds:	Issued:
	Policy Development and Adoption	1.600

A proposed policy or policy change shall be submitted to the Board as part of the agenda. Any interested party shall be given an opportunity to be heard on the proposal. The Board's approval of the proposal shall constitute the first and final reading.

Adoption shall require an affirmative vote by a majority of the members of the Board and each vote will contain a future date for reporting the effectiveness of the policy.

Policies and amendments adopted by the Board shall be made a part of the minutes and shall be placed in the policy manual. Policies and amendments shall be effective immediately upon adoption unless a specific effective date is provided, and shall supersede any previous Board action on the subject.

POLICY MAINTENANCE

The director of schools shall be responsible for drafting policy proposals, maintaining the *Board Policy Manual* and serving as liaison between the Board and the Tennessee School Boards Association. At least annually, the Board shall review its policy manual for the purpose of passing, revising or deleting policies mandated by changing conditions.¹ In order that the policy manual remain current, the Board may contract annually for TSBA's policy maintenance service.

Policies shall be accessible to all employees of the school system, members of the Board, and citizens of the community.¹ All policy manuals shall remain the property of the Board and are subject to recall any time deemed necessary by the director of schools.

SUSPENSION OF POLICIES

Any board policy or part thereof may be suspended, either by a unanimous vote of board members present or by a two-thirds vote of the total membership of the Board.

ADMINISTRATION IN POLICY ABSENCE

In cases where the Board has provided no guidelines for administrative action, the director of schools shall have the power to act, but report to the Board at its next meeting.

Agendas 1.403

Legal Reference:	Cross References:
1. TCA 49-2-207	Role of the Board 1.101

	Har	nilton County Board of Ed	ucation	
	Monitoring:	Descriptor Term:	Descriptor Code: 1.601	Issued Date:
	Review: Annually	Administrative Procedures	Rescinds:	Issued:
1 2 3	The director of school students and the pub	ols is responsible for implementing board policies and fo	or interpreting th	em to staff,
4 5 6 7	appropriate to the to	ols, in consultation with principals, staff members, and opic, will develop administrative procedures as necessary ned necessary for the efficient operation of the schools.	1	
8 9 10		and regulations of the Board and the director of schools a sh rules and procedures for the staff and students of their		s are
11	DISSEMINATION			
12 13 14		ols is directed to establish and maintain an orderly plan folloyees the administrative procedures.	or preserving an	d making
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Legal References:

Cross Reference:

1. TCA 49-2-301(b)(1)(A)

Qualifications/Duties of the Director of Schools 5.802

2. TCA 49-2-203(a)(2)

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	School District Goals	1.700	
		Rescinds:	Issued:

The Board is charged, on behalf of the public, with the responsibility for determining the educational goals of the school system. In discharging that responsibility, the Board has adopted the following goals in four primary areas: Instruction, personnel, students and operations.

The Board shall develop policies to implement the goals within each area subject to the approved annual budget and shall annually review these goals and revise them as necessary so that each program will at all times support the stated goals.

INSTRUCTION

- 1. To promote a plan for the organized improvement of school curriculum, including the articulation between elementary and secondary schools;
- 2. To provide offerings which explore a wide range of career and service opportunities;
- 3. To promote an integration of academic, physical, social and emotional growth experiences for each student; and
- 4. To promote the recognition of achievement in all endeavors (example, academic, athletic).

STUDENTS

- 1. To structure the overall instructional program to provide sufficient alternatives to meet a variety of individual needs and aspirations;
- 2. To ensure that each student's interests, capacities and objectives are considered in his/her learning program;
- 3. To develop a comprehensive program for disabled students providing the least restrictive programs; and
- 4. To help students gain understanding of themselves, as well as skills and techniques in living and working with others and being responsible citizens.

PERSONNEL

- 1. To provide high quality performance by the staff, including both professional and support personnel;
- 2. To establish acceptable performance standards for all personnel;
- 3. To provide in-service training and professional growth experiences for teachers and administrators; and
- 4. To maintain an evaluation system for the improvement of the instructional system.

OPERATIONS

- 1. To make every effort to secure adequate funding for the educational program in support of the stated goals;
- 2. To maintain an adequate system of fiscal and business management;
- 3. To develop plans for the efficient use of school facilities; and
- 4. To ensure appropriate communication between the director of schools and the Board.

Cross References:

Fiscal Management Goals 2.100 Support Services Goals 3.100 Instructional Goals 4.100 Personnel Goals 5.100 Student Goals 6.100

indicate County Bourd of Education						
Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:			
Review: Annually	School District Planning	1.701				
	School District Planning	Rescinds:	Issued:			

The Board shall develop comprehensive, long-range plans based on the following:

- 1. Identifying and analyzing the major factors that affect what and how students learn;
- 2. Developing and implementing a written five-year plan to include a mission statement, goals, objectives and strategies; ¹
- 3. Establishing annual program improvement objectives, including major activities, expected outcomes, time-lines, responsible persons and required resources; and
- 4. Basing major budget decisions on long-range plans.

The Board shall plan by means of an annual retreat with the director of schools and the staff. The purpose of the retreat shall be to review progress on the implementation of priorities, initiatives, and long-range plans, to determine which goals have been achieved, whether any new efforts are needed, and to review major issues that may affect the future. The Board shall also consider annual objectives and strategies proposed by the director of schools. An annual status report on these plans shall be submitted to the Commissioner of Education by September 1 of each year in the required format.

The director of schools shall develop necessary procedures, forms or other measures to implement the goals of this policy.

A planning coordinator may be designated by the director of schools to help coordinate system-wide planning efforts, establish and coordinate an issues management process, aid district staff in developing specific plans, and monitor implementation schedules.

Legal Reference: Cross References:

1. TRR/MS 0520-1-3-.03(16)

Role of the Board 1.101 Qualifications/Duties of the Director of Schools 5.802

Hamilton County Board of Education Descriptor Code: Descriptor Term: Issued Date: 1.705 **Review: Annually School Based Decision-Making** Rescinds: Issued:

The Board may establish school based decision-making and increase accountability at each school site. The Board will provide for appropriate training of personnel. The director of schools will require periodic reports on school based improvements which are achieved and will establish regulations to implement this policy.1

Review of Services

Monitoring:

The Board will not consider a complaint regarding Curriculum and Instruction unless it has been properly processed through the review of services procedure within the school based decision-making process.

Legal Reference:

1. TCA 49-2-210

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Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
Review: Annually,	-	School Calendar	1.800	
in September		School Calendar	Rescinds:	Issued:

No later than the end of the school year, the Board will adopt, upon the recommendation of a committee of administrators, teachers, and the director of schools, an official school calendar for the succeeding school year. The calendar will identify holidays, vacation days, summer sessions and other extensions of the school year. The calendar may be revised by the Board, upon recommendation of the director of schools, due to inclement weather or other factors.

The regular school year shall be 201 days ¹ and scheduled as follows:

A minimum of 180 student attendance days;

A minimum of six (6) days in-service education for all certificated personnel;

Ten (10) days paid vacation for all certified personnel; and

Five (5) paid holidays.

Extended contracts shall include twenty (20) days for each additional month employed.

The director of schools shall plan each year's program accounting for a 201-day year and shall recommend it to the Board for approval. The calendar shall be distributed to the school staff at the opening of the school term.

STUDENT ATTENDANCE DAYS

When schools are closed due to emergencies or unforeseen circumstances such as epidemics or inclement weather, the time lost shall be made up to the required minimum unless otherwise approved by the State Department of Education.

IN-SERVICE EDUCATION

Each day of in-service education included in the school calendar shall be equivalent to not less than six (6) hours of planned activities. ²

Legal References:

Cross References:

- 1. TCA 49-6-3004
- 2. State Board of Education Guidelines for Planning Approvable In-Service Education Activities

Compensation Guides and Contracts 5.110 In-Service & Staff Development Opportunities 5.113 Attendance 6.200

Hamilton County Board of Education Descriptor Term: Descriptor Code: Issued Date: 1 8011

Review: Annually, in September

Monitoring:

1 2

Emergency Closings

Descriptor Code: 1.8011	Issued Date:
Rescinds:	Issued:

The Board authorizes the director of schools to close schools in the event of hazardous weather or any other emergency which presents a threat to the safety of students, staf f members or school property.¹

As soon as the decision to close schools is made, the director of schools will notify the public media and request that an announcement be made.

If school is not in session or is dismissed early due to snow or inclement weather , all scheduled activities in which students are involved will be postponed or cancelled. The director of schools or his designee will review scheduled activities on a case-by-case basis in emer gency situations to determine if an activity may be approved as scheduled.

Legal References:

1. TCA 49-6-3004(e)(1); TRR/MS 0520-1-3-.02(1)(b)

Monitoring: Review: Annually	Descriptor Term:		Descriptor Code 1.801	Issued Date
Review: Annually		School Day	Rescinds:	Issued:
The minimum leng	th of the school da	y shall be seven (7) hours total fo	or all grades. 1	-1
All teachers shall b organization requir		even (7) hours and such addition	al time as the adminis	trative

Legal References:

Cross References:

1. TRR/MS 0520-1-3-.02(1)(a) 2. TRR/MS 0520-1-3-.03(1)

Time Schedules and Extra Duty 5.602

Monitoring:

Review: Annually,
in September

Descriptor Term:

Descriptor Code: 1.802 02/21/13

Rescinds

Rescinds

Issued Date: 02/21/13

The Board is committed to maintaining equitable employment/educational practices, services, programs and activities that are accessible and usable by quali ed individuals with disabilities.

DEFINITION

Section 504 of the Rehabilitation Act of 1973 provides that: No otherwise quali ed individual with handicaps in the United States...solely by reason of his/her handicap, be excl dedfrom the participation in, be denied the bene ts of, or be subjected to discrimination under any program or activity receiving federal nancial assistance.¹

Title II of the Americans with Disabilities Act, 1990 provides that: No otherwise quali ed individual with a disability shall be discriminated against in regard to job application procedures, the hiring, advancement, or discharge of employees, employee compensation, job training and other terms, conditions and privileges of employment.²

COORDINATOR³

The Board shall designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under the Americans with Disabilities Act (ADA) and Section 504, including any investigation of any complaint alleging non-compliance with the Acts or alleging any actions that would be prohibited by the Acts.

NOTICE⁴

The Board shall make available the name, of ce address and telephone number of the ADA/Section 504 coordinator.

Methods of initial and continuing notication may include the posting of notices, publication in newspapers and student and employee handbooks and distribution of memoranda or other written communications.

COMPLAINT PROCEDURE⁵

The coordinator will hear ADA/Section 504 complaints. Complaints shall be submitted in writing to the coordinator who will endeavor to accomplish prompt and equitable resolution of complaints alleging any action that would be prohibited by the ADA/Section 504. The coordinator will respond to all complaints within twenty (20) days with a written response as well as information on further grievance procedures that may be followed if the complaining party is not satisfied with the coordinator's proposed resolution.

Section 504/ADA 1.802

DUE PROCESS HEARING PROCEDURES

Section 504 of the Rehabilitation Act of 1973 provides the right to an impartial due process hearing if a parent wishes to contest any action of the school system with regard to a child's identication, evaluation, and placement under Section 504.6 If a parent/guardian requests a Section 504 hearing, the parent/guardian has the right to personally participate and to be represented at the hearing by an attorney or advocate at the parent's expense. Contested actions or omissions that are appropriate for a Section 504 hearing should involve identication, evaluation, or placement issues involving a child who has or is believed to have a disability.

Written Request for Hearing

A parent/guardian who wishes to challenge an action or omission with regard to the identi cation, evaluation, or placement of a student who has or is believed to have a disability as de ned by Section 504, shall make a written request for a due process hearing to the Section 504 coordinator. The written request must be made on a form provided through the Central Of ce.

Impartial Hearing Of cer

The director of schools or his/her des gneshall appoint an impartial hearing of cer to preside over the hearing and issue a decision. Such appointment will be made within fteen (15) days of the date of receipt of a request for a due process hearing. The hearing of cer will be hired as an independent contractor at no expense to the parent. The hearing of cer that is appointed shall not be a current employee of the school system and shall not be related to any member of the Board of Education. The hearing of cer need not be an attorney but shall be familiar with the requirements of Section 504 and the hearing procedures under Section 504. The choice of an impartial hearing of cer is nal and may not be presented as an issue at the due process hearing since such an issue would not relate to the identication, evaluation, or placement of a disabled child under Section 504. If a parent/guardian disputes the impartiality of the appointed hearing of cer, he/she may raise such issue in a review of the hearing of cer's opinion by a court of competent jurisdiction or in a complaint to the Of ce for Civil Rights.

Of ce for Civil Rights U.S. Department of Education 61 Forsyth St. S.W., Suite 19T10 Atlanta, GA 30303-8927

Telephone: 404-974-9406; TDD: 877-521-2172

Email: OCR.Atlanta@ed.gov

Schedule of Hearing

The appointed hearing of cer shall set a date for the hearing within fteen (15) days of his/her appointment and provide this information in writing to the parent/guardian and the Section 504 coordinator. The hearing shall take place at a mutually agreeable time and place.

Page 2 of 4

Section 504/ADA 1.802

Continuances

Upon a showing of good cause, the hearing of cer, at his/her discretion may grant a continuance of the hearing date and set a new hearing date.

Legal Representation at Hearing

If a parent/guardian is represented by a licensed attorney at the due process hearing, he/she must inform the Section 504 coordinator and the appointed hearing of cer of that fact, in writing, at least seven (7) calendar days prior to the hearing date, or the hearing can be continued upon the the coordinator's request. The school system shall not have legal representation at the hearing unless the parent provides notice that he/she will have legal representation.

Pre-Hearing Conference

The hearing of cer may order a Pre-Hearing Conference during which the parent/guardian or his/her representative will state and clarify the issues to be addressed at the hearing. The Pre-Hearing Conference will also serve to resolve preliminary matters, clarify jurisdictional issues, and answer the parties' questions regarding the hearing process. The Pre-Hearing Conference can be held via telephone or in person depending on the hearing of cer's decision based on the convenience to both parties.

Dismissals

If, after the Pre-Hearing Conference, the hearing of cer nds that the parent, as a matter of law, alleges and/or raises no factual claims or legal issues that come within his/her jurisdiction as a Section 504 hearing of cer, he/she may dismiss the hearing and issue an order to that effect explaining the basis for such nding.

Hearing

The hearing shall be conducted in an informal, non-adversarial manner. The hearing shall be closed to the public unless the parent/guardian requests an open hearing. The hearing of cer may reasonably limit testimony and introduction of exhibits for reasons or relevance.

Recording

Instead of a formal written transcript produced by a court reporter, the entire due process hearing will be video recorded. The school system shall provide a copy of the recording to the parent/guardian upon request. In order for an accurate rec rdingto be made, the parties and witnesses shall introduce themselves at the beginning of their presentations. If a parent/guardian appeals the decision of the hearing of cer to a court of competent jurisdiction, the school system shall prepare a written transcript of the hearing to be offered to the court as an exhibit.

Witnesses

Witnesses will present their information in narrative form, without the traditional question and answer format of legal proceedings. Cross-examination of witnesses will not be allowed, but a party may request that the hearing of cer, at his/her discretion, ask a witness a certain question.

Section 504/ADA 1.802

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Format of Presentation

Each side will have an equal amount of time to present their positions as determined by the hearing of cer. The parent/guardian will present his/her case rst by making an opening statement outlining the issues, calling witnesses, and making a closing argument. The school system will present its side next. At the end of the school system's presentation, the parent/guardian may offer a short response. Each side may present personally or through their representatives.

Submission of Exhibits

As part of their presentations and at the discretion of the hearing of cer, the parties may submit any reports, evaluations, correspondence, notes, or any other documents that may support their positions. Exhi its ubmitted to the hearing of cer by either party must be marked. The hearing of cer may, in the exercise of his/her discretion, reasonably limit the number of documents to be submitted for his/ her review, as well as the number of witnesses and the length and/or scope of their presentations or statements.

Closing Arguments

The hearing of cer may allow or request written closing arguments summarizing and characterizing the information presented at the hearing.

Decision

The hearing of cer may make an oral ruling at the conclusion of the hearing or take the case under advisement and issue a written opinion. Such decision shall address all of the issues raised by the parent/guardian as well as any corrective actions, if any, the school system must take. Any issue or claim raised by the parent/guardian that is left unaddressed by the hearing of cer in his/her decision will be deemed to have been denied. The decision must be issued within forty- ve (45) days after the date the Request for a Due Process Hearing is received by the district. The hearing of cer may not award attorneys' fees as a part of the relief granted to a parent/guardian or the district.

Review Procedure/Appeal

If the parent/guardian is not satis ed by the decision of the hearing of cer, he/she may seek review of the decision in a court of competent jurisdiction.

Legal Reference:

- 1. 34 CFR § 104.4(a)
- 2. 42 USCA §12112(a)
- 3. 28 CFR § 35.107
- 4. 28 CFR § 35.106; 34 CFR § 104.8
- 5. 28 CFR § 35.170;172
- 6. 34 CFR §104.36

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Tobacco-Free Schools	1.803	
210,12,11, 12,11,11,11,11,11,11,11,11,11,11,11,11,1	Tobacco-Free Schools	1 000	Issued: 5/25/06

All uses of tobacco and tobacco products, including smokeless tobacco, are prohibited in all of the school district's buildings.¹ Smoking shall be prohibited in any public seating areas, including but not limited to, bleachers used for sporting events, or public restrooms. ²

The use of tobacco or tobacco products, including smokeless tobacco, will be prohibited in all vehicles, owned, leased or operated by the district.

District employees and students enrolled in the district's schools will not be permitted to use tobacco or tobacco products, including smokeless tobacco, while they are participants in any class or activity in which they represent the school district.

Any student who possesses tobacco products shall be issued a citation by the school principal/resource officer.³ The director of schools, in cooperation with the juvenile court and the local (police/sheriff's department), is responsible for developing procedures for issuance of the citations which shall include the form and content of citations and methods of handling completed citations.

Parents and students shall be notified of this citation requirement at the beginning of each school year.

Signs will be posted throughout the district's facilities to notify students, employees and all other persons visiting the school that the use of tobacco and tobacco products is forbidden.¹ The following notice shall be prominently posted (including at each ticket booth) for elementary or secondary school sporting events: *Smoking is prohibited by law in seating areas and in restrooms*.²

Adult staff members are allowed to smoke outdoors, but not within fifty feet (50') of any entrance to any building or in the presence of children. In addition, after regular hours, adults are allowed to smoke on the property surrounding the institution, but not blocking any entrance to any building. Such property shall not include any public seating areas, including but not limited to, bleachers used for sporting events, or public restrooms. 2

Legal Reference:

- 1. Section 1042 of the Environmental Tobacco Smoke/Pro-Children Act of 1994
- 2. TCA 39-17-1604(6)(10); TCA 39-17-1605; TCA 39-17-1606
- 3. TCA 39-17-1505

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Drug Free Workplace	1.804	
Review. Annually	Drug-Free Workplace	Rescinds:	Issued:

No employee shall unlawfully manufacture, distribute, dispense, possess or use on or in the workplace ¹ any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance, as defined in federal law. "Workplace" shall include any school building or any school premise; any school-owned or any other school-approved vehicle used to transport students to and from school or school activities; and off-school property during any school-sponsored or school-approved activity, event or function.

As a condition of employment, each employee shall notify his/her supervisor of his/her conviction on any criminal drug statute for violation occurring in the workplace as defined above no later than five (5) days after conviction. If the employee is engaged in the performance of a federal program, the director of personnel shall, within ten (10) days of the above notice, notify the funding agency of such conviction. Appropriate disciplinary action shall be taken within thirty (30) days of the initial notice.

Any employee who violates the terms of this policy shall be suspended and shall be subject to dismissal. Also, at the discretion of the Board, satisfactory participation may be required in an appropriate drug abuse assistance or rehabilitation program.

The director of schools shall be responsible for providing a copy of this policy to all school system employees.

Legal Reference: Cross Reference:

- 1. Subtitle D Drug Free Workplace Act of 1988
- 2. 34 CFR § 86.201

Drug and Alcohol Testing, Employees 5.403 Drug and Alcohol Use, Students 6.307

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Use of Electronic Mail (e-mail)	1.805	
Terrem Timumiy		Rescinds:	Issued:

Electronic mail capability among board members and district staff exists for the purpose of enhancing communication to better perform tasks associated with their positions and assignments. Therefore all staff and board members who have access to the district network shall adhere to the following guidelines when sending or receiving messages via systemwide-electronic mail (e-mail):

- 1. Because all computer hardware and software belong to the Board, all data including e-mail communications stored or transmitted on school system computers shall be monitored. Employees/board members have no right to privacy with regard to such data. Confidentiality of e-mail communication cannot be assured. E-mail correspondence may be a public record under the public records law and may be subject to public inspection.
- 2. Messages shall pertain to legitimate board/district business; e-mail shall not be used to circumvent requirements of the Open Meetings Act. ²
- 3. Staff/board members will be asked to sign an application for terms and conditions for *Use of the Internet*. Staff/board members shall not reveal their passwords to others in the network or to anyone outside of it. If anyone has reason to believe that a password has been lost or stolen or that e-mail has been accessed by someone without authorization, s/he shall contact the technology coordinator immediately.
- 4. It is the responsibility of the sender not to violate copyright laws.
- 5. Messages shall not be sent that contain material that may be defined by a reasonable person as obscene or that are racist, sexist or promote illegal or unethical activity.

Any usage contrary to the above shall be reported immediately to the director of schools and may result in the suspension and/or revocation of system access or if deemed necessary, appropriate disciplinary action may be taken.

Legal Reference:

- 1. TCA 10-7-512
- 2. TCA 8-44-102

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Monitoring:		Descriptor Te	erm:				Descriptor Cod

Review: Annually

Advertising and Distribution of

Materials in the Schools

Descriptor Code: 1.806	Issued Date:
Rescinds:	Issued:

No part of the school system, including the facilities, the name, the staff, and the students, shall be used for advertising or promoting the interests of any commercial, political or other non-school agency or organization except that:

- 1. The school may cooperate in furthering the work of any nonprofit, community-wide social service agency, provided that such cooperation does not restrict or impair the educational programs of the schools;
- 2. The school may participate in radio or television programs under acceptable commercial sponsorship when such programs are educationally beneficial;
- 3. Community, educational, charitable, recreational and other similar civic groups may advertise event pertinent to students' interests or involvement. Such advertisement, including the distribution of materials, shall be subject to any procedures related to time, place and manner established by the principal;
- 4. The principal shall screen all materials prior to distribution to ensure their appropriateness. The principal may prohibit materials that:
 - a. would likely to cause substantial disruption of the operation of the school;
 - b. violate the rights of others;
 - c. are obscene, lewd or sexually explicit; or
 - d. students would reasonably believe to be sponsored or endorsed by the school.
- 5. The school may, upon approval of the director of schools, cooperate with any governmental agency in promoting activities which advance the education or other best interests of the students;
- 6. Political literature shall not be distributed through the school to students, nor sent home to parents, nor placed in teachers' mail boxes, lounges, or on school premises;
- 7. Political signs for people who are running for public office shall not be allowed on school property except those being held by poll workers on election day;
- 8. School publications may accept and publish paid advertising under procedures established by the director of schools;

- 9. The principal shall at his/her discretion make one place available for the distribution of such material or may refuse to distribute material. Any exception to this policy shall require Board approval; and
- 10. Principals are not to use school time to distribute materials to students which are not related to the school system and/or the instructional program.
 - If a principal receives a request to distribute non-school related material, the principal will determine if appropriate to distribute to students. If, so, the principal will place the material in a common area of the building and make the students aware that such material may be picked up by the students, if interested.
- 11. The school directory of employed personnel will be distributed to school and district administrators and education-related agencies which have been authorized by the Director of Schools. The distribution of personnel directories in which names and addresses of employees are listed is restricted. Distribution of the directories for political, solicitation, sales or commercial purposes is prohibited.

Cross References:

Board-Community Relations 1.500 Vendor Relations 2.809 Staff-Community Relations 5.606

2 - FISCAL MANAGEMENT

Descriptor Code	Policy Title	Issued Date
2.100	Fiscal Management Goals	12/16/04
2.101	Duties of School System Employees	08/19/10
Budget		
2.200	Annual Operating Budget	12/16/04
2.201	Line Item Transfer Authority	12/16/04
2.300	State and Federal Aid Eligibility Determina	tion 12/16/04
Revenue		
2.400	Revenues	12/16/04
2.4001	Placement of Wireless Transmission Facilit	ies 12/16/04
2.401	Gifts and Bequests	12/16/04
2.402	Investment Earnings	12/16/04
2.403	Personal Property Sales	07/12/12
2.500	Deposit of Funds	12/16/04
2.600	Bonded Employees	12/16/04
Accounting		
2.700	Accounting System	12/16/04
2.701	Financial Reports and Records	12/16/04
2.702	Inventories	12/16/04
2.703	Audits	12/16/04
Expenditures and Purcha	asing	
2.800	Expenditure of Funds	12/16/04
2.801	Petty Cash Accounts	12/16/04
2.802	Payroll Procedures	12/16/04
2.803	Salary Deductions	12/16/04
2.804	Expenses and Reimbursements	12/16/04
2.805	Purchasing	12/16/04
2.806	Bids and Quotations	12/16/04
2.807	Requisitions	12/16/04
2.808	Purchase Orders and Contracts	12/16/04
2.809	Vendor Relations	12/16/04
2.810	Payment Procedures	12/16/04
2.900	Student Activity Funds Management	12/16/04
2.910	School Support Organization	10/23/08
=.710	Sensor Support Organization	10/25/00

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Fiscal Management	2.100	
Terrent Immumy	Tiscai Management	Rescinds:	Issued:

Mission Statement: The Board shall practice sound fiscal management, provide for accountability and optimize school system resources that will result in high student achievement.

The Board shall practice sound fiscal management procedures which guarantee maximum use of all resources provided. The Board assumes responsibility, within its financial capabilities, for providing at public expense all items of equipment, supplies and services that may be required in the interest of education in the schools under its jurisdiction. ¹

In fiscal management, the Board seeks to achieve the following goals:

- 1. To engage in advance planning, with broad-based staff and community involvement;
- 2. To establish levels of funding which will provide quality education for the system's students;
- 3. To use the available techniques for budget development and management;
- 4. To provide timely and appropriate information to all staff with fiscal management responsibilities; and
- 5. To establish efficient procedures for accounting, reporting, purchasing and delivery, payroll, payment of vendors and contractors, and all other areas of fiscal management.

Legal Reference:

1. TCA 49-3-314(c)(1); Tennessee Internal School Uniform Accounting Policy Manual, Section 4-19

Hamilton County Board of Education

Monitoring:
Review: Annually

Descriptor Term:

Descriptor Code: 8/19/10

Rescinds: Issued Date: 8/19/10

Rescinds: Issued:

Every school-based employee holds a position that may necessitate the handling of school funds. Accordingly, each school-based employee must become familiar with the Tennessee Internal School Uniform Accounting Policy Manual, paying particular attention to the provisions governing the receipt of funds from students or their parents or guardians, the importance of writing receipts, the necessity of maintaining collection logs, and the requirement to submit funds to the principal or bookkeeper by the end of the school day School-based employees should also familiarize themselves with rules governing purchasing, including when competitive bids are necessary how to complete a purchase order, and how to maintain an appropriate log of expenditures and their supporting documentation. If any employee is uncertain regarding what the Tennessee Internal School Uniform Accounting Policy Manuel requires, he or she should speak to the school bookkeeper and/or someone in the office of the Chief Financial Officer to obtain clarification.

The Board considers an employee's duty to safeguard the integrity of school funds to be of paramount importance. If an employee fails to follow the specific requirements of the Tennessee Internal School Uniform Accounting Policy Manual, and if the employee is unable to account for school funds, the Board presumes that the employee, at a minimum, is guilty of neglect of duty. If the Chief Financial Officer has probable cause to believe that the employee acted willfully fraudulently, intentionally, or for his or her own personal gain, then the Chief Financial Officer shall report the matter to the Tennessee State Comptroller and, if appropriate to local law enforcement officials. The Administration shall then proceed with appropriate disciplinary action against the employee.

In case of a teacher who handles school funds in his or her capacity as a coach, sponsoor other role that does not require a teaching license, the teacher's failure to maintain the integrity of school funds shall serve as the basis for appropriate disciplinary action against the teacher in connection with both the teacher's certified and classified positions of employment.

To secure the enforcement of this policy the Superintendent of Schools shall hold principals accountable for providing his or her faculty and staff with training regarding the rules contained within the Tennessee Internal School Uniform Accounting Policy Manual and other principles governing the integrity of school funds. The principal shall also be responsible for overseeing the record-keeping of the school's books and the integrity of the school's purchasing procedures.

As part of each principal's performance contract, the Superintendent of Schools shall develop a component pertaining to school finance. This component shall include, but need not be limited to, a requirement that every member of the staff and faculty be trained on a regular basis and that the goal is for the school's books be free from any audit exceptions.

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Hamilton County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		2.200	
Review. Annually	Annual Operating Budget	Rescinds:	Issued:

General

All school system budgets are the operational plans stated in financial terms which describe the programs to be conducted during the fiscal year beginning July 1 ending June 30 the following year.

Central Office

PREPARATION PROCEDURES

Budget planning shall include an analysis of previous staffing, curriculum and facilities, and projections requiring additional staffing, curriculum modifications, and additional facilities.

The budget proposal should be balanced, consistent with board policy and contract conditions, to include provisions for:

- Programs to meet the needs of the entire student body
- Staffing arrangements adequate for proposed programs
- Maintenance of the district's equipment and facilities
- Efficiency and economy ¹

Budget preparation shall be the responsibility of the director of schools and finance department. The director of schools will establish procedures for the involvement of staff, including requests from department heads and principals, all of whom shall seek advice and suggestions from other staff and faculty members.

The director of schools and the chairman of the board shall develop a budget preparation calendar no later than January 1 of the current school year. The calendar shall be used as a guide for coordinating the budgetary activities of individuals and groups, collecting budget data, reviewing budget problems, and making budget decisions.

HEARING AND REVIEWS

The proposed budget will be available for inspection by various interested citizens or groups in the office of the director of schools, and on the Hamilton County Department of Education web site.

FINAL ADOPTION PROCEDURE

The Board shall adopt a budget and submit it to the County Commission no later than forty-five (45) days prior to the actual date the budget is to be adopted by the county commissioners ² in June.

The director of schools shall file with the Commissioner of Education a copy of the budget within the required time period. ³

Legal References:

Cross Reference:

 $1. Tennessee\ Internal\ School\ Uniform$

Executive Committee 1.301

Accounting Policy Manual; Section 4-19

- 2. TCA 6-36-110, TCA 49-2-203(a)(10)
- 3. TCA 49-2-301(b)(2); TRR/MS 0520-1-2-.13(2)(a)

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		2.201	
Review. Alimany	Line Item Transfer Authority	Rescinds:	Issued:

Central	O	ffice
Comman	\sim	1100

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Line-item transfers within major categories shall be made upon the recommendation of the director of schools and approval by the Board.

Transfer between major budget categories shall be made with the approval of the County Commission. ¹

Legal Reference:

1. OP Tenn. Atty. Gen. 83-464 (Oct 26, 1983); Bandy v. State ex. rel. Sullivan County Board; 186 TN 11, 207 S. W. 2d 1011 (1948)

Monitoring:

Descriptor Term:

Review: Annually

State and Federal Aid Eligibility Determination

Descriptor Code: 2.300	Issued Date:
Rescinds:	Issued:

General

In order to ensure comparability of services ¹ from local and state funds in all of its schools, the Board shall ensure that:

- 1. A systemwide salary schedule is adopted annually;
- 2. Teachers, principals, and support personnel are assigned to schools on an equivalent basis according to grade levels and need; and
- 3. Curriculum materials and instructional supplies are provided to schools on an equivalent basis according to grade levels and need.

Legal Reference:

1. TCA 49-3-353

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Placement of Wireless	2.4001	
Teview. Timuany	Transmission Facilities	Rescinds:	Issued:

Whenever a request is received to place a wireless transmission facility on property owned by the Department of Education, the Board shall review the request. The review shall include, but not be limited to, the following;

- a. The safety of the students, school personnel, and general public shall be ensured.
- b. The facility shall be aesthetically pleasing.

- c. The location of the facility shall not interfere with the normal functions of the school.
- d. The concerns of the neighboring property owners shall be considered.
- e. The location shall not interfere with any projected expansion of the school building or school facilities
- f. The location of the facility meets with the approval of the assistant superintendent of auxiliary services and the school's principal and, when appropriate, community council.

Prior to the Board granting final approval, the wireless transmission company shall have received approval for the site by the appropriate local governing body(ies) and shall have secured all applicable licenses and/or permits.

If a company requests to place a device on an existing tower, the same approved process is to be followed.

The wireless transmission company shall indemnify the Department of Education and its employees, agents, and contractors, and the members of the Board for any personal loss and/or property damage caused by the erection, maintenance, or any other operations associated with the facility.

At least one-half (1/2) of the rental revenue received shall be given to the school located on the same property as the facility.

Any increased costs caused by the location of the facility shall be a liability of the wireless transmission company.

Monitoring:	Descriptor Term:	Descriptor Code: 2.400	Issued Date:
Review: Annually	Revenues	Rescinds:	Issued:

General

 Any money collected by any school shall be documented by a written receipt.

The schools may receive funds collected from activities and for events held at or in connection with the school, including contracts with other schools for interschool events. To be included in this accounting are all monies collected from, athletics, entertainments, school clubs, fees, concessions and all fund raising activities. The reconciliation method to be used for all events which require a ticket shall be implemented by the principal.¹

The purchase of items intended for resale for profit through the schools shall be subject to sales tax based on the purchase price to the vendor providing the service or item. Resale items not intended to generate a profit shall be determined by the principal. ²

FEES

School fees are to be kept to a minimum and may be expended only for the purposes for which they were collected. The purpose and amounts of all fees must have the approval of the Board. No fees shall be required of any student as a condition to attend the school or use its equipment school fees shall be waived for students who receive free or reduced-price lunches. No student will be penalized for nonpayment of any materials fee. Equipment and supply costs for elective courses such as art, band vocational studies etc. are not subject to fee waiver. Fee requirements should be met for elective courses.

EXTENDED SCHOOL PROGRAM

Extended school funds may be collected at the individual schools and receipted and deposited in the school bank account or in the system-wide fund. The principal shall report the collections and pay the Board by school check.⁵

FINES

A student will be held responsible for the cost of replacing any materials or property which the student loses or damages,⁶ including textbooks, library books, equipment and buildings. All money collected as fines shall be placed in the system-wide school fund.

TUITION INCOME

Tuition collected from nonresident students shall be placed in the system-wide school fund.

Page 1 of 2

Revenues 2.400

RENTAL INCOME

The principal will collect and account for all money received for use of a particular school facility or other school property.

GRANTS

Grants for educational purposes made available by the state and/or federal government may be sought by the school system but only when the conditions of their availability are in harmony with the purposes and policies of the Board and the laws of the state and county. Principals may apply for and receive grants, in accordance with procedures but funds must be recorded in a separate restricted fund account.

Legal References:

 1. TCA 49-2-110(a)

2. TCA 67-6-102

3. TCA 49-6-3001(a); TCA 49-2-110(b)

4. TCA 49-2-114

5. Tennessee Internal School Uniform Accounting Policy Manual, Section 4-32

6. TCA 37-10-101; 102

7. Tennessee Internal School Uniform Accounting Policy Manual, Section 4-31 Cross References:

Student Activity Fund Management2.900 Nonresident Students 6.204 Student Solicitations/Fund-Raising 6.701

Issued Date:
Issued:

General

The director of schools is authorized to accept gifts to the school system and may designate others to accept gifts for particular schools in behalf of the Board. ¹ The Board will officially express appreciation to the donor and all major gifts will be reported to the Board and publicly announced.

In instances where the director of schools or his designee doubts the appropriateness or usefulness of an offered gift, the gift may be declined or the matter referred to the Board.

In accepting gifts and donations, the following guidelines shall be followed:

- 1. Unless otherwise expressly specified in writing, all property contributed, given, or otherwise placed on school premises shall for all intents and purposes be a gift and shall become school system property subject to the same controls and regulations that govern the use of other schoolowned property.
- 2. Contributions of equipment or services that may involve major costs for installation, maintenance, or initial or continuing financial commitments from school funds shall be presented by the director of schools' office for Board consideration and approval.
- 3. Individuals or organizations wanting to contribute supplies or equipment will consult with school officials about the feasibility of accepting such contributions prior to the solicitation of funds or the making of budgetary appropriations.

Legal Reference: Cross References:

1. TCA 49-6-2006(a)

Staff Conflict of Interest 5.601 Staff Gifts and Solicitations 5.605

	•		
Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		2.402	
Review. Annually	Investment Earnings	Rescinds:	Issued:

Individual Schools

The building principal, with consent of the director of schools, is authorized to invest excess funds of the school in savings accounts, certificates of deposit, money market accounts, etc. Interest earned on general fund accounts shall be credited to general fund revenue. Interest earned on restricted fund accounts shall be credited to revenue in each restricted account.

School food service funds shall be kept separate from other school funds and interest earned on food service fund deposits shall be credited to food service revenue.

All funds shall be deposited into accounts fully protected by sufficient collateral.

Reports of the investments shall be made to the Board annually.

Legal Reference:

1. Tennessee Internal School Uniform Accounting Policy Manual; Section 6-1

Cross References:

Deposit of Funds 2.500 Food Service Management 3.500

Hamilton County Board of Education			
Monitoring: Review: Annually,	Personal Property Sales	Descriptor Code: 2.403	Issued Date:
in January	r cisonal rioperty Sales	Rescinds:	Issued: 07/12/12

General

When equipment, books, materials, and other personal property no longer have an intended use by the system or are no longer capable of being used because of condition, the Board shall declare them surplus property and authorize their disposal. ¹

All items which have a value above \$250.00 shall be sold, within ninety (90) days of being declared surplus, to the highest bidder after advertising in a local newspaper at least seven (7) days prior to the sale. Sales may also be conducted through online auctions as allowed by state law .

Surplus property which has no value or has a value of less than \$250.00 may be disposed of without the necessity of bids. In order for such disposal without bids, the principal of the school and/or the appropriate director with the surplus personal property, the director of schools and the chairman of the board must all agree in written form that the property is of no value or is less than \$250.00 in value.

Other schools shall have priority in sale or transfer of surplus property .

Other county agencies shall be made aware of surplus property in order to determine if they have a need for the property.

If reasonable attempts to dispose of the surplus property fails to produce a monetary return to the system, the staff shall dispose of it in one of the following manners:

- 1. Remove salvageable parts.
- 2. Take material to the county dump.
- 3. Document description and disposal date.

Legal References:

1. TCA 49-6-2006; TCA 49-6-2007; TCA 49-6-2208; TCA 12-2-403(a)(1)-(4)

Monitoring:	Descriptor Term:	Descriptor Code: Issued Date:
Review: Annually		2.500
	Deposit of Funds	Rescinds: Issued:

Central Office

 All income payable to the Board will be deposited with the county trustee, who will credit it to the appropriate account.

Individual Schools

All money collected at the building level must be cleared through the principal's office and list the source of revenue on the deposit slip.

The principal shall deposit funds daily if possible, but no later than three (3) days after being received. Deposit slips will be filed along with other permanent records. Each deposit slip must show the various receipt numbers. The total amount of deposit shall be shown on the last receipt deposited. 1

Monies collected at the building level must be deposited to no more than three bank account types:

- 1. General School Fund/Restricted Accounts;
- 2. School Food Service; and
- 3. Savings, certificate of deposits and insured money markets.

Legal References:

1. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-1; Section 6-1

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		2.600	
Review. Alimany	Bonded Employees	Rescinds:	Issued:

General

1 2

The director of schools and all other employees who handle school monies shall be bonded in order to indemnify the school system against the loss of any funds. ¹

The Board shall determine the amount of the bond, giving consideration to the total amount of money and/or property that is handled in each school. ²

Legal References:

- 1. TCA 8-19-101 through 103, TCA 49-2-110(a)(1)
- 2. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-16

Monitoring:	Descriptor Term:	Descriptor Code: 2.700	Issued Date:
Review: Annually	Accounting System	Rescinds:	Issued:
Central Office			•

Individual Schools

receipts and disbursements of the schools. 1

The Board authorizes each respective school under its jurisdiction to receive activity and other internal funds, such as athletic ticket money, school lunch funds and school class funds. 2

The Board shall hold each principal responsible for the management of all internal accounts under his/ her jurisdiction in accordance with the Tennessee Internal School Uniform Accounting Policy Manual .3

Legal References:

- 1. TCA 49-2-301(b)(1)(D); TCA 49-3-316(a)(1)
- 2. TCA 49-2-110(a)
- 3. TCA 49-2-110(c)(d)

Cross References:

Petty Cash 2.801 Student Activity Funds Management 2.900

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Financial Reports and Records	2.701	
		Rescinds:	Issued:

FINANCIAL REPORTS

Central Office

The Executive Committee shall submit to the Board at each regular board meeting a report of all business transacted since the last regular meeting. 1

A report indicating all receipts and expenditures will be given quarterly to the County Commission. ² Each report will show the amount of the annual appropriation, the amount expended by account to date, the amount encumbered and the free balance in each account.

The director of schools shall submit monthly financial reports to the Board and to state and federal agencies as required.³

Individual Schools

Each principal shall submit to the director of schools at the end of each calendar month on a prescribed form the receipts, expenditures and cash balance of all accounts under his jurisdiction. These reports shall be made available to the Board at its request.

FINANCIAL RECORDS

General

The director of schools shall maintain all financial records as required by regulation and applicable state and federal law. The Board, from time to time, may determine to extend the retention time for certain records. 4

Legal References: Cross Reference:

1. TCA 49-2-206(5)

School Board Records 1.407

- 2. TCA 49-2-301(b)(11)(S)
- 3. TCA 49-2-301(b)(1)(2)
- 4. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-21

Hamilton County Board of Education Descriptor Term: Descriptor Code: Issued Date

Monitoring: Review: Annually		Descriptor Code: 2.702	Issued Date:
Advices. Annually	Inventories	Rescinds:	Issued:

General

The director of schools shall establish an accurate inventory procedure for all school real and personal (e.g., material and equipment) property, and this system shall be implemented at each school facility. The chief financial officer shall be responsible for maintaining the fixed assets records. The assistant superintendent of auxiliary service shall be responsible for maintaining the real property recordsAdministrative personnel shall ensure that a physical count of all such property is taken at the end of each fiscal year, and this inventory shall be properly entered on the appropriate records for accounting purposes. The chief financial officer will develop procedures to ensure that when property or equipment is transferred from one location to another, the permanent inventory file reflects said transfer. Assets shall be capitalized starting at cost or market value of \$5,000. Controlled asset records below cost for market value of \$5,000 shall be maintained for insurance purposes.

Each school shall maintain a complete inventory with a duplicate maintained in the central office.

Legal Reference:

1. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-13

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		2.703	
	Audits	Rescinds:	Issued:

General

An audit of all fiscal accounts, including accounts and records of all school student activity funds, shall be made by a certified public accountant following the end of each fiscal year. 1

The director of schools shall furnish or make copies of the audit available to the proper authorities as prescribed by law. ²

When an administrative change occurs during the fiscal year and the position is responsible for the expenditure of funds, a special audit of accounts involved shall be conducted by school audit managers or as may be designated by the director of schools.

The special audit shall be as extensive as the Board may determine.

Legal References:

 1. TCA 49-2-112(a)(1); TCA 49-2-110(a)

2. TCA 49-2-112(d)(2); TRR/MS 0520-1-.13(3)(d)

Cross References:

Student Activity Funds Management 2.900 Student Solicitations/Fund-Raising 6.701

Monitoring:	itoring: Descriptor Term:	Descriptor Code: 2.800	Issued Date:
Review: Annually	Expenditure of Funds	Rescinds:	Issued:

Central Office

All expenditures shall be approved by the Board or the director of schools when authorized. No expenditures shall be made except on an approved purchase order, purchase voucher or contract. No expenditure may be authorized or made which exceeds the appropriation for any fund of the budget as adopted or amended. Employees of this system will not create or authorize creation of a deficit in any fund. Expenditures or encumbrances will not be authorized, made or incurred in excess of any fund balance.

Individual Schools

General funds shall be expended in accordance with the Tennessee Internal School Uniform Accounting Policy Manual. Internal activity funds shall not be expended without written approval by the membership of the group. All such expenses shall be in accordance with the *Tennessee Internal School Uniform Accounting Policy Manual*. Restricted account expenditures require the account sponsor's approval prior to expense. Board of education employees may not be compensated directly by individual schools from internal school fund One exception is: employees who officiate at athletic events through contract with TSSAA. Any supplemental compensation owed to the Board for extracurricular activities must be processed through the director of schools' office in the same manner as salary and other payroll payments. The Board will invoice the school for reimbursement. Substitute teacher's salaries related to restricted class and club accounts will be paid by the Board and shall be reimbursed by the school from the appropriate class or club accounts.

Employees who authorized or contract for any obligation in violation of this policy shall assume personal responsibility for the payment of the obligation, shall be subject to dismissal from employment and shall be subject to applicable civil and criminal proceedings. Any obligation, authorization for expenditure or expenditure made in violation of the law and this policy shall be illegal and void. ²

Legal Reference:

- 1. Tennessee Internal School Uniform Accounting Policy Manual, Section 5-22
- 2. Tennessee Internal School Uniform Accounting Policy Manual, Section 5-17

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		2.801	
Review. Alimany	Petty Cash Accounts	Rescinds:	Issued:

General

In order to facilitate refunds and minor purchases, the central office and the individual schools in the system may maintain petty cash funds. ¹ These funds will be used for the payment of permissible and properly itemized bills for materials, supplies, or services under conditions calling for immediate payments. The Board shall determine the maximum amount to be available in any fund.

The director of schools or his/her designee shall be responsible for disbursing and accounting for money from the central office fund. The principal in each school shall have the same responsibility regarding individual school funds.

Expenditures against these funds must be itemized and will be charged to the applicable budget code. After a budget item is exhausted, no expenditures against the item may be made from petty cash.

Itemized expenditures from the individual school funds shall be maintained and kept on file at each school. Expenditures made from the central office fund shall be itemized and kept on file in the director of schools' office.

Legal Reference:

1. Tennessee Internal School Uniform Accounting Policy Manual; Section 5-18 &19

Monitoring:	•	Descriptor Code: 2.802	Issued Date:
Review: Annually	Payroll Procedures	Rescinds:	Issued:

Central Office

If the end of a pay period falls on a nonworking day, employees will be paid on the last working day prior to the end of the pay period. However, checks will be dated to coincide with the end of the pay period.

Payroll procedures shall be as follows:

- 1. Teachers:
 - a. Regular 201 day shall be given the option of 22 or 26 equal installments.
 - b. More than 211 days shall be paid in 26 equal installments.
 - c. The first paycheck shall be issued on the 20th day and biweekly thereafter.
- 2. 12-month employees shall be paid 26 times a year.
- 3. Support personnel shall be paid either 20, 22 or 26 times per year depending on type of position.

No advance payments of salary shall be made. Upon resignation or retirement of school personnel, final salary payment shall be withheld until all records and assets in custody of the employee are satisfactorily transferred to his successor or another designated person.

Specific approval by the Board is required for payroll deductions, except as otherwise provided by law.

All supplements shall be paid according to the negotiated teacher contract.

Payroll Discrepancy

Hamilton County Schools takes all reasonable steps to ensure that employees receive the correct amount of pay in each paycheck and that employees are paid promptly on the scheduled payday.

In the unlikely event that there is an error in the amount of pay, the employee should promptly bring the discrepancy to the attention of the payroll office so that corrections can be made as quickly as possible. Should the payroll office discover an error, it will notify the employee.

Cross References:

Compensation Guides and Contracts 5.110 Resignation 5.204 Retirement 5.205 Overtime Pay 5.604

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Monitoring:	Descriptor Term:	4i and	Descriptor Code: 2.803	Issued Date:
Review: Annually	Salary Deduc	tions	Rescinds:	Issued:
Central Office				
	ritten or electronic authorization, the B y of the employee. Authorization mu			
An employee may cl	nange or terminate any salary deductio	n according to admin	istrative proc	edures.
		Cross Reference:		
		Insurance Management 3.6	500	

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Expanses and Daimburgaments	2.804	
Review. Annually	Expenses and Reimbursements	Rescinds:	Issued:

Central Office

Annually the Board shall review expense allowances and reimbursement guidelines.

SCHOOL PERSONNEL

School personnel who incur expenses in carrying out their authorized duties will be reimbursed upon submission of an approved voucher and supporting receipts.

Expenses for travel will be reimbursed when the travel has the advance authorization of the director of schools. The director of schools may grant this authorization without prior board action when the travel expense has been anticipated and incorporated into the operational budget of the particular program involved.

The Board shall be responsible for all expenses pertaining to staff development. Student activity funds shall not be used for this purpose. ¹

BOARD MEMBERS

The members of the Board shall be paid for transportation, lodging, meals and other pertinent expenses when traveling on business for the Board. Salary and other benefits shall be determined by the local funding body. Attendance out-of-state at conventions or other educational meetings or travel out-of-state for other school purposes shall be authorized in advance by the Boardup to the maximum amount allowed in the budget.

Expenses shall be submitted to the director of schools' office within thirty (30) days of the date of completion of such travel. The rate of payment shall be the same as the rate for members of the professional staff.

Legal References:

- 1. Tennessee Internal School Uniform Accounting Policy Manual, Section 5-20
- 2. TCA 49-2-202(d)
- 3. TCA 49-2-2001(c)

Hamilton County Board of Education Monitoring: Descriptor Term: Descriptor Code: 2.805

General

The school system will purchase competively and seek maximum educational value for every dollar expended. Authorization to purchase shall be provided by the Board. The director of purchasing shall serve as purchasing agent for the system-wide purchasing.

1 Principals shall serve as purchasing agents for individual schools.

Purchasing

Purchases made by anyone not authorized by the appropriate officials shall become the personal responsibility of the persons making the purchase agreement. The Board will not, under any circumstances, be responsible for payment for any material or supplies purchased by unauthorized individuals or in an unprescribed manner.

No school shall be obligated to pay for any expenditures made by a student or a teacher or by any other employee unless s/he first receives a written purchase order from the proper office or unless prior written permission or arrangements are made with the principal.

To ensure that the applicable individual responsible for a department and/or program budget ("budget manager") is responsible for the development and awarding of contracts which utilize funds from the budget for which they are responsible; the School District's Purchasing Department will not approve a Purchase Requisition to a Purchase Order unless each of the following items are completed:

- A) The purchase requisition must be approved by the applicable budget manager, and
- B) Any contract, agreement, or any other document evidencing the terms and agreement of the transaction providing the supporting documents of the Purchase Requisition must be approved by the applicable budget manager.

The Board will purchase locally whenever other conditions are comparable.

Individual Schools

The director of schools must approve the following purchases:

- 1. a single piece of equipment costing more than five thousand dollars (\$5,000.00);
- 2. one that is to be attached to or one that requires alteration of the building; or
- 3. one that will become a permanent fixture.

Central Office

ROUTINE PURCHASES

Routine purchases shall include expenditures for supplies, salaries, and routine expenditures required for the

Issued Date:

Issued: **2/10/11**

Rescinds:

2.805

Purchasing 2.805

operation of the school system. These expenditures shall be anticipated and provided for in the budget and will normally be authorized by the Board at the beginning of the fiscal year. The director of schools shall make all routine purchases without further Board authorization; however, the Board shall be promptly informed if any substantial variation from budgeted estimates becomes necessary.

SPECIAL PURCHASES

Special purchases are those which are not routine and which may or may not be specifically identified by line item in the budget. Examples of special purchases are all capital expenditures such as for vehicles, buildings, major contracts, purchases of major equipment, items for long-term use and supplies of an unusual quantity or nature. All purchases in this category shall require specific prior Board approval. In its approval, the Board may place constraints on the director of schools requiring Board evaluation and/ or approval at various steps in the procurement process. This will be determined by the Board on an individual basis depending on the nature of the procurement action.

EMERGENCY PURCHASES

Emergency purchases are those which are necessary to avert hazards which threaten health or safety, to protect property from damage or to avoid major disruption of educational activities. If within budgetary limits and deemed essential, emergency purchases may be made by the director of schools. However, if the purchase is of such significant magnitude as to impact on the integrity of the budget, the chairman shall call a special or emergency meeting of the Board to deal with the matter. In any event, the Board shall be advised promptly of all emergency purchases.

PURCHASING OF SURPLUS PROPERTY

The director of schools and other employees designated by the Board shall be authorized to act for the Board in acquiring federal surplus property through the Tennessee General Services Department for surplus property and in entering into agreements, certifications and covenants of compliance concerning the use of federal surplus property.

Further, the director of schools is authorized to purchase any needed items through suppliers approved on the state bid list.

COOPERATIVE PURCHASING

The Board, at its option, will join in cooperative purchasing with other school systems to take advantage of lower prices for bulk purchasing and to reduce the cost involved in bidding whenever such buying appears to be to the benefit of the system.

Legal Reference:

1. TCA 49-2-206(3); TCA 6-36-115

Page 2 of 2

9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33

Hamilton County Board of Education

Monitoring:		Descriptor Code: 2.806	Issued Date:
Review: Annually	Bids and Quotations	Rescinds: 2.806	Issued: 9/28/06

General

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All purchases of supplies, materials, equipment, and contractual services in excess of ten thousand dollars (\$10,000), including those of individual schools, shall be based on competitive bids. These bids shall be solicited by advertisement in a newspaper of general circulation within the school system. However, said newspaper advertisement may be waived by the purchasing agent in an emergency. Where appropriate, the purchasing agent may satisfy these advertising and bid requirements by use of a comprehensive list of vendors seeking to provide supplies, furniture, fixtures, and every other kind of material to the school system on a unit cost basis or otherwise; provided, however, that the purchasing agent must advertise at least annually for prospective vendors in a newspaper of general circulation and update the list of vendors following each advertisement. 1

All purchases of ten thousand dollars (\$10,000) or less, including those of individual schools, may be made in the open market without newspaper notice, but shall, whenever possible, be based on at least three (3) competitive bids. The Board of Education recognizes responsibility to account for public funds, and additionally recognizes responsibility of State law to secure three (3) competitive bids on purchases of \$10,000 or less, whenever possible in accordance with TCA 49-2-203 B; however, given the volume of transactions, it is not possible or good stewardship of employees time to require three (3) competitive bids of \$1,000 or less.

The lowest and best bid shall be accepted, provided the purchaser reserves the right to reject any or all bids or any part of any bid and, if applicable, to accept that bid which is best as evidenced by reasons relative to the purpose of the purchase. Any bid may be withdrawn prior to the scheduled time for the opening of bids. Any bid, which does not conform to specifications or received after the time and date specified shall not be considered.

The bidder to whom the award is made may be required to enter into a written contract.

The practice of splitting an order or dividing items to be purchased in order to avoid the use of bidding or other purchasing procedures is prohibited.

Contracts for legal services, educational consultants, and similar services by professional persons or groups of high ethical standards shall not be based upon competitive bids but shall be awarded on the basis of recognized competence and integrity. 2

Legal References:

34 35

36 37

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39 40 41

Cross Reference:

- TCA 49-2-203(a)(3); TCA 49-2-203(a)(3)(A)(B); TCA 49-2-206(b)(2)
- TCA 12-4-106

Hamilton County Board of Education | Monitoring: Review: Annually | Descriptor Term: | Descriptor Code: 2.807 | Rescinds: | Issued Date: 2.807 | Rescinds: | Issued: | Control of Schools Shall designate personnel to be responsible for making requisitions.

The number of each purchase order shall be recorded on the requisition.

forms provided by the purchasing agent.

After processing, the original copy of the requisition will be filed in the appropriate purchasing office.

All approved requisitions will be submitted to the purchasing agent (director of schools or principal) on

Cross Reference:

Purchase Orders 2.808

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Durchasa Ordara and Cantracts	2.808	
Review. Annually	Purchase Orders and Contracts	Rescinds:	Issued:

General

All purchases made by the school system shall be by purchase order or formal contract, and no purchase shall be made nor payment approved unless covered by an approved purchase order.

Purchase orders will include the following essentials:

- 1. A specification which adequately describes to the supplier the characteristics and the quality standards of the item required;
- 2. A firm, quoted, net delivered price, whenever possible; and
- 3. Signature of director of purchasing and assessment management and chief financial officer.

Contracts shall be made only with responsible suppliers with the following considerations:

- 1. The supplier has the potential ability to perform successfully under the terms and conditions of a proposed procurement;
- 2. A system for contract administration shall be maintained to assure supplier conformance with terms, conditions, and specifications of the contract or purchase order, and to assure adequate and timely follow-up of all purchases;
- 3. Contracts shall contain such provisions or conditions which will allow for administrative, contractual, or legal remedies in instances where suppliers violate or breach contract terms, and provide for such sanctions and penalties as may be appropriate.
- 4. All contracts, including those of individual schools, will meet all requirements of state and federal laws, rules, and regulations.¹

The Hamilton County Board of Education is committed to doing business with all vendors including female, small and minority vendors and encourages these vendors to participate in the procurement program of the Hamilton County Department of Education.

Legal References:

1. TCA 49-2-203(a)(3). Tennessee Internal School Uniform Accounting Policy Manual, Section 5-11; TCA 49-2-206(b)(2).

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
momorms.			2.809	
Review: Annually		Vendor Relations	Rescinds:	Issued:

General

Each order will be placed on the basis of quality, price, and delivery. Past service will be a factor if all other considerations are equal.

No person officially connected with or employed by the school system will be an agent for, or have any financial compensation or reward of any kind from any vendor for the sale of supplies, materials, equipment or service. ¹

Individual Schools

Schools shall execute a written agreement with vendors for all fund-raisers. The agreement shall include, but not be limited to, the following information:

- 1. The division of profits that result from the activity;
- 2. Payment of sales tax;
- 3. Delivery date(s);
- 4. Package prices or other charges; and
- 5. Scheduled dates of service.

Vendors visiting separate schools shall contact and secure the permission of each principal's office prior to visiting professional staff members. Vendors' visitations to schools shall not be permitted to interfere with the normal instructional and learning process. Employees are not to be subjected to unwanted solicitations.

Legal Reference:

- 1. TCA 49-6-2003
- 2. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-27

Cross References:

Visitors to the Schools 1.501 Advertising & Distribution of Materials in Schools 1.806 Student Solicitations/Fund-Raising 6.701

Hamilton County Board of Education Descriptor Code: Descriptor Term: Issued Date: Monitoring: 2.810 **Review: Annually Payment Procedures** Rescinds: Issued: Central Office The director of schools shall approve all claims for payment. 1 Individual Schools Schools may obligate themselves for the purchase of equipment, supplies, or services, provided payments are completed by June 30 of the current school year or a plan for future payments has been made by the principal and approved by the Board. Legal Reference: 1. TCA 49-2-206(b)(3)

Monitoring:

Descriptor Term:

Review: Annually

Student Activity Funds Management

Descriptor Code: 2.900	Issued Date:
Rescinds:	Issued:

Individual Schools

The activity funds of each school shall include athletic and student organization funds and any other fund belonging to any student group, class, or activity.

Whatever the source, all student activity funds shall be under the jurisdiction of the Board and under the specific control of the school principala. Contracts with fund-raising agencies must comply with board policy and be approved in writing by the director of schools.

Principals and/or sponsors who knowingly authorize/allow unapproved fund-raising activities shall be subject to disciplinary action.¹

Student activity funds shall be deposited in respective school activity accounts. Proper records of receipts and disbursements shall be maintained in accordance with the *Tennessee Internal School Uniform Accounting Policy Manual.* 2

Revenue raised for specific purposes must be expended for that purpose, unless otherwise authorized in writing by both the activity group sponsor and the principal.³

An annual audit of the account and records of all student activity funds shall be conducted as a part of the audit of all other district funds.⁴

Any unencumbered class or activity funds automatically revert to the general activity fund of the school when a class graduates or an activity is discontinued.

Funds derived from activities sponsored by parent-teacher associations, parent-teacher organizations or other support organizations are not subject to this policy, unless such funds are in sole custody of the school.⁵

Legal Reference:

Cross References:

- 1. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-26
- 2. TCA 49-2-110(c)(d)
- 3. Tennessee Internal School Uniform Accounting Policy Manual; Section 5-25
- 4. TCA 49-2-112(a)
- 5. TCA 49-2-110(e)

Student Soliciations/Fund-Raising 6.701

Monitoring:

Review: Annually

Descriptor Term:

Descriptor Code: 1ssued Date: 10/23/08

Rescinds: Issued:

To ensure the continued support of academic, arts, athletic, and social programs, which help educate the children of Hamilton County, the Hamilton County Department of Education adopts this policy to comply with <u>Tenn. Code Ann.</u> § 49-2-601, <u>et seq.</u>, also known as the Tennessee School Support Organization Financial Accountability Act ("SSOFAA").

SCHOOL SUPPORT ORGANIZATION

In compliance with <u>Tenn. Code Ann.</u> § 49-2-601, <u>et seq.</u>, a "school support organization" shall be defined as follows:

A booster club, foundation, parent teacher association, parent teacher organization, parent teacher support association or any other nongovernmental organization or group of persons whose primary purpose is to support a school district, school, school club, or academic, arts, athletic or social activities related to a school which collects or receives money, materials, property or securities from students, parents or members of the general public.

ORGANIZATION ADMINISTRATION

All organizations either in existence or created for the sole purpose of providing financial support for a Hamilton County Department of Education school shall provide to the District's Chief Financial Officer the following:

- A letter indicating the non-profit status of the organization; and
- A prospectus that includes:
 - the goals and objectives of the organization.
 - the telephone number, address, and position of each officer of the organization.
 - procedures for accounting for and protecting the money raised.

The above information will be provided to the District's Chief Financial Officer on or before July 1 of each year.

The District's Chief Financial Officer will on or before August 1 of each year post electronically a list of all approved school support organizations in the Hamilton County Department of Education. If an organization is not on this list, it cannot raise or donate money to a school, schools or the HCDE.

In addition, all organizations will provide to the District's Chief Financial Officer an income statement detailing receipts and disbursements for the twelve month period ending on June 30th. The income statement will be provided by September 30th.

FUNDRAISING

The organization will additionally maintain for a period of at least four (4) years the following:

- The organization Charter.
- The organization Bylaws.
- The organization Minutes.
- The organization documentation regarding non-profit status.
- The organization accounting records, including all receipts and disbursements.

All fundraising activities of the organization must be approved by the Superintendent or the Chief Financial Officer prior to commencement of the fundraiser.

By June 15 of each year, the organization will provide to its applicable school principal a statement of receipts and disbursements for the school year.

HAMILTON COUNTY DEPARTMENT OF EDUCATION EMPLOYEES

Under no circumstances shall any employee of the Hamilton County Department of Education act as an officer of the school support organization. Further, no Hamilton County Department of Education employee will act as a signatory on any draft or check of the organization.

AGREEMENT

Each School Support Organization shall execute an agreement with the School Board in accordance with the provisions of this policy.

3 - SUPPORT SERVICES

Descriptor Code	Policy Title	Issued Date
3.100	Support Services Goals	12/16/04
Facilities Management		
3.200 3.201 3.202 3.203 3.205 3.206	Buildings and Grounds Management Safety Emergency Preparedness Plan Crisis Management Security Community Use of School Facilities	12/16/04 12/16/04 07/18/13 12/16/04 12/16/04
3.208 3.209 3.210 3.212 Equipment and Supplie	Facilities Planning Estimating Facility Cost Naming Schools and Facilities Involvement of Architects	12/16/04 12/16/04 12/16/04 12/16/04
3.300 3.3001 3.301	Equipment and Supplies Management Use of Cellular Phones Equipment and Tools Use	12/16/04 12/16/04 12/16/04
Transportation Manage	ement	
3.400 3.401 3.402 3.403 3.404 3.405	Student Transportation Management Scheduling and Routing Special Use of School Vehicles Traffic and Parking Controls Private Vehicles Owner/Operator Bus Service	12/16/04 12/16/04 12/16/04 12/16/04 12/16/04 12/06/04
Food Service Managem	ent	
3.500 3.501 3.502	Food Service Management Hamilton County Schools Wellness Policy Offer Versus Serve	08/16/12 03/18/10 08/15/13
Insurance Management		
3.600 3.601	Insurance Management Student Insurance Program	12/16/04 12/16/04

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Support Services Goals	3.100	
		Rescinds:	Issued:

The Board establishes these general goals for the conduct of its management program:

- 1. To develop a plan for the management of buildings and grounds which provides a safe, secure, comfortable, and clean environment for instruction and administration;
- 2. To provide a building maintenance program which protects the taxpayer's investment in facilities and ensures their continued use;
- 3. To provide sufficient supplies and equipment for effective teaching and learning within the approved budget;
- 4. To provide a student transportation system which meets state requirements which may include contracting out bus service;
- 5. To design and implement a program of food services which emphasizes nutritional needs of children as the basis of growth and development of bodies and minds;
- 6. To collect and maintain data pertinent to educational planning; and
- 7. To provide a sound program of insurance protection for system employees, students, and property.

Cross Reference:

School District Goals 1.700

Monitoring:

Review: Annually

Descriptor Term:

Buildings and Grounds

Management

Descriptor Code: 3.200

Rescinds: Issued Date: 3.200

All school properties shall be maintained in good physical condition: safe, clean, sanitary, and as comfortable and convenient as the facilities will permit or the use requires.

The assistant superintendent for auxiliary services shall develop and implement a continuing program of maintenance of all district-owned buildings and grounds which shall provide for the following:

- 1. Adequate custodial programs for all schools, which may include an outside contractor for this service;
- 2. Improvement and maintenance of school buildings and grounds;
- 3. Repairs, including repairs of equipment, and painting; and
- 4. Determination of obsolete equipment and proper disposal of such equipment.

The following are responsibilities of building principals:

- 1. To oversee the operation of the school plant and require that personnel assigned to the building keep it in a clean, healthful, and pleasant condition;
- 2. To make continuing checks for hazardous conditions, including safety and operation of equipment, and prevention of hazardous situations caused by carelessness; and
- 3. To request, on a timely basis, appropriate maintenance and repairs through appropriate channels.

All school buildings will be inspected periodically to assure that all are maintained at the highest level of safety.

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
Wiomtoring.	•		3.201	
Davisary Ammadla			3.201	
Review: Annually	Safet	V	Rescinds:	Issued:
	20020			

Within board policy, the principal shall develop procedures for keeping school facilities safe and free from hazards.

All staff members shall report current and potential hazards to their immediate supervisors.

Each principal is responsible for seeing that the practice of safety is a part of the instructional program of the school and that it is appropriately geared to students at different grade levels.

The program shall include:

- 1. Fire prevention
- 2. Accident prevention
- 3. Warning systems
- 4. Emergency drills (Fire, severe weather, earthquake, and bomb threat)
- 5. Emergency closings
- 6. Traffic safety
- 7. Traffic and parking controls
- 8. Safety inspections
- 9. First aid
- 10. A disaster preparedness plan for a nuclear or other major emergency.

Only students assigned to the school, the staff of the school, parents of students, and other persons with lawful and valid business on the school premises shall enter onto the grounds or into the buildings of the schools during the hours of student instruction. All staff members shall report all persons appearing to be improperly on school premises to the principal. ²

The principal shall secure assistance from law enforcement officials when he deems it necessary in order to maintain order or security during the school day or during extracurricular activities at school.

Legal References: Cross References:

1. TCA 49-6-1003 Visitors to the School 1.501

2. TCA 49-6-2008

The director of schools shall be responsible for developing, maintaining and acquiring Board approval of the district Emergency Preparedness Plan,¹ which shall include procedures for cases of nuclear or bomb threat, civil disturbance, earthquake, re, tornado, or other severe weather, and medical emergencies, such as pand mic u outbreak.

Emergency preparedness drills will be developed and implemented by each principal, with approval of the director of schools, and when appropriate, be held in conjunction with emergency response agencies. These procedures shall be in written form and distributed to all staff, students and parents.

The principal shall be responsible for ensuring that a suf cient number of drills is conducted in order to give instruction and practice in proper actions by staff and students. One re drill requiring full evacuation shall be given every month during the school year, with an additional re drill to be conducted within the rst fteen (15) days of operation. One (1) intruder drill to be conducted within the rst thirty (30) days of operation. Three (3) additional safety drills shall be given during the school year. These drills may include inclement weather, earthquake, intruder or other emergency drills that do not require full evacuation.²

In the event of any threats to safety, students will be retained at school when less than one hour of warning time is given, unless parents or persons authorized by the parents pick up their children.

The principal shall regularly check the quantity, locations, and conditions of re extinguishers and shall give all school personnel instructions in the proper use of them in their building.

MEDICAL EMERGENCIES/PANDEMIC FLU

In the event of medical emergencies, such as a pandemic u outbreak, school of cials shall cooperate and consult with the local and state health departments and other local emergency or healthcare providers in protecting students and the community from further infection. The director of schools shall develop procedures for health emergencies using as reference the state's 2006 Pandemic In uenza Response Plan.³

Legal Reference:

Cross Reference:

- 1. TRR/MS 0520-1-3-.03(17)
- 2. TCA 68-102-137 (b) (f)
- 3. Tennessee Department of Health Pandemic In uenza Response Plan http://www.2.state.tn.us/health/CEDS/pandemic.htm

Emergency Closings 1.8011
Community Use of School Facilities 3.206

Monitoring: Review: Annually	Descriptor Term:	Descriptor Code 3.205	: Issued Dat
Review. Amuung	Security	Rescinds:	Issued:
The director of scho	ols shall establish procedures as required to adeat be limited to:	quately protect school prope	rty which
1. Closing and	securing teacher work areas when being left una	attended or at the end of the	day;
, ,	dents permission to use the classrooms, laborato equipment without appropriate faculty supervision	. 02	chool
3. Controlling	the issuance of building keys and master keys; a	nd	
4. Developing	programs which contribute to the proper care an	d use of school facilities and	d equipm
The principal shall	call law enforcement officials in cases involving	illegal entry, theft or vandal	ism.
The principal shall damage and illegal	notify the director of schools within 48 hours after	er each case of vandalism, th	neft, build
The director of scho	ols, or his/her representative, is authorized to sig	gn a criminal complaint and	to press
charges against per	petrators of vandalism against school property.		
	Cross I	References:	
	Visitor	s to the Schools 1.501	

Monitoring:

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Descriptor Term:

Review: Annually, in October

Community Use of School Facilities

Descriptor Code: 3.206	Issued Date:
Rescinds:	Issued:

When not in use for school purposes, school buildings and grounds or portions thereof may be used for public, governmental, charitable, civic, recreational, cultural, and other purposes as approved by the Board.^{1,2,3} A Use of School Facilities form is required for all groups or organizations requesting permission to use school facilities. The Use of School Facilities form expires at the conclusion of the school year in which it was approved.

- 1. Requests for the use of school facilities shall be made at the office of the principal prior to the date
- 2. Student clubs and activities, parent-teacher associations, and other organizations affiliated with the schools shall be permitted use of school facilities without charge;
- 3. School facilities may not be used for private profit, except that unused facilities may be leased for private day-care centers and kindergartens which provide educational and child care services to the community; ²
- 4. All activities must be under adult supervision and approved by the building principal. In all cases, an assigned school employee will be present. The group using the facilities will be responsible for any damage to the building or equipment;
- 5. Groups receiving permission for building use are restricted to the dates and hours approved and to the building area and facilities specified, unless requested changes are approved by the principal;
- 6. Groups receiving permission for building use are responsible for the observance of all fire and safety regulations at all times;
- 7. The use of alcoholic beverages, drugs, profane language, or gambling in any form is not permitted in school buildings;
- 8. The Board will cooperate with recognized agencies, such as the Red Cross, National Guard and Civil Defense, and will make suitable facilities available without charge during community emergencies;
- 9. When school kitchens are used, at least one member of the cafeteria staff must be present to supervise the use of the equipment;
- 10. School facilities shall not be used for religious purposes on a permanent basis;
- 11. The Board will approve and periodically review a fee schedule for the use of school facilities by community or civic organizations and other non-profit, recreational, religious, political or philosophical groups.

Legal References:

Cross References:

Tobacco-Free Schools 1.803

1. TCA 49-50-201

2. TCA 49-2-203(b)(4)

3. Lamb's Chapel v. Center Moriches Union Free School District, 113 S. Ct. 2141 (1993)

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
C		3.208	
Review: Annually	Facilities Planning	Rescinds:	Issued:

The director of schools shall present a facility needs assessment to the Board as needed. The needs assessment shall include a review of the appropriate school site. Each principal shall be involved in the needs assessment for his/her school with input from staff, parents and community leaders. Appropriate system-wide staff will be made available as needed.

The individual school needs assessment shall include the following information:

- 1. building deficiencies
- 2. site deficiencies

- 3. utility deficiencies
- 4. maintenance deficiencies
- 5. curriculum and educational concerns including projected changes
- 6. number of oversized classrooms as well as projected class sizes
- 7. student "spot maps"
- 8. population and enrollment projections
- 9. community needs
- 10. cost projections
- 11. other information as directed

The system-wide needs assessment shall include the following information:

- 1. individual school assessments
- 2. system-wide curriculum needs
- 3. population growth projections
- 4. industrial and business forecasts
- 5. other information as deemed necessary

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		3.209	
The view of Time unity	Estimating Facility Costs	Rescinds:	Issued:

When new construction, renovation and/or a building addition is proposed, the director of schools shall secure cost estimates for each project and submit such estimates to the Board for approval.¹

Estimates are to include the following:

- 1. cost of new construction
- 2. cost of renovation
- 3. cost of addition
- 4. cost of site preparation
- 5. fees charged by governmental agencies
- 6. fees charged by utility companies
- 7. cost of landscaping
- 8. architect or construction management fees
- 9. school transportation costs
- 10. other costs and/or fees as required

Qualified consultants and/or consulting firms are to be involved when cost estimates are submitted. Employment of such persons requires Board approval.

The cost of each project shall be presented to the Board as a part of the project recommendation. In addition, consideration is to be given to costs of future maintenance, to any warranties that might be involved in construction and the determination of easements.

All change orders shall be approved by the Board prior to commencing the change. In the event of an emergency situation that would cause a serious delay in the project, the assistant superintendent for auxiliary services shall have authority to approve the change up to \$2,500 for each item requiring change. If the cost of the work exceeds \$2,500, the project will be referred to the director of schools and the chairman of the board for their approval prior to commencing work. In either case, the change orders would be presented to the Board for their concurrence at the next meeting.

Legal Reference:

1. TCA 49-2-203(a)(3)(c)

Monitoring:	Descriptor Term:	Descriptor Code: 3.210	Issued Date:
Review: Annually	Naming New Facilities	Rescinds:	Issued:

Facilities of the school system shall be named through Board action, based upon the following criteria:

- 1. Schools shall not be named for living persons, except for those who have rendered exemplary service to public education as recognized and attested by a vote of the Board.
- 2. Two schools in the system shall not be given the same name and care should be taken to avoid to avoid similar names.
- 3. Schools shall be named for:
 - a. The area or community in which the school is located, or
 - b. The street on which the school is located, or a street bordering the school site, if that street is well known in the community, or
 - c. Presidents, governors or recognized national, state and local leaders who have made an outstanding contribution to the field of education.
- 4. A single building on a campus with multiple buildings or a specific area on the campus may be named for a living person, provided s/he has made an outstanding contribution to that school. The naming of such building or specific area shall not supplant the facility's name.
- 5. Facilities other than school shall be given names which describe the facility or the geographic location in the city.
- 6. If in the judgement of the Board an existing facility should be renamed, the criteria of this policy will apply.

When a new school or facility is to be named, the chairperson will appoint a committee composed of the Board member in whose district the facility is located, community supporters of the school, alumni, faculty members, and the school principal. Names for consideration by the committee may be submitted by any citizen, board member or school personnel.

The committee will submit its recommendations with supporting reasons to the chairperson.

The chairperson shall have the authority to recommend the naming of a portion of a facility, such as a section of a building, a single building on a campus with multiple buildings or a specific area on campus within a school.

The chairperson shall submit a recommendation to the Board in either situation for its consideration and approval at a regular meeting and vote on the name at the next regular meeting.

The Board may determine that all recommendations for names be considered at a specific time of the year. The final decision on all names shall rest with the Board.

Monitoring:

Review: Annually

Descriptor Term:

Facilities Planning:

Involvement of Architects

Descriptor Code: 3.212

Rescinds: Issued Date:

1 Issued Date: 3.212

Believing that several separate architects or architectural firms will produce a wider range of experience and talent which should result in development of better or more efficient plans, the Board shall recommend one or more qualified architects or firms to be assigned to buildings projects.

In recommending architects the following criteria will be considered:

- 1. Training and experience;
- 2. Planning ability;
- 3. Promptness;
- 4. Specification in writing, accuracy and sufficiency of detail;
- 5. Design, appearance and utility;
- 6. Ability to meet budget requirements;
- 7. Past performance;
- 8. Relation with contractors:
- 9. Location;
- 10. Work load;
- 11. Volume of work previously awarded by the school system with the objective of effecting an equitable distribution of contracts among qualified firms; and
- 12. Experience with government agencies.

When it becomes necessary to secure the services of an architect or firm, the Board and/or county commission shall request submission of proposal(s) including qualifications and services from interested architectural firms. Public announcements of the proposed projects shall be made.

After review of the proposal(s) submitted and interviews with selected firms under consideration by the superintendent and based upon the superintendent's recommendation(s), the Board shall make a recommendation(s) to the City/County Commission.

The Board may hire a construction manager. The selection process will be the same as used to select an architect. Only those firms with previous expertise in construction management will be considered.¹

Legal References:

1. TCA 62-2-107; TCA 49-2-203(4)(C)(3)(ii); TCA 62-6-102 & 103

Monitoring:

Descriptor Term:

Review: Annually

Equipment and Supplies Management

Descriptor Code: 3.300	Issued Date:
Rescinds:	Issued:

All equipment and materials placed in school buildings by any group or organization become the property of the Board. The Board reserves the right to transfer property to other schools if the school in which it was originally placed is discontinued or if there is no longer any need for the equipment or materials where originally placed.

The director of maintenance shall develop procedures promoting the useful life of equipment and supplies by establishing a thorough, effective and economical operations and maintenance program and providing adequate insurance coverage.

Each employee of the system shall be responsible for the materials, equipment and supplies assigned to him. In addition, he/she is responsible for the preservation and protection of materials, equipment and supplies not under his/her direct control when such are endangered and when the system employee having direct control is not present or is otherwise unable to act.

The chief finance officer shall be responsible for establishing procedures for fixed asset management, including real property records.

Cross Reference:

Inventories 2.702

Monitoring:

Review: Annually

Descriptor Term:

Equipment and Tools Use

Descriptor Code: | Issued Date: | 3.301 | | Rescinds: | Issued: | |

USE OF EQUIPMENT & TOOLS

Equipment and tools purchased and/or owned by Hamilton County Department of Education are for use only on property belonging to Hamilton County Department of Education, Hamilton County Government or other property belonging to a municipal body.

PERSONAL USE OF EQUIPMENT & TOOLS

Equipment and tools belonging to HCDE cannot be borrowed by or loaned to any individual or group for use on their personal property or for their private use.

Motor operated equipment and tools, personnel lifts, scaffolds, ladders, platforms, etc. will not be made available for use of individual schools, parent groups, PTA's etc. due to the inherent danger in the use of such equipment. When schools need tools of this nature for parent work days, etc. the maintenance department will operate the needed equipment, if the budget will allow for overtime work. Requests for use of this equipment and operator must be made to the department director/manager.

Nothing in this policy will prohibit use of HCDE Equipment & Tools by other branches of a government, including Hamilton County Government, Chattanooga and other Municipal Governments, or Parks and Recreation Departments, or other recognized groups such as sports or band boosters for use only on government owned or managed projects.

VIOLATION OF POLICY

Any employee who willingly and knowingly violates this policy will be subject to disciplinary action up to and including termination.

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Use of Cellular Phones	3.3001	
Review. Amuany		Rescinds:	Issued:

Cellular phones shall be provided to a limited number of employees when essential to the operation of the school system. Whenever possible, other methods of more economical, immediate communication shall be considered (i.e., use of pagers or two-way radios or other current technology). The assignment of cellular phones shall be approved by the director of schools or designee at the assistant superintendent level.

System-assigned phones are for conducting the business of the school system. Personal calls made with these phones shall be the responsibility of the employee.

The director of schools/designee shall develop procedures for assignment and use of phones, billing disputes and lost or damaged cellular phones. These procedures shall be given to any employee requesting a cellular phone.

Monitoring:

Descriptor Term:

Review: Annually

Student Transportation Management

Descriptor Code: 3.400	Issued Date:
Rescinds:	Issued:

School buses shall be maintained and operated in accordance with state law and State Board Rules and Regulations.¹

To avoid the financial burden of replacing an aging bus fleet at any one time, the Board shall replace a certain number of buses each year on a rotating basis. The use of an outside contractor may eliminate this need.

The school transportation program shall be monitored daily by the principals and the manager of transportation and subjected to periodic evaluations by them as necessary. An overall evaluation shall be conducted by the manager of transportation on or before November 1 and June 15 of each school year, and a summary report of same submitted to the director of schools and the Board.

All buses and other vehicles owned and operated by the Board shall be given safety inspections by the assigned driver and the transportation manager on a regular basis transportation manager shall develop and maintain a safety inspection record which shall be filled out and signed by the individual who conducts the inspection. In addition, all buses shall be available for regular state inspections. Any defects noted by either the regular local or state inspection shall be remedied immediately.

All accidents, regardless of the damage involved, must be reported to the transportation manager, including incidents in which any part of the bus rubs, scrapes or touches any other object or vehicle.

The director of transportation shall develop procedures for the operation of the student transportation program.

Failure by a student to comply with the rules and regulations for student transportation may result in suspension from the bus by a school administrator.

Legal Reference:

1. TCA 49-6-2101 through 2113; TRR/MS 0520-1-5-.01(4)

	Descriptor Term:	Descriptor Code:	Issued Date:
Monitoring:		3.401	
Review: Annually	Scheduling and Routing	Rescinds:	Issued:

All school bus routes shall be arranged in such a way as to travel the shortest possible distance from the time the first student is picked up until the trip is complete.

The transportation manager will be responsible for surveying all bus routes and scheduling bus transportation, including the determination of bus stops and the assignment of students. Deleting or establishing new bus routes is the responsibility of the Board. ¹

Appeals of transportation decisions shall be made to the director of schools or his designee and then to the Board.

Students shall not be in transit to and from school more than one and one-half hours each way.

Where practical, transfers may be made from one bus to another. Both buses shall be present while the transfer is in process, unless the transfer point is a school campus. Leaving students at a home or place of business for transfer shall be permitted only after approval has been obtained from the Board.

Bus routes shall not overlap unless necessary to reach some other portion of each respective route or unless overlapping results from the necessity to travel the main highway to school centers. When more than one bus travels a main highway and each bus picks up some students along such routes, each bus shall be assigned a certain portion of the route and all students within this section shall ride the bus to which assigned.

Once the official route is begun, stops shall only be made to take on, discharge or transfer students. Buses are not to stop at stores (or make any other nondesignated stops except for emergencies) when transporting students.

Students who ride school buses shall attend the school designated for that bus route. If a parent chooses to send his/her child to another school in the system, the parent must provide transportation to and from that school.

Legal References:

- 1. TCA 49-6-2106; TCA 49-6-2102(a)-(c)
- 2. TCA 49-6-2105

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Hamilton County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		3.402	
Review. Annually	Special Use of School Vehicles	Rescinds:	Issued:

All standard rules of student and driver conduct shall apply to all extracurricular trips.

System-owned buses may be used by athletic teams and other school groups, provided such trips are recommended by the principal.

The principal will make all transportation arrangements with the director of transportation.

The Board shall be reimbursed by the individual school for the use of buses for extracurricular activities. However, the Board may establish special rates for extended trips or in special cases. Forms for reporting extra use of buses will be furnished to each school principal.

Only qualified bus drivers duly elected by the Board may drive school buses for extracurricular activity trips during the regular school year.

School buses may be used only for the transportation of school personnel on authorized school business. No other individual or group may rent a school bus without written request to the director of schools' office.

Private Trip by a Bus Contractor (Owner/Operator)

All school sponsored trips utilizing the services of a Contractor is entirely a matter to be negotiated between the school, the principal and the contractorThe school principal shall be the final authority for bus contracts for private trips.

Whenever a contractor uses his/her bus for an extra or special trip which is school sponsored or sanctioned by the Department of Education, the contractor will abide by the same rules and regulations required in the normal school bus route operation.

Whenever a contractor uses his/her bus for a trip that is not school sponsored or not sanctioned by the Department of Education he may elect to abide by either of the following:

- 1. Contractor will leave the words "Hamilton County Schools" on each side of bus and abide by the rules and regulations required in the normal route bus operations. Contractor will require passengers to abide by the same rules and regulations pertaining to school pupils in the normal route operations.
- 2. Contractor will cover the words "Hamilton County Schools" on each side of the bus and the words "School Bus" on the front and rear in such a manner as not to be visible to the general public and operate his bus in any manner he desires.

3. Contractor shall comply with all applicable state and federal regulations for the transport of persons.

Whenever the principal contracts for the services of a bus for an extra or special trip, money will be collected by the principal or designated faculty member and will be paid to the contractor in one lump sum by check.

Cross References:

Extracurricular Activities 4.300 Field Trips and Excursions 4.301 Intramural Athletics 4.302

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually Traffic and Parking Controls	3.403		
	Trainic and Parking Controls	Rescinds:	Issued:

The principal of each school shall develop and implement a plan to ensure maximum vehicular and pedestrian safety for his/her campus and shall submit it to the director of schools for approval. The plan shall include a sketch showing various parking areas, traffic flow, areas reserved for school bus loading and unloading; the location of any safety hazards as areas to be avoided by vehicles or students; and dismissal times for car and bus students.

Students who ride bicycles or drive motor vehicles to school must leave the vehicles parked in designated areas until the end of the school day, unless permission is obtained from the principal to use said vehicle.

Parking regulations for each school will be developed by the principal and published in the school handbook.

The school system assumes no responsibility for any damage to or loss of personal property from the vehicles while on school property.

The following regulations shall be in effect for all schools:

- a. A principal may prohibit a student from operating a vehicle on school grounds for a specific period of time for violations(s) of any school regulations.
- b. A student shall permanently lose the privilege to operate a vehicle on school grounds if the student is involved, directly or indirectly, in any manner with:
 - 1. a controlled substance.
 - 2. alcoholic beverages, and/or
 - 3. a weapon.

A student may lose the privilege to operate a vehicle on school property permanently if the student is convicted of a driving violation on school grounds which results in bodily injury or property damage.

A student shall lose the privilege to operate a vehicle on school property for reckless driving. The seriousness of the offense will dictate the period of time for loss of driving privilege on campus.

A student who loses the right to operate a vehicle on school grounds, whether for a specific time period or permanently, shall not be entitled to a refund on any parking fee paid.

A vehicle which has been prohibited from parking on school property, whether for a specific period or permanently, may be towed at owner's expense if parked on school property.

This policy shall be applicable to: A student operating his/her vehicle. 1. A student operating another student's vehicle. 2. A non-student operating a student's vehicle. 3. A student operating a non-student's vehicle. 4.

Cross References:

Code of Behavior and Discipline 6.300 Interrogations and Searches 6.303

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		3.404	
Review. Annually	Private Vehicles	Rescinds:	Issued:

The Board recognizes that certain employees may voluntarily choose to use their private vehicles for school purposes, in accordance with the following:

- 1. The Board does not accept responsibility for the use of private vehicles for school purposes:
 - a. Employees' personal insurance will be in effect for using their personal vehicle for school related trips; and
 - b. A specific permit for each trip involving students, including field trips.
- 2. The school system shall assume no responsibility for liability in case of accident.
- 3. The Board specifically forbids any employee to transport students for school purposes without appropriate insurance coverage.
- 4. Privately-owned school buses and drivers of such shall meet all requirements of state law and state Board Rules, Regulations, and Minimum Standards. ¹
- 5. No student shall be sent on errands, personal or school-related, in a vehicle owned by the student, an employee, or the school system.
- 6. No employee may ask for or give permission to students to transport other students to and from any school or school-related activity without written parental permission and proof of student insurance.

Legal Reference:

1. TRR/MS 0520-1-5

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		3.405	
Action. Annually	Owner/Operator Bus Service	Rescinds:	Issued:

The director of schools will contract annually with individual owners of buses to provide student transportation services.²

RESPONSIBILITIES OF BUS OWNERS

- 1. Each school bus and all related equipment shall be maintained in condition to operate safely at all times during the school year and shall conform to specifications as set forth by the State Board of Education¹ and National Highway Traffic Safety Administration.
- 2. Each bus driver shall obey all applicable state rules and regulations.
- 3. A school bus owner shall give four weeks written notice to the Board when he/she wishes to terminate his/her bus operation contract.
- 4. A school bus owner shall secure the approval of the director of schools before he may sell his bus during the period of his/her contract. The sale of a bus does not obligate the director of schools to enter into contract with the new owner.
- 5. Each school bus owner shall have on file in the director of schools' office a current statement of liability and property damage insurance coverage carried on the bus, bus driver and bus contractors.
- 6. Each school bus owner must specify for the director of schools' approval the name of the designated driver and at least one substitute driver of his/her bus.
- 7. Each school bus driver shall submit to the director of schools the results of his latest physical examination.
- 8. By the end of the first month of each school year, each bus owner shall file with the director of schools on forms approved by the Board a report giving an accurate record of the names of all students transported on his/her bus and the school to which each student is transported.

Legal Reference:

- 1. TRR/MS 0520-1-5
- 2. TCA 49-6-2101

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,		3.500	
in October	Food Service Management	Rescinds: 3.500	Issued: 8/16/12

School food service will be operated on a nonpro f t basis and will comply with all rules and regulations pertaining to health, sanitation, internal accounting procedures, and service of foods and will meet all state and federal¹ requirements necessary for participation.

The system's food service director will oversee the program. The cafeteria manager, in cooperation with the school principal, is responsible for administering the Child Nutrition program in individual schools. All products and services necessary for the operation of the food service department shall be procured under the direction of the cafeteria manager .

School food service receipts will be used only to pay regular food service operating costs. When food service facilities are used by outside agencies, an adequate fee approved by the Board will be charged and the manager will ensure that no USDA commodities or supplies provided for the regular program are used.

The principal shall correlate the food service program with areas of instruction.

Students will be permitted to bring their lunches from home and to purchase beverages and incidental items at school.

FREE OR REDUCED PRICE MEALS

The criteria and procedures for determining a student's need and steps in securing for students no-cost or reduced-cost lunches as established at the state/federal level will be outlined and made known by the principal.

Students who participate in no-cost or reduced-cost meals will not be distinguished in any way from students who pay the regular price. Their names will not be made known to any person except such staff member(s) as needed to make the special arrangements for them.

COMPETITIVE FOODS/VENDING MACHINES

Applicable State Law and State regulations will apply to any sale of food and beverages during school hours (competitive foods) and the revenue will be deposited to the food service account.

The sale of all competitive food and beverages to students during the school hours shall be limited to those approved by the Secretary of Agriculture and controlled by the principal.

 Vending machines in the schools will be controlled so that they will not of fer competition to the school lunch program or encourage poor eating habits. Vending machines may be operated by the school in employee lounges for employee use only.

SANITATION

The Food Service Director and managers shall be responsible for implementing regulations from the Department of Health and seeing that school cafeterias meet acceptable standards of cleanliness at all times.

MEAL CHARGES

It is the intent of the Board that the School Nutrition Program provides the opportunity for each student to have a nutritious meal every day. However, if circumstances require it, some students may charge their lunch in accordance with the following:

- 1. Elementary and middle school students will be allowed to charge.
- 2. High school students may not charge their lunches
- 3. Adult charges are not allowed with the exception of principal approved, special event and/or Teacher Appreciation Day.
- 4. A la Carte items may not be charged.
- 5. A la Carte purchases cannot be made if there is a negative charge balance.
- 6. Procedures to be used system-wide to collect overdue charges shall be designed, distributed, and monitored by the School Nutrition Department.

Procedures for implementing local board policies are on le in the district food services procedures manual.

Legal Reference:

Cross References:

1. Child Nutrition & Food Distribution, 210.11 Competitive Food Services (1994)

Deposit of Funds 2.500 Financial Reports and Records 2.701

Monitoring:

Descriptor Term:

Review: Annually

the school-to-home connection.

Hamilton County Schools Wellness Policy

Descriptor Code:	Issued Date:
3.501	7/20/06
Rescinds:	Issued:

3/18/10

The Hamilton County School District recognizes that student wellness and proper nutrition are related to students' well-being, growth, development, and readiness to learn. The Board is committed to providing a school environment that promotes and protects student safety, wellness, proper nutrition, nutrition education, and daily physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement and enhance

The Hamilton County School District is committed to providing school environments that promote and protect children's health, well being, and ability to learn by supporting healthy eating and physical activity. Therefore, it is the policy of the Hamilton County School District that:

- The school district will engage students, parents, teachers, school nutrition professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies.
- All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- Foods and beverages sold or served at school will meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans.
- Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; will accommodate the ethnic and cultural diversity of the student body in meal planning that is within federal guidelines; and will provide clean, safe, and pleasant settings and adequate time for students to eat.
- To the maximum extent practicable, all schools in our district will participate in available federal school meal programs.
- Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity and will establish links between health education and school meal programs, and with related community services.

Local Wellness Policy Components:

As required by Public Law 108-265, Section 204, the district's wellness policy must include the following:

- 1. Nutrition Education Goals
- 2. Nutrition Standards
- 3. Physical Activity Goals
- 4. Other School-Based Activities

1. Nutrition Education Goals

It is the intent of the Board that the district shall teach, encourage, and support healthy eating by students. Schools shall provide nutrition education consistent with federal and state requirements and promote good nutrition consistent with the U.S. Dietary Guidelines.

Nutrition Education:

- Shall be offered at all grade levels.
- Will be evident in the cafeteria setting by bulletin boards, posters, and menus that promote consumption of healthy foods.
- Will include community outreach by the use of the system website and parent menus. The system will promote lifelong wellness habits through the use of other community outreach programs such as Step 1 and TNSEP.
- Shall be included as a part of the annual child nutrition staff training. Staff will receive a minimum of 1 hour of nutrition education and will be encouraged to be nationally certified by the School Nutrition Association. All managers shall be SNA certified within 3 years of their hire date.

2. Nutrition Standards:

Nutrition is defined as the science or practice of taking in and utilizing foods and other nourishing substances. Nutrition is a 3-part process. First, food or drink is consumed. Second, the body breaks down the food or drink into nutrients. Third, the nutrients travel through the bloodstream to different parts of the body where they are used as "fuel" and for many other purposes. To give the body proper nutrition, a person has to eat and drink enough of the nutrient dense foods that contain key nutrients for energy, cell growth and to fight infections.

Nutrition Standards:

With the above definition in mind, the quality and safety of foods served in the schools must be monitored and controlled.

Nutrition guidelines are implemented for a la carte, vending and other foods available on the school campus effective July 1, 2006. The State Nutrition Standards/AlaCarte Law will be followed by the elementary and middle schools.

3. Physical Activity Goals:

All students in grades K-12 shall have opportunities, support, and encouragement to be physically active on a regular basis. The district will provide physical education consistent with federal and state requirements and promote physical activities as a healthy lifestyle.

• Physical activity will be provided to students in grades K-12, including students with disabilities, special health-care needs, and in alternative educational settings.

- All elementary schools will have at least 20 minutes a day of supervised recess provided to all
 elementary school students. Recess will be preferably outdoors, during which time schools should
 encourage moderate to vigorous physical activity verbally and through the provision of space and
 equipment.
- Schools will offer a range of physical activities that meet the needs, interests, and abilities of all students, including boys, girls, students with disabilities, and students with special health-care needs. The use of intramurals should be encouraged to allow for greater student participation.
- Schools will provide and encourage verbally and through the provision of space, equipment, and activities daily periods of moderate to vigorous physical activity for all participants in after-school childcare and enrichment programs.
- Outside school spaces that promote physical activity are available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations.

Additionally:

- Schools should engage students and parents, through taste-tests and food fairs of new entrees and surveys, in selecting foods sold through the school meal programs in order to identify acceptable new, healthful, and appealing food choices. In addition, schools should share information about the nutritional content of meals with parents and students. Such information could be made available on menus, a website, on cafeteria menu boards, placards, or other point-of-purchase materials.
- School menus are followed and analyzed using USDA-approved software.
- Schools will utilize methods to serve school breakfasts that encourage participation, including serving breakfast in the classroom and "grab-and-go" breakfast.
- Parents will receive information annually regarding the benefits of a healthy breakfast. Students will be encouraged to consume breakfast daily in order to be ready to learn once they arrive in class.
- Schools should provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch.
- Schools will provide students access to hand washing or hand sanitizing before they eat meals or snacks.
- School staff shall not deny a student participation in an entire recess or meal/snack time as a form of discipline or punishment.
- Students should have access to water and should be encouraged to drink more water. Water fountains in schools will be in working order at all times.

4. OTHER SCHOOL BASED ACTIVITIES:

Snacks:

Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children's diets and health. Snacks will meet dietary guidelines. Schools will assess if and when to offer snacks.

The system will publish a list of approved snacks

If eligible, schools that provide snacks through after-school programs will pursue receiving reimbursements through the National School Lunch Program.

Staff Wellness:

The Hamilton County School District highly values the health and well-being of every staff member and encourages staff to maintain a healthy lifestyle.

Monitoring and Policy Review

Each pertinent department director will be responsible for ensuring compliance with the established district-wide nutrition and physical activity wellness policy and administrative procedures listed herein. In each school, the principal or designee will ensure compliance with those policies in his/her school and will report on compliance to the school superintendent or designee.

The Child Nutrition staff at both the school and district level will ensure compliance within the school foodservice areas and will report on compliance to the school superintendent or designee.

The superintendent or designee will develop a summary report every three years on district-wide compliance with the district's established nutrition and physical activity wellness policies, based on input from schools within the district. That report will be provided to the school board and also distributed to all school health councils, parent/teacher organizations, school principals, and school health services personnel in the district.

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Offer Versus Serve	3.502	8/15/13
in October	Offer versus serve	Rescinds:	Issued:

Hamilton County School System implements "Offer Versus Serve" in all schools to all grade levels, Pre-K through Twelve (12). The policy re ected below will only impact Grades K-12 with Pre-K still following the regulation guidelines of 2011-12 SY* until further notice.

Breakfast: A school breakfast eligible for federal reimbursement shall offer three (3) food components. The components are grains (with optional meat/meat alternate allowed); juice/fruit/vegetable; and milk. A minimum of four (4) food items (from the three components) must be offered. Students are allowed to take a minimum of three food items. The student's decision to take three or more items shall not affect the price charged for the meal. The breakfast is priced as a unit based on the student taking a minimum of three items. If less than three items or more than four are taken, the student will pay a la carte prices.

Note: A meat/meat alternate may be offered as either an optional grain OR an extra item (not counting toward the components, but does count toward nutrient requirements). The menu planner will determine how the meat/meat alternate counts toward the reimbursable meal.

Lunch: A School lunch eligible for federal reimbursement shall offer ve (5) components (milk, fruits, vegetables, grains, meat/meat alternates) in the appropriate amounts per grade groupings. Students are allowed to decline two (2) of the ve (5) required food components, but must select at least ½ cup of either a fruit (or fruit combination) or a vegetable (or vegetable combination). After selecting the ½ cup fruit or vegetable requirement, students must select two (2) additional components in the full amounts as required per age/grade group to count toward the reimbursable meal. Students may not choose two (2) of the same fruit or vegetable to count toward the required amount of that component. The student's decision to accept all ve (5) components or to decline two (2) components shall not affect the price charged for the meal. The lunch is priced as a unit.

If a student chooses to take less than the minimum required for a reimbursable breakfast or lunch meal, or more than the maximum, those foods will be priced at a la carte prices and will have to be paid for at the time of purchase. A la Carte items cannot be charged.

* For lunch, Pre-K students will only have to select three (3) of the ve items offered and will not be required to take a fruit or a vegetable. The serving size for lunch will be ½ cup of either a fruit or a vegetable. For those students who eat with us, ¼ cup fruit will be reserved for an afternoon snack.

Legal Reference: Cross References:

1. *Child Nutrition & Food Distribution*, 210.11 Competitive Food Services (1994)

Deposit of Funds 2.500 Financial Reports and Records 2.701

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		3.600	
Review. Annually	Insurance Management	Rescinds:	Issued:
			l

The insurance program will provide coverages in a minimum of the following broad categories:

- 1. Property: Buildings and contents against fire, extended coverage, vandalism and malicious mischief, boiler and machinery explosion; and vehicles;
- 2. Liability: Board members, director of schools and employees resulting from discharging their duties; and
- 3. Fidelity: Blanket bond and fiscal agent's bond as required by statute.

The director of schools will continually review the insurance program to ensure that adequate protection is being provided at a reasonable price. All insurance programs shall be governed by teh contract with the carrier or provider.

GROUP HEALTH

The Board shall provide group health insurance for all full-time employees. 1

Board approval of group insurance for which the Board makes full or partial payment shall be given on recommendation of a committee in accordance with the current memorandum of agreement.

LIFE

The Board will pay all or part of the individual premium for each employee for group life insurance and accidental death and dismemberment (ADAD) coverage.

DENTAL

The Board will provide for each employee a dental reimbursement plan at no cost to employee. Each employee must enroll in the plan in order to receive benefits.

RETIREES

Payment for group health insurance coverage shall be available for any retiring employee in accordance with the current memorandum of agreement.

Legal References:

- 1. TCA 49-2-209
- 2. TCA 49-5-906

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	nually C4-1 d and Incorporate Drug Street	3.601	
Review. Annually	Student Insurance Program	Rescinds:	Issued:

Student accident insurance will be made available for purchase on an optional basis. The policy shall be reviewed annually and approved by the Board upon recommendation of the director of schools. Applications and information brochures will be sent home with the students during the first week of school.

Files will be maintained in the principal's office listing students subscribing to the plan.

The principal shall ensure that each student, before participating in interscholastic athletics, either purchases the insurance policy offered or presents a statement signed by the parent(s) which assures the school that the parent(s) has personal insurance or is willing to accept all financial responsibilities related to participation and travel. Forms for such permission and agreements will be furnished by the principal and will be kept on file in the principal's office.

4 - INSTRUCTIONAL PROGRAM

Descriptor Code	Policy Title	Issued Date
4.100	Instructional Goals	12/16/2004
Curriculum Development and	Programs	
4.200 4.201 4.202 4.203 4.204 4.205 4.206 4.207	Curriculum Development Basic Program Exceptional Education Federal Programs Career & Technical Programs Magnet Programs College Credit Programs Supplementary Programs	12/16/2004 12/16/2004 12/16/2004 12/16/2004 12/16/2004 12/16/2004 12/16/2004 12/16/2004
Extracurricular Programs		
4.300 4.301 4.302 4.303	Extracurricular Activities Field Trips and Excursions Intramural Athletics School Sponsored Student Publications	12/16/2004 12/16/2004 12/16/2004 12/16/2004
Instructional Materials and Se	rvices	
4.400 4.401 4.402	Instructional Resources and Materials Textbook Selection, Distributionand Care Selection of Instructional Materials (Other Than Textbooks)	12/16/2004 04/22/2010 12/16/2004
4.403 4.404 4.405 4.406 4.407	Reconsideration of Instructional Materials and Textbooks Use of Copyrighted Materials Employee-Developed Materials Use of the Internet Audio, Video & Digital Recordings	12/16/2004 12/16/2004 12/16/2004 12/16/2004 12/16/2004
Community Instructional Reso	urces	
4.500 4.501 4.502	Community Instructional Resources School Volunteers Parental Involvement	12/16/2004 12/16/2004 12/16/2004

Academic Information		
4.600	Academic Information	12/16/2004
4.601	Grading System	09/19/2013
4.602	Reporting StudentProgress	12/16/2004
4.603	Drivers License Revocation	12/16/2004
4.604	Parent Conferences	12/16/2004
4.605	Lottery Scholarships	12/16/2004
4.606	Graduation Requirements	12/16/2004
4.607	Graduation Activities	12/16/2004
4.608	Class Ranking	01/16/2014
4.609	Promotion/Retention K-8	12/16/2004
Testing and Ev	valuation	
4.700	Testing Programs	12/16/2004
Controversial Issues and Materials		
4.800	Controversial Issues	12/16/2004
4.801	Religion in Curriculum	12/16/2004

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.100	
Review. Annually	Instructional Goals	Rescinds:	Issued:

The Board approves the following broad-based instructional goals for students:

- To develop the basic skills of reading, writing, computation, spelling, speaking and problem solving.
- To develop a positive attitude toward learning as a lifelong endeavor.
- To develop the skills necessary to function as a self-directed person.
- To acquire the knowledge and attitude necessary to achieve and maintain good physical and mental health
- To learn the rights and responsibilities of citizens of the community, state, nation, and world.
- To know the principles involved in making moral and ethical choices.
- To learn to identify personal talents and interests, make appropriate career choices, and develop career skills.
- To acquire knowledge and to develop skills in the management of personal and public resources necessary for meeting obligations to self, family, and society.
- To develop the capacity to cope with change through an understanding of the arts, humanities, and scientific processes.
- To learn to understand, respect and interact with people of different cultures, generations, and ethnicities.
- To learn to act in a responsible manner.

Cross Reference:

School District Goals 1.700

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.200	
Review. Aminanty	Curriculum Development	Rescinds:	Issued:

The curriculum shall consist of those programs listed in the state curriculum frameworks, the Hamilton County content and process standards, and such unique and innovative courses as have been approved by the State Commissioner of Education and the Hamilton County Board of Education.¹

In the development of curriculum, Hamilton County will work to ensure each teacher's ability to succeed in addressing the educational needs of all students as they continue to advance in the general curriculum. Teachers in each school shall participate in the system-wide development of the curriculum in their appropriate subject areas. Assignments for curriculum development in the elementary grades will be made by the principal.

The curriculum will be revised and updated regularly through professional development programs and curriculum planning sessions.

The complete curriculum shall be accessible to each school. Copies of the portion which pertains to their area of teaching shall be available to all teachers. Curriculum orientation shall be provided for all new teachers.

A special course is defined as one that is not curently included on the state approved list of courses. To be offered for high school credit, it requires development of a curriculum to be submitted for approval by May 1st of each year to the Associate Superintendent for Secondary Education, Director of Schools, the Hamilton County Board of Education, and the Commissioner of Education. A course may become a permanent part of the school program after three (3) years of operation upon approval of the State Board of Education Pilot programs will be the responsibility of the department of secondary education.

Innovative concepts of curriculum design, scheduling and instructional strategies are encouraged but must have prior approval of the principal and appropriate director.

Implementation

The primary responsibility for the effective operation of the curriculum program and activities shall be delegated to the director of schools.

The school principals shall be responsible for administering the established instructional programs and for the development and supervision of a coordinated plan for the improvement of instruction in their schools.

Legal References:	Cross Reference:

- 1. TCA 49-1-302(a);(1);(2);(3);(8)
- 2. TCA 49-2-301(b)(1)(H)

In-Service & Staff Development Opportunities 5.113

1 2

Monitoring:	Descriptor Term:		Descriptor Code: 4.201	Issued Date:
Review: Annually	Basic Pro	gram	Rescinds:	Issued:
creed, age, marital state to discrimination und Curriculum material uthe variety of careers, objectives of the total on the basis of gender appreciation for culturesponsibilities of each of the courses of study. Tennessee State Boar physical education, which is tory, federal and state of the course of study. Specific topics required pledge of allegiance to the course of study.	d individual shall solely on the basic tus or disability be denied participal er any program or activity sponsore attilized shall reflect the cultural and roles, and life-styles open to wome curriculum and teaching strategies is, ethnicity, religion, and disability, ral diversity found in our country as h individual as a member of a pluration the schools shall include those sud of Education as follows:language ellness, fine arts, dance, computer try and culture, character education, atte constitutions, and the free enterged in the schools include: displaying the flag of the United States of Arms and abstinence (in Sex Educationses, if offered).	ethnic diversity present on as well as men in our so is to reduce stereotyping. The curriculum shall found an awareness of the right is society. In the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the curriculum shall found an awareness of the right is society. It is to reduce stereotyping the shall found shall found shall found shall found shall found shall fo	in the United society. One and to eliminater respect of ghts, duties, a egislature and the e, social study ehnical education entry and us numan reproductions.	States and of the nate bias and and the lies, health, tion, foreign ennessee sage of the luction,
Legal References:		Cross References:		
1. Public Law 101-336; 42 U 2. TCA 49-6-1001 through 4		Student Goals and Objectives	6.100	

Hamilton County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,		4.202	
in November	Exceptional Education	Rescinds:	Issued:

The Board shall provide access to a free appropriate public education to all students with disabilities ages 3-21 who reside within the jurisdiction of the district and who are in need of exceptional education and related services. Implementation of appropriate instruction and exceptional education services shall be based upon the Individualized Education Program for each student and provided in accordance with applicable and current federal ¹ and state laws, ² rules and regulations. ³

To the maximum extent appropriate, students with disabilities eligible for exceptional education services, shall be educated with students who are not disabled. Special classes, separate schooling or other removal of students with disabilities from the regular education environment shall occur only if the nature or the severity of the disability is such that education in regular classes cannot be achieved satisfactorily with the use of supplementary aids and services.

A continuum of services shall be available to meet the needs of students with disabilities who are eligible for exceptional education and related services. Placement determinations for students eligible for exceptional education and related services shall be made by a group of persons, including the parents (or adult student) and others knowledgeable about the student, the meaning of the evaluation data, and the placement option. Placement decisions must be made in conformity with the least restrictive environment, deter-mined at least annually, based on the student's IEP, and as close as possible to the student's home. Students with disabilities who are eligible for exceptional education and related services shall not be removed from education in age-appropriate regular classrooms solely because of needed modifications in the general curriculum.

Each student with a disability who is eligible for exceptional education and related services must be given the opportunity to participate with nondisabled students in nonacademic, career and technical, and extracurricular activities to the maximum extent appropriate to the needs of that student.

Legal References:

- Education of Individuals with Disabilities 20 U.S. C. Sections 1400-1485. Section 504 of the Rehabilitation Act of 1973. (Note: 504 of the Rehabilitation Act of 1973 has been interpreted by the courts to include individuals with contagious diseases to be handicapped.)
- 2. TCA 49-10-101 et. seq.
- 3. TRR/MS 0520-1-3-.09

Monitoring:		Descriptor Code: 4.203	Issued Date:
Review: Annually	Federal Programs	Rescinds:	Issued:

The Board shall comply with all regulations of the No Child Left Behind Act of 2001 in its execution of the programs of Title I, Title II (Part A), Title II (Part D), Title III, Title IV, and Title V.In accordance with the Act, a committee consisting of administrators, teachers, parents, support personnel, and community representatives shall assist the appropriate directors in determining the needs of the district and utilization of funds.

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.204	
Review. Annually	Career and Technical Programs	Rescinds:	Issued:

The Board shall offer sequenced career and technical educational programs that provide individuals with the academic and technical skills required in pursuing further education and careers in current or emerging employment sectors. Implementation of appropriate programs shall be provided in accordance with applicable and current federal and state laws, rules, and regulations of the State Board of Education.

Monitoring:	Descriptor Term:	Descriptor Code: 4.205	Issued Date:
Review: Annually	Magnet Programs	Rescinds:	Issued:

Magnet school programs represent a viable choice for all students who reside in Hamilton County Hamilton County curriculum standards and benchmarks form the foundation around which each magnet school theme and philosophy is developed while allowing each magnet school to be unique in its approach to instruction.

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.206	
	College Credit Programs	Rescinds:	Issued:

Advanced Placement

Advanced Placement courses, based on guidelines set by the American college board, offer motivated high school students the opportunity to take challenging college-level courses while in high school. Successful completion of a national AP examination offered each May can provide students college credit, advanced standing, or both. The cost of an AP course to the student is the examination fee.

While Advanced Placement courses are open to all students, those who choose to take Advanced Placement courses, as well as their parents, must be committed to the college-level academic demands necessary to the course as defined by the College Board.

Grades earned in college level courses will be included in determining class rank, grade point average, and class valedictorian or salutatorian.

Dual Enrollment

Students who are in good standing in their high schools and who met the registration requirements of the college and successfully complete the course receive dual credit for high school and college. Written approval by the principal shall be required before enrollment. Students pay college tuition, purchase college textbooks and provide transportation when the college class is not on the high school campus.

Grades earned in college level courses will be included in determining class rank, grade point average, and class valedictorian or salutatorian.

Middle College

Students who attend the Hamilton County Middle College High School and who meet the admission requirements for the sponsoring college pay tuition, purchase texts, and furnish transportation. Students must meet Hamilton County graduation requirements.

Early Admission

In keeping with the State Board of Education's endorsement of the Early Admission Program, a high school student may complete the twelfth grade at a participating institution of higher learning ¹ The student will earn a year's credit in college at the same time that he earns credit for his/her senior year in high school.

Legal References:

1. TRR/MS 0520-1-3-.06(4)(a)

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.207	
iceview. Aimuany	Supplementary Programs	Rescinds:	Issued:

English Language Learners

The purpose of instruction in English as a Second Language is to assist students in effective transitions to English and to the English speaking classroom.¹ The district will implement a program for students who have limited English proficiency. This program addresses students' lack of skills in the English language, while at the same time ensuring that limited English proficient students do not suffer in academic achievement.

Summer Programs

Summer programs shall be under the control and management of the Board and shall comply with *Rules and Regulations of the State Board of Education.*² The summer programs shall provide opportunities for remediation and enrichment at the elementary, middle, and high school levels and special programs funded by state, federal, and/or private grants.

Adult Education Program

An adult education program may be provided to enable persons to meet GED or graduation requirements. The director of schools will appoint a member of the staff to coordinate, plan, and develop the program.

Evening Education Programs

An evening education program may be provided by the Board for students suspended for misconduct from district schools.³

The director of schools will appoint a member of the staff to coordinate, plan, and develop the program.

Virtual Learning Programs

Virtual Learning Programs provide an alternative way for students to earn academic credits. The Director of Schools will appoint a member of the staff to coordinate, plan, and develop the program.

Legal Reference:

- 1. Title VI of the Civil Rights Act 42 U.S.C.A§ 2000d.; TCA 4-21-901
- 2. TRR/MS 0520-1-3-..03(7)(A)
- 3. TCA 49-6-501

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.300	
neview. Immuniy	Extracurricular Activities	Rescinds:	Issued:

Extracurricular activities are defined as any activities which occur on school property under the sponsorship of the school or those activities which occur off school property involving activities which are organized and planned on school property and on school time with instructional personnel involved in the planning process. Student activity programs shall not include secret organizations. Student activities sponsored by outside groups or agencies will be approved only if they are co-sponsored by the school.

No otherwise qualified person shall, on the basis of disability, ethnicity, religion, gender, or national origin be excluded from participation in , be denied the benefits of, or otherwise be subjected to discrimination regarding entry and participation in extracurricular activities.¹ Nor shall a student be required to attend a school-sponsored student activity that is scheduled at a time which conflicts with his religious practices.

It is the basic responsibility of the building principal to approve all extracurricular activities and to request central office approval from the appropriate director for activities which require travel. All overnight activities require Board approval with proof of adequate liability coverage.

Legal Reference:

1. 20 USC 1703

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.301	
	Field Trips and Excursions	Rescinds:	Issued:

Field trips designed to stimulate student interest and inquiry and to provide opportunities for social growth and development shall be appropriate extensions of the classroom.

It is the basic responsibility of the building principal to approve all field trips in accordance with administrative procedures and to request, in a timely manner, central office approval from the appropriate director. All overnight activities require Board approval. The *Hamilton County Code of Acceptable Behavior* shall be applicable to all field trips.

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.302	
Review. Annually	Intramural Athletics	Rescinds:	Issued:

Intramural activities are encouraged through the physical education program and the scheduling of free activity periods. Intramurals are designed to promote student involvement and encourage healthy athletic participation.

Monitoring:

Descriptor Term:

Review: Annually

School Sponsored Student Publications

Descriptor Code: 4.303	Issued Date:
Rescinds:	Issued:

School sponsored student publications including but not limited to newspapers, yearbooks, literary magazines and web pages are encouraged. All such publications are to be part of an approved curricular or extracurricular activity. Such publications are to reflect the principles of responsible journalism and are to be related to the goals of the school.

Monitoring:

Descriptor Term:

Review: Annually

Instructional Resources and Materials

Descriptor Code: 4.400	Issued Date:
Rescinds:	Issued:

All classrooms and learning centers shall be equipped with a wide assortment of teaching tools, textbooks, laboratory and/or shop equipment and supplies, manipulatives and instructional technology selected to meet instructional needs.

A list of textbooks and instructional materials used by the schools shall be maintained by building administrators under the direction of the director of schools and shall be made available to the Board and professional staff as a reference. The director of schools shall develop procedures for inspection of textbooks and/or instructional materials. Textbooks and/or instructional materials shall be available for inspection by parents or legal guardians of students enrolled in a Hamilton County School following a request to the school principal. ¹

Legal References:

 1. 20 USCA § 1232h(a); TCA 49-6-7003

Monitoring:

Review: Annually, in November

Descriptor Term:

Textbook Selection, Distribution and Care

Descriptor Code: 4.401	Issued Date:
Rescinds:	Issued:
4.401	4/22/10

SELECTION

The selection of textbooks including bound, print textbooks shall be completed according to the laws and policies required by the State of Tennessee and the State Textbook Commission. The responsibility for textbook selection rests with the local textbook selection committees subject to approval by the Board. ¹

DISTRIBUTION

The director of schools shall appoint a textbook coordinator who is responsible for ordering and distributing textbooks including bound print textbooks for each school. The principal should be responsible for the distribution of textbooks within the school. Textbooks are purchased by the district to be distributed to students in all core academic subjects. Homework will not be given in an academic class that requires the use of a classroom set of textbooks.

CARE OF TEXTBOOKS

Textbooks and other instructional materials are property of the Board and shall be returned at the end of the school year, upon completion of the course or upon withdrawal from a course or school. Lost or damaged textbooks shall be paid for by the student, parent, or legal guardian. ²

Administrative procedures address reimbursement for restitution of textbooks and the due process afforded students.

Legal References:

- 1. TCA 49-6-2207
- 2. TCA 49-3-310(1)(B)

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Selection of Instructional	4.402	
iceview. Annuany	Selection of first actional	Rescinds:	Issued:
	Materials (Other than Textbooks)		

The Board will seek to provide a wide range of instructional materials on varying levels of difficulty, with diversity of appeal, and the presentation of different points of view and will provide procedures for review and reconsideration of allegedly inappropriate instructional materials.

The responsibility for coordinating and recommending the selection and purchase of instructional materials rests with appropriate school personnel.

The selection of instructional materials purchased through the Basic Education Program funding shall be determined in part by teachers and in part by a selection committee according to the laws and policies of the State of Tennessee.²

Legal References:

- 1. TRR/MS 0520-1-3-.07(3)
- 2. TCA 49-3-359

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Monitoring:

Descriptor Term:

Review: Annually

Reconsideration of Instructional Materials and Textbooks

Descriptor Code: 4.403	Issued Date:
Rescinds:	Issued:

The Board supports principles of intellectual freedom inherent in the First Amendment of the Constitution of the United States ¹ and expressed in the *Library Bill of Rights* of the American Library Association.

The director of schools shall be responsible for the development of procedures concerning complaints regarding instructional materials and textbooks.

Legal Reference:

1. Island Trees/Union Free School District v. Pico _ 457 U.S. 853, 102 S. Ct. 2799 (1982)

Monitoring:

Descriptor Term:

Review: Annually

Use of Copyrighted and Licensed Materials

Descriptor Code: 4.404	Issued Date:
Rescinds:	Issued:

The Board shall require that all employees adhere to the provisions of the United States Code regardin	g
the copying and/or the use of copyrighted and licensed materials. ¹	

Legal Reference:

 1. Title 17 of the U.S.C.A.

Cross References:

Use of the Internet 4.406 Audio, Video and Digital Recordings 4.407

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Paviava Annually	4.405		
Review. Annuany	Employee-Developed Materials	Rescinds:	Issued:

Materials developed as part of regular employment are equally the properties of the school system and the employee.

Educational materials created by the employee during the employee's leisure hours when the employee is not fulfilling contractual duties to the school system are the property of the employee.

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Cross Reference:

Use of the Internet 4.406

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.406	
Review. Annually	Use of the Internet	Rescinds:	Issued:

The Board supports the right of staff and student to have reasonable access to various information formats. The director of schools shall be responsible for developing administrative procedures which govern student and employee use of the Internet.

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Monitoring:

Descriptor Term:

Review: Annually

Audio, Video and Digital Recordings

Descriptor Code:	Issued Date:
4.407	
Rescinds:	Issued:
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1	Recordings used for instructional purposes in a classroom must either be processed through the Board
2	approved selection procedure or have the prior approval of the principal. All rented recordings will be
3	used in the classroom for educational purposes only and must meet guidelines established by the principal.
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33	Cross Reference:
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35	Use of Copyrighted Materials 4.404
31 32 33 34 35 36 37 38	
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Monitoring:

Descriptor Term:

Review: Annually

Community Instructional Resources

Descriptor Code: 4.500	Issued Date:
Rescinds:	Issued:

The Board recognizes the value of community resource persons in the educational program and authorizes
the use of such persons with approval of the principal or the appropriate director.

Hamilton County Board of Education Descriptor Code: Descriptor Term: Issued Date: Monitoring: 4.501 **Review: Annually School Volunteers** Rescinds: Issued: The Board endorses a volunteer program in the schools¹ and authorizes principals to develop such a program for each school. All volunteers must be approved by the principal and shall serve under the supervision and direction of the professional personnel of the school to which they are assigned The principal shall identify appropriate tasks for volunteers and shall be responsible for planning and conducting orientation programs. Volunteers may assist professional personnel in the performance of their teaching and administrative responsibilities. They may not teach but may reinforce skills taught by the professional staff. The principal shall ensure that appropriate recognition of volunteer services is made annually. Volunteers shall serve without compensation but shall be insured by the Board against loss or damage in the performance of their duties. ² Legal References: Cross Reference: 1. TCA 49-6-7001 Visitors to the School 1.501 2. TCA 29-20-310 (e)

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Monitoring: Review: Annually		Descriptor Code: 4.502	Issued Date:
Review. Annually	Parental Involvement	Rescinds:	Issued:

The Hamilton County Department of Education recognizes that a child's education is a responsibility shared by the school and the family during the entire period the child spends in school. To support the state board goal to educate all students to achieve world-class standards and leave school prepared for postsecondary education, work, and citizenship schools and parents must work as knowledgeable partners.

Although parents are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. Collaboration between schools and parents is essential to support student learning. Programs must reflect the specific needs of the students and the families in the community they serve.

To this end, this policy supports the development, implementation, and regular evaluation of a parent involvement program in each school. It obligates the involvement of parents at all grade levels in a variety of roles. Parent involvement programs should be comprehensive and coordinated in nature. Consistent with the standards set forth in the No Child Left Behind Act and the National PTA Standards for Parent/ Family Involvement Programs, a successful parent involvement program will include, but not be limited to the following components:

- Communication between home and school is regular, two-way, and meaningful;
- Responsible parenting is promoted and supported;
- Parents play an integral role in assisting student learning;
- Parents are welcome in the school, and their support and assistance are sought;
- Parents are full partners in the decisions that affect children and families; and
- Community resources are made available to strengthen school programs, family practices, and student learning.

The Hamilton County Department of Education supports professional development opportunities, consistent with the Tennessee State Department of Educations's *Professional Development Policy*, for educators and parent to better understand, develop and implement practices that involve parent/families in a meaningful way in the education of their children. The Hamilton County Department of Education also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

In addition to programs at the school level, Hamilton County Department of Education supports the development, implementation, and regular evaluation of a program to involve parents in the decisions and practices of each school, using to the degree possible, the components listed above.

Engaging parents is essential to improved student achievement. The Hamilton County Department of Education shall foster and support active parent involvement.

	Descriptor Term:		Descriptor Code:	Issued Date:
Monitoring:	Descriptor Term:		4.600	Issued Date:
Review: Annually	Academic Information	1	Rescinds:	Issued:
responsibility to requaccordance with the The approved state c The Hamilton Count	Hamilton County Board of Education to assign the aire the use of the state course of study in all school regulations of the commissioner. 1 1 1 1 1 1 1 1 1 1 1 1 1	ools and a s ning instru- n and maxi	ystem of pro	motion in
Legal References:	Cross Refere	ence:		
1. TCA 49-2-301(b)(1)(H) 2. TRR/MS 0520-1-305(G 3. TRR/MS0520-1-3.06(G	2)	: Staff Develop	oment Opportunit	ies 5.113

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
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Review: Annually				
iteview. Immuniy		Grading System	Rescinds:	Issued:
		8 •	4.601	09/19/13
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The Director of Schools shall develop an administrative procedure to establish a system of grading and assessment for evaluating and recording student progress and to measure student performance in conjunction with board-adopted content standards. The grading/assessment system shall follow all applicable statutes, rules and regulations of the State Board of Education.¹ The grading/assessment system shall be uniform district-wide at comparable grade levels.²

The Director of Schools shall submit a copy of the grading, reporting, and assessment systems to the Board before the system is implemented. These approved guidelines shall be communicated annually to students and parents/guardians.³

Kindergarten through Grade 2 will issue a standards-based report card for reporting progress. In grades 3-12 numerical grades will be used to report student progress for all students except for approved non-graded courses.

Beginning with the 2010-2011 school year, for students in grades 3-8, scores on the Tennessee Comprehensive Assessment Program (TCAP) shall comprise 15% of the students nal grade for the spring (second) semester in mathematics, reading/language arts, science and social studies.

Conduct grades are based on behavior and shall not be deducted from scholastic grades.

Conduct shall be marked as follows:

S.....Satisfactory

N......Needs Improvement

U......Unsatisfactory

Attendance records will be used in determining the awarding of grades, the passing of a course, promotion, or retention.⁴

Legal References:

- 1. TRR/MS 0520-1-3-.05(3)(a)
- 2. TCA 49-1-302(16)(g)
- 3. TRR/MS 0520-1-3-.05(3)(b)
- 4. TCA 49-2-203(B)(7)

Hamilton County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.602	
Review. Alimany	Reporting Student Progress	Rescinds:	Issued:
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Reporting Student Progress

Report cards shall be given each nine (9) weeks; progress reports will be given at least at the midpoint of each reporting period. The reporting procedure shall be in writing and shall be uniform for all reporting periods during each school year with such information published annually for parents. Student progress reports shall indicate the student's conduct, attendance and academic progress and other information necessary to communicate effectively with parents. In addition to the regular progress reports, principals and teachers are encouraged to confer with parents concerning the educational progress of their children.

Legal References:

1. TRR/MS 0520-1-3-.05(3)(a); TCA 49-6-901

Cross References:

School Calendar 1.800 Section 504/ADA Grievance Procedures 1.802 Academic Information 4.600 Time Schedules & Extra Duty 5.602 Attendance 6.200

Monitoring:

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Descriptor Term:

Review: Annually

Driver's License Revocation

Descriptor Code: 4.603	Issued Date:
Rescinds:	Issued:

Any student fifteen (15) years of age or older who becomes academically deficient shall be reported to the Department of Safety for driver's license revocation. A student shall be deemed academically deficient if he/she has not received passing grades in at least three (3) full unit subjects or their equivalency at the end of semester grading. A copy of the notice sent to the Department of Safety by the principal or his/her designee shall also be mailed to the student's parent or guardian.

Legal Reference:

1. TCA 49-6-3017; TCA 55-50-511(a)(b); TCA 55-50-512(a)(d); TCA 55-50-513

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:	
Review: Annually	Parent Conferences	4.604		
Action. Annually		Rescinds:	Issued:	

At least one (1) time during the school year, conferences shall be scheduled in which parents and teachers may discuss any pertinent problems or other matters of concern regarding the development and education of each student. These scheduled conferences shall not use any portion of the 180 days of classroom instruction.¹ The director of schools shall be responsible for scheduling and coordinating system-wide conferences.

Legal Reference:

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1. TCA 49-6-7002

Hammion County Board of Education				
Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:	
Review: Annually	Lottery Scholarships	4.605		
			Issued:	

Each school counselor shall provide incoming freshman with information on college core courses required for lottery scholarships as well as necessary criteria (grade point average, ACT and SAT score, etc.) that must be met in order to receive a scholarship.

Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA is available at the guidance office or on-line at www.fafsa.ed.gov. The priority date for FAFSA completion is May 1.

Legal Reference:

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1. TCA 49-4--904-907

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.606	
Review. Annually	Graduation Requirements	Rescinds:	Issued:

To meet the requirements for graduation, a student shall have attained an approved attendance, conduct, subject matter, and assessment record which covers a planned program of education. This record shall be maintained by the district.

The program of studies shall include areas and content in theses areas within State Board of Education Regulations and shall be flexible enough to facilitate progress from one stage of development to another, thus providing for more effective student adjustment.

The pattern of courses and assessments which shall be required of all students in grades nine (9) through twelve (12) shall be in accordance with the Rules and Regulations of the State Board of Education and the Hamilton County Board of Education. ¹

Legal Reference:

1. TCA 49-6-405

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		4.607	
Review. Annually	Graduation Activities	Rescinds:	Issued:

Students who have met all graduation requirements on the day of graduation may participate in the graduation ceremony. $^{\rm 1}$

The director of schools shall be responsible for the development of the procedures governing graduation activities.

Legal Reference:

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1. TCA 49-6-405

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
Review: Annually,		CI D I	4.608	01/16/14
in November		Class Ranking	Rescinds:	Issued:

Numerical averages will be used to rank students in grades 9-12 and when applicable in other grades. Numerical grades from all credit-bearing courses will be included in determining a students gradepoint average and rank. To be eligible for ranking among the top high school seniors, students must be enrolled as a full-time student in a Hamilton County high school.

Students may graduate with honors or distinction by meeting criteria established by Tennessee State Board of Education. Students who graduate with honors of distinction will be recognized with the placement of a seal on the diploma. Valedictorian, salutatorian and honor roll status is specified by the Hamilton County administrative procedures.

Cross References:

Grading System 4.600 Graduation Requirements 4.605

Monitoring:

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Descriptor Term:

Review: Annually

Promotion and Retention K-8

Descriptor Code: 4.609	Issued Date:
Rescinds:	Issued:

Matriculation from one grade to another will be governed by Hamilton County administrative procedures and with Minimum Rules and Regulations of the State Board of Education. The director of schools shall be responsible for the development of the procedures governing promotion and retention.

Legal Reference:

1. TRR/MS 0520-1-3-.05(3)(b)

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
		4.700	
Review: Annually	Testing Programs	Rescinds:	Issued:

The director of schools shall be responsible for the development of procedures to govern the administration of all system testing programs. The director of schools will designate a system testing coordinator who shall be responsible for the administering, monitoring and maintaining security of all system tests to be administered within the school system. ¹ The principal of each school shall serve as or designate a building testing coordinator. Results of all such tests shall be recorded on the students' permanent records and shall be made available to appropriate personnel in accordance with established procedures. ²

Legal Reference:

- 1. TCA 49-1-607
- 2. TRR/MS 0520-1-3-.03(9) TRR/MS 0520-1-3-.06(d)

	Descriptor Term:	Descriptor Code:	Issued Date:
Monitoring:		4.800	
Daviarra Ammually	C4		
Review: Annually	Controversial Issues	Rescinds:	Issued:

The fair and objective discussion of issues in the classroom which are politically, philosophically or socially controversial shall be relevant to the subject matter being taught, related to educational objectives, appropriate for the age and maturity of students, and shall not materially or substantially disrupt or threaten to disrupt the discipline of the school.

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The director of schools shall be responsible for the development of procedures governing the discussion of controversial issues in the classroom.

Cross Reference:

Staff Rights and Responsibilities 5.600

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Č		4.801	
Review: Annually	Religion in the Curriculum	Rescinds:	Issued:

It is essential that the teaching *about* religion—and not of a religion be conducted in a factual, objective and respectful manner. The director of schools shall be responsible for developing guidelines.

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Cross References:

Basic Curriculum Program 4.201 Staff Rights & Responsibilities 5.600

5 - PERSONNEL

Descriptor Code	Policy Title	Issued Date
Employment Practices		
5.100	Goals forPersonnel - Human Resources	12/16/04
5.101	Creation of Positions and Lines of Authority	05/24/07
5.102	Personnel Classification and Qualifications	12/16/04
5.1021	Military Professionals Serving as JROTC Instructors	10/27/11
5.103	Job Descriptions	12/16/04
5.104	Equal Opportunity Employment	12/16/04
5.105	Recruitment	12/16/04
5.106	Application	12/16/04
	Recommendation	
	Initial Employment	
5.1061	Criminal Records Check	02/18/10
5.1062	Record Tampering	12/16/04
5.107	Classified Employees	12/19/13
5.108	Supervision	12/16/04
5.109	Evaluation	12/16/04
5.110	Compensation Guides and Contracts	12/16/04
5.113	In-Service and Staff Development Opportunities	12/16/04
5.114	Personnel Records	12/16/04
5.1141	Teacher Effect Data	12/16/04
5.1142	Employee Demographic Changes	12/16/04
5.115	Assignment/Transfer	05/24/07
5.116	Reductions in Force and Recalls	
5.117	Procedure for Granting Tenure	12/16/04
Separation Practices		
5.200	Suspension/Dismissal of Non-Tenured Teachers	12/16/04
5.201	Suspension/Dismissal of Tenured Teachers	09/20/12
5.202	Suspension/Dismissal of Non-Certified Employees	12/16/04
5.203	Nonrenewal	12/16/04
5.204	Resignation	12/16/04
5.205	Retirement	12/16/04
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Employee Leaves		
5.300	Short Term Leaves of Absence	12/16/04
5.3001	Job Abandonment	12/16/04
5.301	Emergency and Legal Leave	12/16/04
5.302	Sick Leave	12/16/04
5.3021	Sick Leave Bank	07/16/09
5.3022	Bereavement Leave	12/16/04
5.303	Personal and Professional Leave	12/16/04
5.304	Extended Leaves of Absence	12/19/13
5.305	Family and Medical Leave	12/16/04
5.306	Military Leave	12/16/04
5.307	Physical Assault Leave	12/16/04
5.308 5.309	Sabbatical Leave	12/16/04
5.310	Legislative Leave Vacations and Holidays	12/16/04 11/15/07
3.310	vacations and riolidays	11/13/07
Employee Health Practices	S	
5.400	Health Examinations/Communicable Diseases	12/16/04
5.401	Acquired Immune Deficiency Syndrome	12/16/04
5.402	Hepatitis B	12/16/04
5.403	Drug and Alcohol Testing	05/24/07
Grievances		
Grievances 5.500	Harassment/Sexual Harassment and Discrimination	11/15/12
		11/15/12 12/16/04
5.500	Harassment/Sexual Harassment and Discrimination Complaints and Grievances Complaints about School Personnel	
5.500 5.501	Complaints and Grievances Complaints about School Personnel	12/16/04
5.500 5.501 5.502 Employee Rights and Resp	Complaints and Grievances Complaints about School Personnel consibilities	12/16/04 12/16/04
5.500 5.501 5.502	Complaints and Grievances Complaints about School Personnel	12/16/04
5.500 5.501 5.502 Employee Rights and Resp 5.600	Complaints and Grievances Complaints about School Personnel consibilities Staff Rights and Responsibilities	12/16/04 12/16/04 04/22/10
5.500 5.501 5.502 Employee Rights and Resp 5.600 5.6001	Complaints and Grievances Complaints about School Personnel consibilities Staff Rights and Responsibilities Workplace Violence	12/16/04 12/16/04 04/22/10 12/16/04
5.500 5.501 5.502 Employee Rights and Resp 5.600 5.6001 5.601	Complaints and Grievances Complaints about School Personnel consibilities Staff Rights and Responsibilities Workplace Violence Staff Conflicts of Interest	12/16/04 12/16/04 04/22/10 12/16/04 12/16/04
5.500 5.501 5.502 Employee Rights and Resp 5.600 5.6001 5.601 5.602	Complaints and Grievances Complaints about School Personnel consibilities Staff Rights and Responsibilities Workplace Violence Staff Conflicts of Interest Time Schedules and Extra Duty Overtime Pay Staff Gifts and Solicitations	12/16/04 12/16/04 04/22/10 12/16/04 12/16/04 12/16/04 12/16/04
5.500 5.501 5.502 Employee Rights and Resp 5.600 5.6001 5.601 5.602 5.604 5.605 5.606	Complaints and Grievances Complaints about School Personnel consibilities Staff Rights and Responsibilities Workplace Violence Staff Conflicts of Interest Time Schedules and Extra Duty Overtime Pay Staff Gifts and Solicitations Staff Community Relations	12/16/04 12/16/04 04/22/10 12/16/04 12/16/04 12/16/04 12/16/04 04/22/10
5.500 5.501 5.502 Employee Rights and Resp 5.600 5.6001 5.6001 5.602 5.604 5.605 5.606 5.606	Complaints and Grievances Complaints about School Personnel Consibilities Staff Rights and Responsibilities Workplace Violence Staff Conflicts of Interest Time Schedules and Extra Duty Overtime Pay Staff Gifts and Solicitations Staff Community Relations Non-School Employment	12/16/04 12/16/04 04/22/10 12/16/04 12/16/04 12/16/04 12/16/04 04/22/10 12/16/04
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5.500 5.501 5.502 Employee Rights and Resp 5.600 5.6001 5.601 5.602 5.604 5.605 5.606 5.607 5.608	Complaints and Grievances Complaints about School Personnel Consibilities Staff Rights and Responsibilities Workplace Violence Staff Conflicts of Interest Time Schedules and Extra Duty Overtime Pay Staff Gifts and Solicitations Staff Community Relations Non-School Employment	12/16/04 12/16/04 04/22/10 12/16/04 12/16/04 12/16/04 12/16/04 04/22/10 12/16/04
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Recruitment and Employment of the Director of Schools

5.800	Director of Schools	12/16/04
5.801	Recruitment and Selection	06/14/11
5.802	Qualifications/Duties	12/16/04
5.803	Evaluation of the Director of Schools	12/16/04

Negotiations

5.900	Professional Personnel Negotiations - Legal Status	12/16/04
5.901	Scope of Professional Negotiations	12/16/04
5.902	Board Negotiating Agent	12/16/04
5.903	Director of School's Role	12/16/04
5.904	Bargaining Progress Reporting	12/16/04

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Goals for Personnel -	5.100	
iteview. / timuany	Human Resources	Rescinds:	Issued:

Through its personnel policies, the Board shall establish a school environment that will attract and maintain the best qualified person whose mission will be to provide the best possible learning opportunities for the students. The Board's goals are:

- 1. To ensure that the best qualified personnel are recruited and employed to staff the school system;
- 2. To provide staff compensation, benefits and working environment sufficient to attract and retain qualified employees;
- 3. To provide an in-service training program for all employees to improve their performance;
- 4. To conduct an evaluation program that will contribute to the continuous improvement of staff performance; and
- 5. To ensure that personnel are assigned so that they are utilized as effectively as possible.
- 6. To develop and implement a minority recruitment program that ensures diversity within the Hamilton County Department of Education.

Cross Reference:

School District Goals 1.700

Monitoring:

Descriptor Term:

Review: Annually

Creation of Positions and Lines of Authority

	-
Descriptor Code:	Issued Date:
5.101	09/08/94
Rescinds:	Issued:
CD	5/24/07

CREATION OF POSITIONS

All staff positions shall be approved through the budget process and in accordance with an organizational plan submitted by the director of schools. Before an additional position is established, the director of schools will present to the Board a job description, required qualifications, performance responsibilities, and the method by which the performance of these responsibilities will be evaluated. While the director of schools has the authority to reorganize the operational structure of the school system from time to time, no such reorganization shall have any impact on the budget without prior approval of the Board.

LINES OF AUTHORITY

The director of schools shall establish official lines of authority and shall publish these lines of authority on a system organization chart. All personnel are expected to keep the person to whom they are immediately accountable informed of their activities and shall refer matters requiring administrative action to the administrator to whom they are accountable. When appropriate, that administrator shall refer such matters to the next level of administration to whom he or she may be accountable.

Official lines of authority do not restrict the cooperative, sensible working relationship of all staff members at all levels. These official lines of authority represent direction of authority and accountability as well as avenues for a two-way flow of ideas to improve the program and operation of the Hamilton County school system.

All personnel shall have the right to appeal any decision made by an administrative officer through grievance procedures established through Board policy.

Monitoring: Descriptor Term:

Review: Annually, in February

Classification and Qualifications

ADMINISTRATIVE AND SUPERVISORY PERSONNEL

All administrative and supervisory positions in the school system are established initially by the Board, by state law, or State Board Rule, Regulations, and Minimum Standards.

To be considered for certificated administrative or supervisory positions, the applicant must show the following qualifications:

- 1. Professional teaching certification; and
- 2. Administrative or supervisory certification and experience in accordance with state law and State Board Rules and Regulations in the appropriate area based on the minimum of a master's degree.

Non-certif ed administrative and supervisory personnel shall possess sufficient training and experience to perform the services required and such additional qualifications as the Board and the director of schools shall determine.

PROFESSIONAL PERSONNEL

The professional staff members are the personnel whose employment status *requires* certification in accordance with the rules and regulations of the State Board of Education. ¹

It is the responsibility of the employee to secure a license and to maintain its validity. When a teacher's contract must be terminated because the teachers' license has lapsed or otherwise become invalid, the director of schools shall immediately suspend the teacher without pay pending disposition of the matter. The teacher shall be notified of the reason for the suspension and given an opportunity for a hearing before the Board.

CLASSIFIED PERSONNEL

Classified personnel are those employees, regardless of education, training, experience, or licensure, who hold positions for which the Tennessee Department of Education does not require certification. Classiffied personnel are employees at will, meaning that either they or the Superintendent of Hamilton County schools may end their employment at any time for any reason or for no reason. While the Superintendent of Schools will endeavor to notify classified personnel by June 15 of their anticipated job assignments for the following school year, nothing within this policy or any other policy will be construed to extend to these employees a contract of employment for any specific term.

EMPLOYMENT STATUS FOR CLASSIFIED EMPLOYEES

It is the intent of Hamilton County Schools to clarify the definitions of employment classifications so that employees understand their employment status and benefit eligibility. These classifications do not guarantee employment for any specified period of time.

Each employee is designated as either NONEXEMPT or EXEMPT from federal and state wage and hour laws. NONEXEMPT employees are entitled to overtime pay under the specific provisions of federal and state laws. An employee's EXEMPT or NONEXEMPT classification may be changed only upon written notification by Hamilton County Schools management and approval by the superintendent.

In addition to the above categories, each employee will belong to one other employment category.

REGULAR FULL-TIME employees are those who are not in a temporary or introductory status and who are regularly scheduled to work Hamilton County Schools' full-time schedule. Generally, they are eligible for Hamilton County Schools' benefit package, subject to the terms, conditions and limitations of each benefit program.

PART-TIME employees are those who are not assigned to a temporary or introductory status and who are regularly scheduled to work less than 30 hours per week. While they do receive HCDE benefits on a prorated basis (ex. sick leave), they may be ineligible for all of Hamilton County Schools' benefits.

TEMPORARY employees are those who are hired as interim replacements, to temporarily supplement the work forces or to assist in the completion of a specific project. Employment assignments in their category are of a limited duration. Employment beyond any initially stated period does not in any way imply a change. While temporary employees receive all legally mandated benefits (such as workers' compensation (OJI), insurance, and social security) they are ineligible for the Hamilton County Schools' fringe benefits.

Monitoring: Descriptor Term:

Military Professionals Serving as JROTC Instructors

Descriptor Code: 5.1021	Issued Date: 10/27/11
Rescinds:	Issued:

The Department of Education will contract with one or more branches of the military to provide instructors for the Department of Education's Junior Reserve Off cers Training Corps (JROTC) program. Each instructor must be a military professional certifed and in good standing as a JROTC instructor with his or her branch of the military. Additionally, each military professional must hold or be pursuing a JROTC teacher license issued by the Tennessee State Board of Education.

EMPLOYMENT BENEFITS

Review: Annually

The Department of Education will develop uniform administrative practices and procedures governing the employment benef ts of JROTC instructors. These administrative practices and procedures will of fer to JROTC instructors the same opportunities for insurance coverage and other fringe benefits offered to other classroom teachers. The Department of Education will develop a pay scale for JROTC instructors consistent with the Board's annual budget and any agreement with the Department of Defense.

DIRECTION AND SUPERVISION

The Superintendent will designate one senior military professional to serve as the JROTC Director. The Director will oversee the entire JROTC program, including the selection, supervision, and evaluation of the program's other military professionals. The Director shall make any recommendations regarding discipline or non-renewal to the Superintendent for appropriate action.

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
monitoring.			5.103	09/08/94
Review: Annually	Job Descriptio	ng	7	
	Jon Describin	113		Issued:
			CGB	

The Board will approve the broad purpose and function of the position in accord with state laws and state regulations, approve a statement of duties as recommended by the director of schools, and delegate to the director of schools the task or writing, or causing to be written, a job description for the position.

A copy of each job description shall be provided to the employee, the immediate supervisor and included in the employee's personnel record. A copy of all job descriptions shall be maintained in the director of schools' designee's office. Job descriptions shall be used as guides in annual employee evaluations.

The director of schools shall maintain a comprehensive, coordinated set of job descriptions for all such positions so as to promote efficiency and economy in the staff's operations.

Cross References:

Evaluation 5.109 Qualifications/Duties of the Director of Schools 5.802

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		5.104	
·	Equal Opportunity Employment	Rescinds: GAAA	Issued:

Opportunity for employment, as well as continuation and advancement in employment, shall be afforded equally to members of all races, creeds, colors, sexes, religions, ages, national origins, and individuals with disabilities or veteran status with regard only for qualifications for the positions involved. 1,2

Legal References:

1 2

> U.S. Constitution, Amendment XIV; Title VII, Civil Rights Act of 1964;
> Title VI, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Age Discrimination Act of 1967;
> Section 504 of Rehabilitation Act of 1973

2. Public Law 101-336; 42 U. S.C. 12112

Cross References:

Section 504/ADA Grievance Procedures 1.802 Discrimination/Harassment 5.500 Complaints and Grievances 5.501

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Monitoring:	Descriptor Term:		Descriptor Code: 5.105	Issued Date:
Review: Annually	Recruitment of E	mployees	Rescinds: CGC/GCD	Issued: 09/08/94
l .	all school system positions rests with the of the director of schools.	ne Board. Personnel en	mployment sł	nall be
The director of school personnel. ²	ls is responsible for the development of	of a program for the re	ecruitment of	licensed
1 *	onnel needs shall be the responsibility fort shall be made to include represent ads, race and sex.			
l	vertised locally and through the closest stablished and disseminated with the v	-	deadline for	receiving
l	d personnel will be advertised in according County Board of Education and the I		_	
Legal Reference:	_	Cross Reference:		
1. TCA 49-2-301(b)(1)(EE) 2. TRR/MS 0520-1-214		Staff Positions 5.116		

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		5.106	
		Rescinds: GCD/GBD	Issued: 12/14/99

APPLICATION

An individual desiring a position with the Board shall make application to the director of schools on forms approved by the Board. ¹ In a continuing effort to further ensure the safety and welfare of students and staff, the district shall require criminal history records checks and fingerprinting of applicants for teaching positions and any other employee who has proximity to children.

Knowingly falsifying information shall be sufficient grounds for termination of employment and shall also constitute a Class A misdemeanor which must be reported to the District Attorney General for prosecution.

Any costs incurred by the Tennessee Bureau of Investigation in conducting such investigations of applicants shall be paid by the applicant the first time such applicant applies for a position with the Board. The Board shall not reimburse the applicant if the applicant accepts a position as a teacher. Substitute teachers, school maintenance employees, food service, transportation employees and all other classified employees shall not be reimbursed for criminal history checks and fingerprinting. ²

The Board assigns to the director of schools the duty to conduct thorough background checks and to advise all applicants that all hiring decisions are contingent upon satisfactory background check results.

Professional Employees (Certified)

The application must include a transcript of credits earned at the colleges or universities attended along with reference information from persons such as previous employers, college professors and supervisors of student teachers. Other information shall include whether such applicant has been dismissed for cause from a school system. If previously employed by a local board of education, the applicant shall provide evidence of acceptable resignation. ¹

No person shall be employed:

- 1. Who does not hold a valid license to teach from the State Board of Education;
- 2. Who does not present a physician's certificate showing a satisfactory health record or has any contagious or communicable disease in such form that might endanger the health of school children; ⁴
- 3. Who refuses to take and subscribe to an oath to support the Constitution of the State of Tennessee and of the United States of America;
- 4. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; ¹ or
- 5. Who does not receive a satisfactory background check. ¹
- 6. Who has not complied with the Immigration Reform and Control Act of 1986.

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Classified Employees

No person shall be employed:

- 1. Who does not present a physician's certificate showing a satisfactory health record; or
- 2. Who has any contagious or communicable disease in such form that might endanger the health of the children;4 or
- 3. Who has not complied with the Immigration Reform and Control Act of 1986, 6 or
- 4. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; or
- 5. Who does not receive a satisfactory criminal background check. 1

Professional Employees (Certified)

After checking references and receiving written recommendations, the director of schools shall hire and assign qualified applicants. 7

Initial Employment

EMPLOYMENT

Upon initial employment, the director of schools shall notify such person, in writing, of the offer and conditions of employment. Upon receipt of employment notification, such person shall have fifteen (15) days to accept or reject, in writing, the offered employment. From the date of the written acceptance, such person is considered to be under employment with the Board and is subject to all rights, privileges and duties. 1

Classified Employees

After checking references and receiving written recommendations from principals and/or supervisors, the director of schools shall hire and assign qualified applicants. The contract of each classified employee shall contain a statement regarding conditional employment with the Hamilton County Department of Education.

Legal Reference: Cross References:

- 2. TCA 49-5-406 (a); TCA 49-5-413(b)
- 3. TCA 49-5-403; TCA 49-5-101
- 4. TCA 49-5-404;TRR/MS 0520-1-3-.08(2)(f)
- 5. TCA 49-5-405

1. TCA 49-5-406

- 6. Immigration Reform and Control Act of 1986
- 7. TCA 49-2-301(b)(1)(J)(L)(EE); TCA 49-2-303 (b)(3)

Orientation and Probation 5.107

Compensation Guides & Contracts 5.110

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually		5.1061	
Annuany	Criminal Record Checks	Rescinds:	Issued: 2/18/10

The Hamilton County Board of Education, in an effort to provide a safe environment for its employees and students, will conduct pre-employment criminal background checks on all prospective employees, both full-time, part-time, licensed, and non-licensed. This also includes certified and non-certified individuals desiring to coach athletics in the district's middle and high schools who are not employed by the Hamilton County Department of Education.

Criminal record checks will be conducted by the Personnel/Human Resources Division before an applicant is submitted for superintendent approval. The criminal record checks will include a TBI and FBI criminal background check and a search of the Department of Children's Services Tennessee Sex Offender and Child Abuse Registries. The cost of a criminal background check shall be paid by the prospective employee at the time he/she is fingerprinted. Fingerprinting must be completed within ten (10) days from the date of the acceptance of the employment offer.

General Regulations:

- 1. An applicant for employment, as a condition for employment will authorize in writing a criminal records check to determine if he/she has been convicted of criminal or drug offenses. Failure on the part of an applicant to cooperate in the criminal background check process will result in denial of employment.
- 2. The Superintendent will not knowingly employ a person who is disqualified from employment because of a conviction for a felony, a crime involving moral turpitude, or a disqualifying narcotic offense. [TCA Sec. 49-5-501, Tennessee Administrative Rules and Regulations. The following criteria will be used to evaluate those persons whose fingerprints or criminal record checks indicate former criminal convictions:
 - a. felony convictions less than five (5) years from the date of the criminal records check will result in immediate termination and/or recession of the employment offers.
 - b. felony convictions more than five (5) years from the date of the criminal records check will be at the discretion of the superintendent. Information required for such decision will include, but is not limited to, name and address of the court, date of the alleged offense, description of charges, explanation of the final action taken including any fines, probation, imprisonment, first offender adjudication or similar diposition.
- 3. Bus drivers, other CDL (Commercial Driver's Licensed) employees, and any employee who may from time to time drive a Board of education vehicle, that are arrested for DUI while on duty, will be suspended immediately and upon conviction will be subject to termination. Employees who transport students on school and/or district-related business in a privately owned vehicle who are arrested for DUI while on duty will be suspended immediately and upon conviction will be subject to termination.

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4. Bus drivers and other CDL employees who are arrested for DUI charges will be suspended from any employment involving the driving of a vehicle until the charges are resolved.

- 5. Falsifying information or not fully and accurately disclosing information about convictions and/or pending charges on the employment application shall be grounds for immediate termination.
- 6. If an employee leaves and returns to work within the same period of employment, the fingerprint and criminal records check requirement may be waived provided there is a fingerprint and criminal records report in the personnel file and the length of time does not exceed one calendar year from the date the employee left HCDE. If not, the person must be fingerprinted and have another criminal records check to update the previous records check. The individual shall pay the cost.

HCDE EMPLOYEES ARRESTED OR CONVICTED

All Hamilton County Department of Education employees, including part-time, temporary, contracted, and substitute personnel, who are arrested and/or convicted of a felony (including felonies that have been reduced to a lesser charge), or misdemeanor but not to include minor traffic offenses, are to report this information to the Superintendent or his/her designee within five (5) days of the arrest and/or conviction.

This policy applies to all Hamilton County Department of Education employees as a condition of employment and as a condition of continued employment.

		Descriptor Term:	Descriptor Code: 5.1062	Issued Date:
NEW POLIC	CY	Record Tampering	Rescinds:	Issued:
Upon emplo		all Hamilton County Department of Education employerson to:	ees shall be notific	ed that it i
1.	Knov	vingly make a false entry in, or false alteration of a government	ernmental record	,
2.		e, present, or use any record, document or thing with kn t that it will be taken as a genuine governmental record;		lsity and v
3.	Intentionally and unlawfully destroy, conceal, remove, or otherwise impair the verity, legibility or availability of a governmental record.			
Legal Reference 1. TCA 39-16-				

CLASSIFIED EMPLOYEE HANDBOOK

All classi ed employees, new to the school system, will receive a Classi ed Employee Handbook. The handbook contains general information and guidelines only. It is not intended to be comprehensive of all general policies and procedures or their exceptions. For these reasons, classi ed employees shall address speci c questions to the supervisor/principal or the Human Resources Department.

CLASSIFIED EMPLOYMENT

Classi ed employees are those employees, regardless of education, training, experience, or licensure, who hold positions for which the Tennessee Department of Education does not require certication. Classi ed personnel are employees at will, meaning that either they or the Superintendent of Hamilton County Schools may end their employment at any time for any reason or for no reason. While the Superintendent of Schools will endeavor to notify classi ed personnel by June 15 of their anticipated job assignment for the following school year, nothing within the handbook, board policy, or other policy, will be construed to extend to these employees a contract of employment for any specic term.

A transfer from one position to another within the same position classication shall not be considered a demotion. Any notice of termination or demotion shall include the reason for the dismissal or demotion.

Cross Reference: Evaluation 5.109

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	Monitoring:	Descriptor Term:		Descriptor Code: 5.108	Issued Date:
	Review: Annually, in February	Supervisi	on	Rescinds:	Issued:
1 2	Supervision of admir	nistrative and supervisory personnel sl	hall be provided by the	director of s	chools.
3 4 5	Apprentice teachers s by the Board. 1	shall be assisted by supervising teacher	ers in the development	of competen	cies required
6 7	Classified personnel	shall be supervised by the person desi	ignated on the approve	d job descrip	tion.
8 9 10 11	The immediate supervisor and director of schools' office share the responsibility for providing desirable orientation experience of newly hired employees. Periodic training sessions may be provided for employees or employee groups as deemed necessary.				•
12 13 14	The immediate supervisor has the responsibility of assigning specific duties and for giving guidance to the employee for the satisfactory performance of those duties.			idance to	
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28 29	Legal Reference:		Cross References:		
30 31 32	1. TCA 49-5-5606(b)		Nepotism 1.108 Line and Staff Relations 5.1 Job Descriptions 5.103 Staff Positions 5.116	01	
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Monitoring:

Review: Annually, in February

Descriptor Term:

Descriptor Code: 5.109 03/15/12

Rescinds: CGI/GBI/GCI

The evaluation of performance and its effectiveness must be a cooperative and shared endeavor on the part of the director of schools and administrative and supervisory personnel.

The Board shall use a state-approved model for evaluating administrative and supervisory personnel and shall approve standard forms to be used in evaluating classified personnel.

The director of schools is responsible for ensuring that all administrative and supervisory personnel are evaluated.

LICENSED TEACHING PERSONNEL

The Board shall use guidelines developed by the State Board of Education for implementation of an approved evaluation system. Annual evaluation shall be made of apprentice teachers who have not gained tenure and a professional license. Professionally licensed educators will be evaluated pursuant to statutory requirements.

If the state-approved model is not used, the Board shall submit to the Commissioner of Education for approval, an evaluation plan with implementation procedures, validation procedures and training plans. The evaluation plan shall be reviewed at least annually for improvement and revision. All changes in the evaluation system shall be submitted by July 1 prior to the proposed implementation year.

The Board shall annually submit to the Commissioner of Education for approval, the evaluations and recommendations of all apprentice teachers who are in their final apprentice year. ² The evaluation deadline for these teachers shall be May 1. The evaluation deadline for all other licensed teachers shall be completed no later than 5 working days prior to the last day of school.

Teachers shall be evaluated for the following purposes:

- 1. Accountability to assure that evaluation considers the ef fectiveness in the classroom and in the school.
- 2. Professional Growth to provide a focus for professional growth in an area(s) which has the greatest capacity for facilitating student performance.
- 3. Cohesive School Structure to increase and focus the dialogue within schools on the goal(s) of improved services to students. ⁴

Evaluations will be conducted by a school administrator and/or designee(s). All evaluators shall be trained and certified through state-sanctioned training in the evaluation procedures before conducting evaluations. The principal shall be responsible for the final evaluation decision.⁴

Evaluations shall use multiple data sources which include but are not limited to:

- 1. Classroom or position observations including planning and reflecting information and/or review;
- 2. Review of previous evaluations and an educator self-assessment;
- 3. Conferences;
- 4. Examination of professional growth;
- 5. Review of indicators of student progress; and
- 6. Examination of assessment techniques, results and applications.

As part of the evaluation process, a growth plan shall be developed for all teachers. The plan shall be developed collaboratively by the teacher and the immediate supervisor and/or principal. The plan shall include identified area(s) for growth, action plan, and progress reporting procedures.

INTENSIVE ASSISTANCE PROGRAM

The failure of a tenured employee to meet expectations established by previous development plans, previous evaluation(s), or formal classroom observations may be recommended for participation in the Intensive Assistance Program.

The purpose of the Intensive Assistance Program is to improve instruction, provide accountability, and maximum teachers' growth and student achievement. The process is one that is designed to both assist and support those teachers and other special certificated populations personnel in the Hamilton County Department of Education who are performing at less than acceptable levels.

The process of the Intensive Assistance Program consists of the formation of an IAP team made up of trained administrators, directors, and supervisors who prepare a development plan for the IAP candidate. The Development Plan identifies growth areas for the IAP candidate and methods to improve and appropriate timelines for improvement.

Upon completion of the Intensive Assistance Process, the IAP Team shall make recommendation(s) to the Superintendent.

NON-LICENSED PERSONNEL

Classified personnel shall be evaluated annually.

Evaluations shall be used as an aid in improving an employee's performance and as a basis for continuing employment. Evaluation reports shall be discussed with the evaluated employee. Each employee shall be given a copy of the evaluation and shall sign the supervisor's copy as evidence it has been discussed.

Legal References:

1. TRR/MS 0520-1-.2-.01

2. TRR/MS 0520-2-1-.03

3, TRR/MS 0520-2-1-.02 (1)(c)

4. TRR/MS 0520-2-1-.02

Cross References:

Job Descriptions 5.103

Orientation and Probation 5.107

Monitoring: Review: Annually, in February	Descriptor Term:	Descriptor Code:	Issued Date:
	Compensation Guides & Contracts	5.110	
		Rescinds:	Issued:

All personnel must make a written contract with the Board at a fixed salary per month before entering upon their duties. 1

The director of schools shall establish the salary rating of each person employed and shall recommend such salary rating to the Board for its approval. ²

Salaries of all employees, including substitute and supplemental pay, shall be paid by the Board. No payment to any employee for service performed on behalf of the school system shall be made from any source other than the Board. ³

Contracts for administrators and system-wide professional personnel shall include two-hundred (200) days of responsibility, plus twenty (20) days for each additional month assigned by the Board. Each contract shall provide: 4

- 1. A minimum of one hundred and eighty (180) working days;
- 2. A minimum of five (5) days for in-service education;
- 3 Ten (10) vacation days; and
- 4. Five (5) days as designated by the Board.(teachers shall use one (1) day for parent-teacher conferences. 4)

The school calendar adopted by the Board each year shall become part of each employee's contract.

Salaries and supplements may be paid from revenue derived from sources other than taxes, provided the revenue is deposited with and salaries paid through the Board. This includes donations or contributions from individual, civic or other non-school related sources of funds from individual school activity funds. such as gate receipts and concessions. 1,5

Legal References:

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1. TCA 49-2-203(a)(1); TCA 49-5-408

2. TCA 49-5-402

3. TCA 49-3-306; TCA 49-5-709; TCA 49-2-203(a)(1)

4. TCA 49-6-3004

5. TCA 49-6-2006; Tennessee Internal School Financial Management Manual Section 5, Title 6

Cross References:

School Calendar 1.800 Revenues 2 400

Payroll Procedures 2.802 Salary Deductions 2.803

Monitoring:

Descriptor Term:

Review: Annually, in February

In-Service and Staff Development Opportunities

Descriptor Code: 5.113	Issued Date:
Rescinds:	Issued:

IN-SERVICE EDUCATION

In-service education is a program of planned activities designed to increase the competencies needed by all personnel in the performance of their responsibilities. Competencies are defined as the knowledge, skills, and attitudes which enable personnel to perform their tasks with maximum effectiveness.

In-service training days will be paid as days of school, and it is mandatory that teachers be present or lose the day's pay unless their absence conforms to the requirements of the sick-leave plan.

Administrative and Supervisory Employees

These employees shall show evidence of continual professional growth by attendance at in-service programs and institutes, studying professional literature, meeting with other professionals for discussion, and otherwise keeping abreast of research in methodology, curriculum, and student growth and development.

Each principal and administrator shall be required to attend the principal-administrator academy for instruction at least once every five (5) years unless a principal or administrator has completed fifteen (15) or more years as a principal, supervisor or other administrator and has received an exemption from the state.²

Professional Employees

A system-wide in-service committee, composed of membership from a cross-section of other personnel, shall assess system-wide needs, establish priorities, develop objectives, design activities, and evaluate the in-service program.¹

The Board encourages the professional growth of all teachers through activities including travel, workshops, research and publications, college training, course auditing, curriculum study conventions, and offices in professional organizations.

In-service credit shall not be given while performing duties which are required as part of regular teaching assignments.

Classified Personnel

The immediate supervisor shall be responsible for providing in-service trainings. Absences to attend meetings relating to the employee's job description may be granted by the director of schools without loss of pay to the employee.

STAFF DEVELOPMENT PROGRAM

Staff development programs and activities shall reflect the National Standards for Staff Development and shall reflect the needs identified in school improvement plans.

The Board may pay expenses of selected personnel who participate in the training sessions conducted by the State Department of Education.

The director of schools shall involve central office personnel and staff development trainers in developing the system-wide staff development program and schedule and shall recommend it to the Board for approval.

Legal References:

1. State Department of Education Guidelines for Planning Approvable In-service Education Activities TCA 49-1-214; TCA 49-6-3004(c)(1)

2. TCA 49-5-5703 (a)

Cross References:

School Calendar 1.800 Curriculum Development 4.200 Reporting Student Progress 4.602

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Personnel Records	5.114	03/15/12
in February	1 et sonner Recurus	Rescinds:	Issued:

The director of schools or his designee(s) shall be authorized to maintain personnel records and to permit inspection of the same. The following personnel records shall be maintained for all employees as appropriate, but not limited to:

- 1. Employee applications and contracts
- 2. Professional certificates and other documents required by state and federal laws and regulations ¹
- 3. Evaluations

- 4. Cumulative information files; and
- 5. INS Form I-9²

The following guidelines shall be followed:

- 1. Information contained in personnel records shall be limited to job-related matters;
- 2. The Director of Schools shall be responsible for notifying all employees of the types of records kept and uses made of such records;
- 3. Employees shall be granted an opportunity to respond in writing to material placed in records;
- 4. Employee records are public records, except for matters deemed confidential by law, and shall be open for inspection during regular business hours; ³
- 5. A record of the person inspecting and the date of inspection shall be recorded;
- 6. Copies of records may be made under rules determined by the director of schools; ⁴
- 7. Members of the public may not obtain an employee's unpublished telephone number; bank account information, social security number or drivers license information except where driving or operating a vehicle is considered to be a part of the employee's duties, unless release of this information is expressly authorized by the employee. ⁵
- 8. The Human Resources Department will release to credit agencies only the present employment status of an employee and the length of service in the Hamilton County School System. Additional salary and personnel information will be released only upon written authorization of the employee.

Personnel Records 5.114

Employees who wish to review their own file should contact the Human Resources Department. With

a reasonable advance notice (at least two (2) work days), employees may review their own personnel

files in Hamilton County Schools' Human Resources Office and in the presence of an HR employee.

Requests to view personnel files by the press, parents, and/or other Tennessee residents shall also

> > Legal References:

require reasonable notice.

¹TCA 49-2-301(b)(1)(BB)

 $^{^{2}}$ Immigration Reform and Control Act of 1986

³TCA 49-2-301(b)(1)(CC);TCA 10-7-503-504

⁴TCA 10-7-506; TCA 8-5-108

⁵TCA 10-7-504

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Tanahar Effort Data	5.1141	
in February	Teacher Effect Data	Rescinds:	Issued:

Teacher effect data or its replacements will be used to provide an estimate of the statistical distribution of teacher effects on the educational programs of students within the Hamilton Count Department of Education for grades three (3) through eight (8).

A specific teacher's effect on the educational progress of students may not be used as part of formal personnel evaluations until data for three (3) complete academic years are obtained. Teacher effect data shall not be retained for use in evaluation for more than the most recent five (5) years. ²

The estimates of specific teacher effects on the educational progress of students will not be a public record, and will be made available only to the specific teacher, the teacher's appropriate administrators as designated by the HCDE Board of Education, and school board members.

Legal References:

- 1. TCA 49-1-606
- 2. Guidelines for the Distribution, Security and Application of TVAAS Teacher Effect Data State Board Guidelines 1996.

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Employee Domographic Changes	5.1142	
in February	Employee Demographic Changes	Rescinds:	Issued:

It is the responsibility of each employee to promptly notify the HCDE Personnel - HR Division of changes in personnel data, personal mailing addresses, telephone numbers, name changes, and the names of individuals to be contacted in the event of an emergency, and the addition of educational degrees should also be reported. Employees must make beneficiary changes to the appropriate offices responsible for retirement and other fringe benefits.

1 2

Certified employees should report address and name changes to the Office of Teacher Licensing in State Department of Education, when appropriate.

e: Issued Date:
Issued:

ASSIGNMENT

The director of schools shall assign personnel to the various schools or departments by May 15 for licensed personnel and by June 15 for non-licensed personnel preceding the school year for which such persons are employed while allowing each principal or immediate supervisor to assign more specific responsibilities within each school. ¹

Assignment of employees will be made by the director of schools based on the recommendation of the appropriate division director and/or building principal. The assignment will be determined by the applicant's training, experience and ability to perform the duties of the position and in the best interest of the schools.

Extra assignments for which supplements are provided and upon which initial employment was based may not be relinquished in part by the employee without the approval of the person making the assignment. Other assignments for which supplemental salary is provided shall be made on an annual contract basis.

TRANSFER (to move from one school or administrative unit to another)

The director of schools shall transfer employees as necessary for efficient operation of the schools. ² Transfers shall be nondiscriminatory and shall not be arbitrary or capricious. The director of schools is responsible for developing and disseminating procedures for transfer.

All employees transferred shall receive written notification of the transfer with reason(s) prior to the transfer.

If a transfer is performance-based, the transfer shall be preceded by a written statement of deficiencies and when feasible, a reasonable opportunity to improve.

Individual members of the Board shall be notified of transfers five (5) business days in advance of the transfer whenever practical or as soon as possible thereafter through the monthly section on personnel changes in the HCDE Board of Education agenda.

Transfers made in accordance with board policy, state law and any negotiated contract are final.

REASSIGNMENT (to move to another assignment within the same school or administrative unit)

Reassignments shall be nondiscriminatory and shall not be arbitrary or capricious. Employees shall be reassigned as necessary for efficient operation of the schools. The director of schools is responsible for developing and disseminating procedures for reassignments.

Reassignments shall be made by the employee's immediate supervisor, and/or personnel administrator with approval by the director of schools.

Reassignments shall be in accordance with any negotiated contract for licensed personnel.

Legal Reference:

1. TCA 49-2-301(b)(1)(L); TCA 49-5-501

2. TCA 49-2-301(b)(1)(EE); TCA 49-5-510; OP Tenn. Atty. Gen. 98-164 (August 24, 1998) TCA 49-2-303 Cross References:

Nepotism 1.108 Line and Staff Relations 5.101 Job Descriptions 5.103 Recruitment 5.105

Monitoring:

Review: Annually,
in February

Descriptor Term:

Descriptor Code:
5.116

Rescinds:

Issued Date:
5/24/07

REDUCTIONS IN FORCE

When it becomes necessary to reduce the number of positions in the system because of a decrease in enrollment or for other good reasons, the Board shall abolish the positions. The Board or the director of schools, as appropriate, shall dismiss such employees as may be necessary.

Licensed Personnel

Reductions in staff will be made according to which have the least detrimental effect on children. In general, this objective dictates a staff reduction policy which:

- 1. Retains the most effective teachers;
- 2. Avoids undue increases in class size; and
- 3. Provides consideration for the exceptional teacher without exclusive emphasis on seniority.

The elimination of a position does not necessarily mean the person occupying the position will be dismissed. When an employee is released, it is the responsibility of the director to make a recommendation to the Board about which employee shall be released and to justify the recommendation based upon a composite of the following criteria:

- 1. Effectiveness in teaching and in related professional responsibilities evidenced by teacher evaluation;
- 2. Adaptability to other assignments (academic and extracurricular);
- 3. Evidence of professional growth as well as specialized or advanced training:
- 4. Previous history of grade levels and subject areas taught; and
- 5. Type, length and quality of service made to the teaching profession and the school system.

When a teacher is released because of reduction in staff, the teacher shall be given written notice of release explaining the circumstances or conditions making dismissal necessary.

Non-Licensed Personnel

When a non-licensed employee is released because of a reduction in the number of classified positions, the director of schools shall give the employee written notice of dismissal explaining the circumstances or conditions making termination of employment necessary.

The contract of each non-licensed employee shall contain a statement regarding the reduction in force policy.

RECALLS

The director of schools shall maintain a preferred re-employment list for tenured teachers whose position is abolished. The fitness of any teacher for re-employment shall be determined on the basis of the teacher's competence, compatibility and suitability to properly discharge the duties required by the position with consideration for the best interests of the students in the school where the vacancy exists.

It shall be the responsibility of the separated teacher to notify the director of schools in writing of his/her availability and current address. A professional employee who is placed on the preferred re-employment list and subsequently refuses the offer of a comparable position will be removed from the preferred list.

Any teacher who has been on the preferred list for re-employment for two (2) consecutive years shall, by April 1 of the second consecutive year, receive notice that the teacher's name shall be removed from the list. The director shall send the notice to the last known address of the teacher. A teacher who wishes to remain on the preferred list for re-employment after the second year shall notify the director of schools in writing by April 15 of the second year and each subsequent year of his or her desire to remain on the preferred list for reemployment.

Employees returning from lay-off shall have all previously accrued sick leave and seniority reinstated, but shall not receive benefits for the period of the layoff.

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	December 6 of Control Transco	5.117	03/15/12
in February	Procedure for Granting Tenure	Rescinds:	Issued:
	_	5.117	

The Hamilton County Board of Education will grant tenure subject to provisions of Tennessee state law governing tenure. The superintendent and/or his/her designees are responsible for documenting and presenting the recommendation for tenure to the Board of Education.

Documentation of a record of excellence in teaching and/or other administrative responsibilities should include but is not limited to:

- 1. Appropriate and consistent ratings on evaluations conducted by school principals and/or other educators.
- 2. Specific evidence of effectiveness in teaching students and/or executing job responsibilities can include but is not limited to:
 - a. Positive student achievement as indicated by test scores
 - b. Narrative descriptions of specific examples of effectiveness with students
 - c. Letters from parents or patrons
 - d. Letters of commendation and/or other accolades
- 3. Record of attendance for the last five (5) years
- 4. Other documentation and indicators of effectiveness may be included

The following additional guidelines will apply:

- 1. The decision as to whether or not to grant tenure is solely within the discretion of the Hamilton County Board of Education.
- 2. The school principal and/or administrator shall provide the superintendent and the Board of Education with a written narrative as to why tenure should be awarded to an eligible employee.
- 3. The superintendent will recommend persons eligible for tenure at a board meeting in ample time for the superintendent to provide notice of non-renewal to each teacher or educator not granted tenure prior to June 15 of the year of eligibility.
- 4. Only those teachers or educators who receive a majority vote of the membership of the board will be granted tenure.

Legal References:

- 1. TCA 49-2-301(10)
- 2. TCA 49-2-203(1)
- 3. TCA 49-5-504

Monitoring:

Descriptor Term:

Review: Annually, in February

Suspension/Dismissal of Non-tenured Teachers

Descriptor Code:	Issued Date:
5.200	03/15/12
Rescinds:	Issued:

Suspension/Dismissal of Non-Tenured Teachers

All nontenured teachers for the Hamilton County Board of Education are under the direction and control of the director of schools. In accordance with Tennessee law, the Board of Education hereby delegates to the director the authority to suspend and dismiss all nontenured teachers.

The director of schools may suspend a non-tenured teacher at any time when deemed necessary. ¹ As soon as practicable, the director will provide the employee with written notice explaining the grounds for the suspension and any instructions the employee is to observe during the suspension.

Under no circumstances shall a director of schools suspend an employee with pay. If reinstated, the non-tenured teacher shall be paid full salary for the period of suspension, unless suspension without pay is deemed to be an appropriate penalty for the employee's infraction, in which case, the Superintendent shall provide the employee with notice of charges supporting the suspension without pay and an opportunity to be heard by an impartial hearing officer in accordance with the requirements of this policy.

Dismissal

The director of schools may dismiss any non-tenured teacher during the contract year for incompetence, inefficiency, insubordination, improper conduct, neglect of duty, or other just cause after giving the nontenured teacher in writing, due notice of the charges.

The director of schools shall give the non-tenured teacher an opportunity for a full and complete hearing before an impartial hearing officer. ²

Personnel Hearings

Any non-tenured teacher may contest the grounds and extent of the director's proposed discipline by requesting, in writing, a personnel hearing within ten (10) days of having received from the Superintendent notice of charges. An impartial personnel hearing officer, appointed by the Board, will hear the case and give the employee the right to:

- 1. Be represented by counsel;
- 2. Call and subpoena witnesses:
- 3. Examine all witnesses; and
- 4. Require all testimony to be given under oath.

Within ten (10) working days following the conclusion of the hearing, the personnel hearing officer shall reduce to writing all findings of fact and decisions regarding discipline. The personnel hearing officer shall immediately deliver his or her findings and decisions to the teacher and the director.

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Appeals

The teacher may appeal the personnel hearing officer's finding and decision to the Board. To pursue such an appeal, the teacher must give the director written notice of his or her intent to appeal within ten (10) working days of having received the personnel hearing officer's f ndings and decisions.

The director shall have the same right to appeal any adverse ruling by the personnel hearing officer as the teacher.

Within twenty (20) days of any notice of appeal, the director shall prepare a transcript of the proceedings before the personnel hearing officer. The director shall also prepare copies of any evidence presented to the personnel hearing officer as well as copies of the officer's findings and decisions. The Superintendent shall then provide the Board with copies of these materials.

The Board shall hear the appeal based upon the record submitted by the director. No new evidence shall be introduced. The teacher may appear in person or be represented by counsel and argue why the decision should be modified or reversed.

The Board shall take one of the following actions:

- 1. Sustain the decision;
- 2. Send the record back if additional evidence is necessary; or
- Revise the penalty or reverse the decision. 3

The Board shall render a decision on the appeal within ten (10) working days after the conclusion of the hearing.

The director of schools shall also have the right to appeal any adverse ruling by the personnel hearing officer in the same manner as the non-tenured teacher.

Within twenty (20) days after receipt of the notice of the decision of the Board, either party may appeal to the chancery court where the school system is located. The Board shall provide the entire record of the hearing to the court.

(Note: Nonrenewal of non-tenured teachers after the contract year is not suspension or dismissal and does NOT follow the suspension/dismissal procedures outlined in this policy. Please refer to the board policy on nonrenewal of non-tenured teachers for further information.)

Legal References:

¹ TCA 49-2-301 (b)(1)(EE)

² TCA 49-2-301 (b)(1)(GG)

Hamilton County Board of Education

Monitoring:

Descriptor Term:

Review: Annually, in February

Suspension/Dismissal of Tenured Teachers

Descriptor Code: Issued Date: 9/20/12

Rescinds: Issued:

SUSPENSION

A director of schools/designee may suspend a tenured teacher at any time when deemed necessary. As soon as practicable, the director will provide the employee with written notice explaining the grounds for the suspension and any instructions the employee is to observe during the suspension. The causes for which a professional employee may be dismissed are as follows: incompetence, inefficiency, neglect of duty, unprofessional conduct and insubordination.

Under no circumstances shall a director of schools suspend an employee with pay. If reinstated, the employee shall be paid full salary for the period of suspension, ² unless suspension without pay is deemed to be an appropriate penalty for the employee's infraction, in which case, the Superintendent shall provide the employee with notice of charges supporting the suspension without pay and an opportunity to be heard by an impartial hearing officer in accordance with the requirements of this policy.

SUSPENSION OF THREE DAYS OR LESS

A director of schools/designee may suspend a teacher for incompetence, inefficiency, neglect of duty, unprofessional conduct and insubordination. Before an employee is suspended s/he shall be: (1) provided with written notice, including the reasons for the suspension along with an explanation of the evidence; (2) given a written decision of the suspension within (10) days. Both parties may be represented by counsel at the conference, which shall be recorded. If the teacher is dissatisfied with the director's decision, s/he may appeal to the Hamilton County chancery court.

Under no circumstances shall a director of schools suspend a tenured teacher with pay. If reinstated, the tenured teacher shall be paid full salary for the period of suspension, unless a suspension without pay is deemed to be an appropriate penalty.

DISMISSAL

When charges are made against a tenured teacher, charging the teacher with offenses which may justify dismissal, the charges shall be made in writing, specifically stating the offenses which are charged and shall be signed by the party or parties making the charges.

If, in the opinion of the Board, the charges are of such nature as to warrant the release of the teacher, the director of schools shall give the teacher a written notice of this decision, a copy of the charges against the teacher, and a copy of a form provided by the Commissioner of Education advising the teacher of his/her legal duties, rights and recourse.

A tenured teacher who has been given notice of charges against him/her may within thirty (30) days after receipt of notice give written notice to the director of schools of his/her request for a hearing.

The director of schools shall within five (5) days after receipt of request, assign an impartial hearing officer appointed by the Board. The hearing officer shall notify the parties, or their attorney, of the officer's assignment and direct the parties or the attorneys for the parties, or both, to appear before the hearing officer for simplification of issues and the scheduling of the hearing. That hearing shall be set no later than thirty (30) days following receipt of the initial request for a hearing. In the discretion of the hearing officer, all or part of any prehearing conference may be conducted by telephone if each participant has an opportunity to participate, be heard, and to address proof and evidentiary concerns. The hearing officer is empowered to issue appropriate orders and to regulate the conduct of the proceedings.

Either party may appeal to the Board of Education an adverse ruling by giving written notice of appeal within ten (10) working days of the hearing officer's delivery of the hearing officer's written findings and conclusions. The director of schools shall prepare a copy of the proceedings, including all transcripts and evidence, documentary or otherwise, and transmit the same to the Board within twenty (20) days of the receipt of the notice of appeal.

The Board shall hear the appeal on the record, and no new evidence may be submitted by either party. The appealing party may appear before the Board to argue why the adverse ruling should be overturned. In no event should such ar gument last more than fifteen (15) minutes, unless the Board should vote to extend additional time. At the conclusion of the hearing, any member of the Board may vote to sustain the decision of the Hearing officer, send the record back for additional evidence, revise the penalty or reverse the decision. The Board shall render its decision within ten (10) working days after the conclusion of the hearing. In the event that the decision of the Board is appealed to the Chancery court, the Board shall transmit the entire record prepared by the director and reviewed by the Board to the Chancery court for its review.

Legal References:

- 1. TCA 49-2-301 (b)(1)(EE)
- 2. TCA 49-5-511
- 3. TCA 49-5-511 through 513
- 4. TCA 49-5-512, 513
- 5. TCA 49-2-301 (b)(1)(EE), Tenn. Code Ann. §49-5-512(d)
- 6. TCA 49-5-511(a)(2)
- 7. TCA 49-5-511 through 513

Monitoring:

Descriptor Term:

Review: Annually, in February

Suspension/Dismissal of Classif ed Employees

Descriptor Code: 5.202	Issued Date: 03/15/12

All classif ed employees of the of the Hamilton County Board of Education are under the authority of the Superintendent of Hamilton County Schools who may hire, direct and control, transfer, suspend or dismiss them in his sole discretion. No classified employee will be employed under a contract or have any expectation of continued employment.

Notwithstanding the Superintendent's broad authority to hire, direct and control, suspend or dismiss classified personnel, if the Superintendent elects to terminate a classified employee for any reason that would preclude future employment with the Hamilton County Department of Education or that might disqualify the employee from receiving unemployment benefits, then the Superintendent shall first require the employee's supervisor to provide the employee with written notice that the Superintendent is considering terminating the employee for cause along with a summary of the allegations supporting termination. Within ten (10) days of the Superintendent's notice, the employee may request a meeting with the Superintendent to discuss the allegations. The employee may refute the charges, request the Superintendent to impose some lesser discipline, or simply ask for an explanation of the Superintendent's decision. At the Superintendent's option, the Superintendent may require the employee's supervisor to be present and may permit the employee to bring witnesses to speak on the employee's behalf. After meeting with the employee, the Superintendent may conduct whatever additional investigation he/she deems necessary and appropriate. After the Superintendent believes he/she has investigated the charges against the employee and has heard the employee's position on the charges, the Superintendent shall render his decision in writing. The Superintendent's decision shall be final.

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
Review: Annually		Nonrenewal	5.203	03/15/12
·			Rescinds: 5.203	Issued:

Non-tenured teachers are subject to the same rules and regulations and are entitled to the privileges of employment enjoyed by tenured teachers except that they have no claim upon continuing employment or tenure protections.

The principal is responsible for discussing deficiencies as part of the evaluation process with the non-tenured teacher and providing assistance for overcoming these deficiencies.

The director of schools is under no obligation to re-employ nontenured teachers at the end of their contract period. If the director of schools determines not to renew the contract of a non-tenured teacher, ¹ the following action shall be taken:

- 1. The Board shall be notified.
- 2. Written notice of non-renewal shall be hand delivered or sent to the employee by registered mail so that it will be received by the employee prior to June 15. ¹

Legal References:

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1. TCA 49-5-409(a); OP Tenn. Atty Gen. 97-123 (September 2, 1997); OP Tenn. Atty Gen. 99-091 (April 12, 1999)

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
Review: Annually,	Resignation	ation	5.204	03/15/12
in February	Kesigna	111011	Rescinds:	Issued:

PROFESSIONAL PERSONNEL

A teacher shall give the director of schools notice of resignation at least thirty (30) days before the effective date of the resignation. A teacher who fails to give such notice, in the absence of justifiable extenuating circumstances, shall not be eligible for reemployment by the Board for a period of three (3) years and shall forfeit all tenure status. The Board may waive the thirty (30) days notice requirement and permit a teacher to resign in good standing.

The conditions under which it is permissible to break a contract with the Board are as follows:

- 1. The incapacity on the part of the teacher to perform the contract as evidenced by the certified statement of a physician approved by the Board;
- 2. The release by the Board of the teacher from the contract which the teacher has entered into with the Board.¹

Any teacher on leave shall notify the director of schools in writing at least thirty (30) days prior to the date of return if the teacher does not intend to return to the position from which he/she has taken leave. Failure to render such notice may be considered a breach of contract.²

Upon a breach of contract, the Board, upon a motion recorded in its minutes, may file a complaint with the Commissioner and request the suspension of a teacher's certificate. After the Commissioner has provided the teacher an opportunity for defense during a hearing, the Commissioner may suspend the certificate for no less than thirty (30) and no more than three hundred sixty-five (365) days.³

CLASSIFIED PERSONNEL

While classified personnel are employed at will, meaning that they may terminate their employment with the Hamilton County Department of Education at any time and for any reason, the Board of Education requires classified employees to give their immediate supervisor written notice of their intent to resign their employment at least ten (10) working days in advance of the effective date of their resignation. Any employee who fails to provide the supervisor with his/her requisite notice shall not be eligible for reemployment in the Hamilton County School system; provided, however, that the Superintendent of Schools may waive this notice requirement and the disqualif cation for good cause.

Legal References:

- 1. TCA 49-5-508
- 2. TCA 49-5-706
- 3. TCA 49-5-411

Hamilton County Board of Education Monitoring: Descriptor Term: Descriptor Code: Issued Date: 5.205 03/15/12 Retirement Review: Annually, in February Rescinds: Issued: Retirement shall mean a termination of services under conditions which will allow the employee to draw benefits from retirement plans and/or social security benefits. Employees eligible for retirement benefits may elect to retire at any age according to the provisions of the retirement system. Central office personnel shall assist employees in securing retirement benefits; however, it shall be the responsibility of the retiring employee to file for benefits. Employees who retire under TCRS may be employed up to one-hundred and twenty (120) days per year without loss of retirement benefits. Retired teachers may substitute teach for an additional ninety (90) days if the director of schools certifies in writing to the Board that no other qualified personnel are available to substitute teach. 1 Employees who retire under any State of Tennessee or Hamilton County approved retirement plans shall be paid for accrued sick leave. In the event of termination of employment as a result of death, any salary payment and accrued sick leave days shall be paid to the employee's beneficiary as determined by TCRS. The sick leave payment shall be at the rate of twenty dollars (\$20.00) per day. If notice of retirement is given prior to February 1 of the school year, the sick leave payment shall be at the rate of thirty (\$30.00) per day. Any unused sick leave may also be applied toward TCRS for additional service credit To be eligible to receive Hamilton County Schools health insurance at the same rate(s) paid by active employees, the classiffied retiree must have worked for Hamilton County Schools for at least fifteen (15) years and the certif ed retiree for at least twenty (20) years. Legal References: 1. TCA 8-36-805

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Monitoring:	_
Review: Annually,	

in February

Descriptor Term:

Short Term Leaves of **Absence**

Descriptor Code: 5.300	Issued Date:
Rescinds:	Issued:

Short term	leaves	of absence	e shall	consist	of the	following:	: Emerg	ency,	legal,	sick,	personal	anc
professiona	ıl leave	.1										

Legal Reference:

1. TRR/MS 0520-1-2-.04(8)

Cross References:

Emergency & Legal Leave 5.301 Sick Leave 5.302 Personal & Professional Leave 5.303 Vacations and Holidays 5.310

Monitoring:

Descriptor Term:

Review: Annually, in February

Job Abandonment (Classified Employees)

Descriptor Code:	Issued Date:
5.3001	
Rescinds:	Issued:

All non-certificated employees of the Hamilton County Department of Education must be willing and able to assume responsibilities for all of the duties assigned, which includes, reporting absences to one's immediate supervisor.

Non-certificated employees shall report his/her absence to the immediate supervisor in a timely manner, according to the established and published regulations of the division, department and/or office, the employee is assigned. Non-certificated employees who failed to report their absence(s) for three (3) consecutive work days, shall be reported to the Superintendent as a voluntary resignation due to job abandonment. Absences that can be officially documented as an emergency beyond the control of the employee, shall not be included in the three (3) day period.

Legal Reference:

1. TRR/MS 0520-1-2-.04(8)

Cross References:

Emergency & Legal Leave 5.301 Sick Leave 5.302 Personal & Professional Leave 5.303 Vacations and Holidays 5.310

Monitoring:
Review: Annually

Descriptor Term:

Emergency and Legal Leave

Descriptor Code: 5.301

Rescinds: Issued: 5.301 1/17/08

EMERGENCY LEAVE (CLASSIFIED EMPLOYEES)

An immediate supervisor may grant a classified employee emergency leave during the workday for a sudden, unexpected occurrence demanding immediate attention. Leave shall be taken as personal leave, 1 sick leave or leave without pay.

EMERGENCY LEAVE (CERTIFIED EMPLOYEES)

Emergency leave for certified employees shall be in accordance with Article XIII - Section 6 of the memorandum of agreement between the HCDE Board of Education and the Hamilton County Education Association

DUTY

An employee called for jury duty or subpoenaed as a witness in court or required by the Board to appear in a court related proceeding during the workday shall suffer no loss in pay or leave days. Any fees or remuneration the employee receives during such leave shall be turned over to the Hamilton County School System.

COURT APPEARANCES

If a employee appears in state court because of a personal interest, whether as a plaintiff, defendant or witness or voluntarily appears in behalf of family or friends, or when a teacher is required to appear in court either as a defendant or plaintiff in a civibase, personal leave or leave without pay shall be granted in accordance with the established board policies on leaves.

Any employee who is involuntarily subpoenaed as a witness in a case pending in any court, will be paid for time in attendance in court provided that the time sheet is accompanied by a copy of the subpoena.

Any employee who is absent by reason of attending court to participate in the trial of a case either as plaintiff or defendant will not be entitled to pay.

Legal References:

- 1. TCA 49-5-711 (c)(1)(2); OP Tenn. Atty. Gen. 81-5 (Jan. 9, 1981)
- 2. TCA 22-1-103 (a)(3)
- 3. TCA 22-4-108 (b)(1)

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Cials I agree	5.302	
in February	Sick Leave	Rescinds:	Issued:

CERTIFIED PERSONNEL

The time allowed for sick leave for certified personnel shall be one (1) day for each month employed during the school year and shall accumulate for an unlimited number of days. 1

Sick leave shall be defined as: illness of a teacher from natural causes or accident, quarantine, or illness or death of a member of the immediate family of a teacher, including the teacher's wife or husband, parents, grandparents, children, grandchildren, brothers, sisters, mother-in-law, father-in-law, daughter-in-law, son-in-law, brother-in-law, and sister-in-law.²

A signed statement listing the cause of absence shall be provided by the employee on forms furnished by the director of schools and shall promptly be given to the immediate supervisor in support of all claims for sick leave pay. A falsified statement shall be grounds for dismissal.

A certificate from the physician on forms furnished by the Board may be required in support of any claim for sick leave pay. ¹

The principal shall notify the personnel and payroll office at once if an employee is sick beyond the limit of his/her sick leave accumulation. The substitute teacher, beyond this point, must have a certificate or permit and must be paid according to the state salary scale.

Permanent, cumulative sick leave records for each active professional employee shall be kept in the director of schools' or designee's office.

A teacher, upon employment, may transfer his/her accumulated sick leave from another Tennessee school system, provided that the director of schools of the system in which the accumulated leave was held provides notarized verification.¹

Sick leave for maternity purposes may be taken during the period of physical disability only. A teacher may use up to thirty (30) days of accumulated sick leave for the adoption of a child. If both adoptive parents are teachers only one parent may request leave. Written verification from the adoption agency or other entity handling the adoption shall be required before the leave is granted. ¹

CLASSIFIED PERSONNEL

Sick leave shall be the same for classified personnel as for certified employees.

The time allowed (days earned) for sick leave shall be one (1) day for each month an employee is employed.

Sick leave shall be cumulative for all earned days not used.

Page 1 of 2

Sick Leave 5.302

At the termination of the employment of any employee, all unused sick leave accumulated shall be administered as follows:

1. If the employee retires, he/she shall receive twenty dollars (\$20) a day for all sick leave.

- 2. If the employee resigns, his/her leave shall be held in escrow in the event the employee is rehired at a later date.
- 3. If the employee is hired by another Tennessee Public School System and/or entity that accepts sick leave, the employee may transfer his/her accumulated sick leave provided that the director of school of the system or other appropriate Tennessee official requests the leave to be transferred by HCDE.

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Legal References: Cross References:

1. TCA 49-5-710 Family and Medical Leave 5.305

2. TRR/MS 0520-1-2-.04(2)

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Physical Assault Leave 5.305

Page 2 of 2

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
C		5.3021	
Review: Annually, in February	Sick Leave Bank	Rescinds: 5.3021	Issued: 7/16/09

The purpose of the sick leave bank is to provide sick leave to members who have suffered a serious personal illness, injury, disability, or quarantine and whose paid leave is exhausted. Serious implies an unplanned life threatening or severely incapacitating condition for which extensive medical treatment or prolonged absence from work is necessary. Illness or medical problems of a short-term nature shall not be considered as serious.

CERTIFIED EMPLOYEES

A Committee of Trustees shall administer the sick leave bank. The Committee of Trustees shall be composed of five (5) members: two (2) members appointed by the School Board; two (2) members appointed by the Association; and the Director of Schools, or designee, who shall serve as chairperson. Committee members are not required to be members of the certified sick leave bank. All actions of the trustees shall require three (3) affirmative votes and shall be final and binding. All appointments shall be for three year staggered terms and can be replaced only because of death, retirement, resignation and/or discontinuation of employment with the board of education or at the expiration of a term.

All persons employed in the school system who are entitled to sick leave under the provisions of TCA 49-5-710 shall be eligible to participate in the sick leave bank. A minimum participation of twenty (20) members shall be required to establish the bank.

CLASSIFIED EMPLOYEES

A Committee of Trustees shall administer the classif ed sick leave bank. The committee shall be composed of seven (7) members: three (3) members appointed by the School Board, three (3) members elected from among the members of the classif ed sick leave bank, and the Director of Schools, or designee, who may serve as the chairperson. The actions of the trustees shall require (4) af f rmative votes and shall be final and binding. Committee members appointed by the board are not required to be members of the classified sick leave bank. All appointments shall be for three year staggered terms and can be replaced only because of death, retirement, resignation and/or discontinuation of employment with the board of education or at the expiration of a term. All persons employed in the school system who are entitled to sick leave under the provisions of TCA 49-5-710 shall be eligible to participate in the sick leave bank; however, a minimum participation of fifty (50) members shall be required to establish the bank.

CERTIFIED and CLASSIFIED

The following rules apply to both certified and classified employees:

An employee who elects to participate in the bank shall initially have one (1) day of sick leave deducted from his/her personal accumulation and deposited to the sick leave bank. Donations of sick leave to the bank are non-refundable and non-transferable, unless the bank is dissolved.

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Sick Leave Bank 5.3021

Employees shall be eligible to join one year after their hire date during their anniversary month (i.e., calendar month of August, January, etc.), or during any open enrollment period (generally October) following one year of employment.

Employees shall be eligible to request days from the bank thirty (30) consecutive calendar days after joining the sick leave bank.

Days from the bank must be approved by the trustees and shall be in units of no more than twenty (20) consecutive pay days for the individual applicant. Members may submit requests for extensions before their prior grant expires. The maximum number of days any member may receive in any fiscal year is sixty (60). The maximum number of days any member may receive as a result of any one or recurring diagnosed illness, or accident is ninety (90) days. Days from the bank may not be utilized for those days when an employee would not receive pay. The trustees may establish regulations restricting the number of days which may be withdrawn from the bank by one (1) member on account of one (1) illness, particularly any known illness existing at the time the employee elected to participate in the bank.

In the event a member is physically or mentally unable to make a request to the sick leave bank for use of sick leave days, a family member or agent may file the request.

All requests to utilize days from the bank shall be accompanied by a physician's statement verifying the cause of the illnesses or injury and attesting to the individual's inability to perform assigned duties. Refusal to supply such a statement shall result in the request being denied.

For all pregnancy related requests, the member's physician must certify that the employee is disabled and/or the pregnancy is at risk. The employee's physician must state specifically the employee's disability and/or reason for the high risk pregnancy.

Individual members shall not be required to repay the days granted unless all members are uniformly assessed.

Days from the sick leave bank shall not be granted to any member on account of any elective surgery, or illness of any member of the participant's family, or during any period the member is receiving disability benefits from social security or the state or local retirement plan or on the job injury (OJI).

If at any time the number of days in the sick leave bank is less than twenty (20), or one (1) per member if there are more than twenty (20) members, or at any time deemed advisable, the trustees shall assess each member one (1) or more days of accumulated sick leave. If a member has no accumulated sick leave at the time of assessment, the first earned days shall be donated as they are accrued.

By written notice to the trustees, a member may withdraw from bank participation effective the next June 30 following the written request to withdraw from the sick leave bank. Membership withdrawal shall result in the forfeiture of all days contributed. A withdrawn member may rejoin during open enrollment by donating one day to the bank.

A participant shall not receive any sick leave from the bank until after having exhausted all accumulated paid leave, and then only after satisfying a five (5) day waiting period. The waiting period shall apply to each illness or the recurrence of an illness after thirty (30) calendar days without use of sick leave bank days.

Sick Leave Bank 5.3021

A member shall lose the right to obtain the benefits of the sick leave bank by:

- 1. Resignation or termination of employment;
- 2. Cancellation of participation, which is effective on June 30 following the written request;
- 3. Refusal to honor such assessment as may be required by the trustees;
- 4. Being on approved leave of absence with the exception of personal illness or disability leave;
- 5 Retirement

PROCEDURES

The following procedures apply to both Certified and Classified employees:

Employees must complete a membership application. It is the responsibility of the member requesting days from the sick leave bank to ensure that the request form is completed and the physician's statement is legible and in terms in which the trustees can understand the illness or injury, using as few medical terms as possible.

Enrollment in the bank shall be for the current f iscal year and subsequent years unless revoked in writing. Cancellation shall be effective the next June 30 following the written request to withdraw from the sick leave bank.

Each member shall sign an authorization form stating that he/she is aware of the provisions of the sick leave bank and also relieving the Board, the Association and the individual trustees from any liability as a result of action taken by the trustees.

Any member submitting a request to draw on the bank must have made his/her proper contribution for the fiscal year in which the request is made.

Trustees reserve the right to review a sick leave bank member's use of accrued leave and past work history.

At the request of a majority of the trustees, an applicant may be required to undergo at his/her expense a medical review by a physician approved by the trustees.

The trustees shall act affirmatively or negatively on all applications within fifteen (15) calendar days of the completed application.

Pay for approved sick leave bank days shall be made on the next regularly scheduled payroll date for that individual.

Any days approved by the trustees but not utilized by an individual shall be returned to the bank.

All records of the sick leave bank shall be kept in the Human Resources Department of the school system. The trustees shall inform this office of all requests they approve and the number of days granted the member.

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Damagyam and Lagre	5.3022	
in February	Bereavement Leave	Rescinds:	Issued:

Classified employees who wish to take time off due to the death of an immediate family member should notify their supervisor immediately.

A classified employee shall be granted five (5) consecutive work days of paid bereavement leave without loss of pay or benefits, and not chargeable to any other type of leave on the death of parent or court appointed legal guardian, spouse, child of the employee, natural and/or adopted siblings and current parents-in-law if the leave is taken within seven (7) calendar days for the funeral or cremation. Bereavement leave will be provided to employees in the following classification(s):

- Regular full-time employees
- Regular part-time employees

Bereavement pay is calculated based on the base pay rate at the time of absence and will not include any special forms of compensation, such as incentives, commissions, bonuses, or shift differentials.

In cases of relationships other than listed in paragraph 2, approval by the director of schools as a special circumstance to attend memorial services where dependent children are involved, not to exceed three (3) consecutive work days.

In the event of the death of an employee or student in the Hamilton County School System, and with the agreement of the director of schools, the immediate supervisor may grant to an appropriate number of employees sufficient time to attend the services.

Hamilton County Schools defines "immediate family" as the employee's spouse, parent, child or sibling.

Monitoring:

Review: Annually, in February

Descriptor Term:

Personal and Professional Leave

Descriptor Code:	
5.303	03/15/12
Rescinds:	Issued:
5.303	

CERTIFIED EMPLOYEES

Personal and professional leave shall be granted in accordance with laws of the State of Tennessee and rules and regulations of the State Board of Education.

Certified employees shall earn personal leave for a total of three (3) days per year. Personal leave that is not used and reported to Payroll prior to the first payroll in June will convert as follows:

Employees shall be paid seventy- five dollars (\$75) for the first unused personal leave day. The balance will be credited as sick leave.

If, at the termination of services, any employee has been absent for more days than leave has been earned, an amount sufficient to cover the excess days used shall be deducted from the employee's final salary payment.

Subject to the following conditions, personal leave may be taken at the discretion of the employee:

- 1. Except in emergency, each employee shall give the principal at least one (1) day's notice in writing of intent to take leave;
- 2. The approval of the Superintendent, his designee, or the Board shall be required under the following conditions:
 - a. If more than ten percent (10%) of the teachers in any given school request its use on the same day; however on making this calculation any major fraction shall be considered as one (1); and in schools of five (5) teachers or less, one (1) teacher may take personal leave at his/her discretion;
 - b. If requested during any prior established student examination period;
 - c. If requested on the day immediately preceding or following a holiday or vacation period.
 - d. If requested for day(s) scheduled for professional development or in-service training; or
 - e. If requested for day(s) scheduled for parent-teacher conferences.

Personal leave shall be taken and charged in at least one-half (1/2) day increments.

Professional leave is a short, temporary absence for the purpose of attending workshops and other meetings relating to school business or serving on boards and commissions which meet during daytime hours when appointed by a mayor, city council, county executive or county commission. ²

Requests shall be submitted to the principal at least ve (5) days prior to requested leave of absence.

In addition, certif ed employees shall be granted leave to serve on any board or commission of the state when the appointment is made by the Governor or General Assembly. Such leave shall not be counted against any other accumulated leave credits. The employee shall notify the principal at least five(5) days prior to leave being taken. ²

CLASSIFIED EMPLOYEES

All full-time and part-time classified employees who earn benefits shall earn three (3) personal leave days per year. For part-time classified employees earning benefits, personal leave shall be prorated. Any personal leave remaining unused at the end of a year shall be credited to sick leave.

If, at the termination of employment, any employee has been absent for more days than leave has been earned, an amount sufficient to cover the excess days used shall be deducted from the employee's final salary payment.

Subject to the following conditions, personal leave may be taken at the discretion of the employee:

- 1. Except in an emergency, each employee shall give his/her immediate supervisor at least one (1) day's notice in writing of intent to take leave;
- 2. Leave is subject to the approval of the immediate supervisor and should not be taken without approval;
- 3. Immediate supervisors reserve the right to deny leave if requested during a "peak work period" or if more requests are received than an office/department could allow without a decrease in services;
- 4. Except in case of an emergency approved by the immediate supervisor, personal leave cannot be taken on the day immediately preceding or following a holiday or vacation period.

Legal References:

- 1. TCA 49-5-711; TRR/MS 0520-1-2-.04(3)
- 2. TCA 49-5-205

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
	Extended Leaves of Absence for	5.304	12/19/2013
	Certi cated/Classi ed Personnel	Rescinds: 5.304	Issued:

CERTIFICATED EMPLOYEES:

Any person holding a position requiring a license to teach shall be granted leave for military service, legislative service, maternity, adoption, recuperation of health, educational improvements or other sufficient reason without loss of accumulated leave credits, tenure status, or other fringe benefits, if applicable. All leaves shall be requested in writing at least thirty (30) calendar days in advance on forms provided by the director of schools. The application for leave forms shall require:

- 1. A description of the type of leave requested;
- 2. The requested dates for beginning and ending the leave; AND
- 3. A statement of intent to return to the position from which leave is granted.

With regard to LOA's for the recuperation of health, the thirty (30) calendar day notice may be waived or reduced by the director of schools upon submission of a certied statement by a physician. If the physician is unable to provide estimated date of return, LOA will be granted for no more than four (4) weeks; at which time employee will be required to request an extension.

Each request for leave must be acted upon by the director of schools within fteen (15) working days. Each applicant shall be notile ed in writing of the action of the director and the beginning and ending dates of the leave which is granted. All leaves, except military leave, shall be from a specilic date to a specilic date. However, any leave may be extended by the director of schools upon written request from the teacher. Military leave shall be granted for whatever period may be required. The procedure and condition for extending a leave are the same as those used when originally requesting and granting the leave.

Positions vacated for less than twelve (12) calendar months by teachers on leave shall be led with an interim teacher while the teacher is on leave. If the teacher returns from leave within twelve (12) calendar months, the interim teacher shall relinquish the position. If the leave exceeds twelve (12) months, the teacher shall be placed in the same or a comparable position upon return. A reasonable accommodation may be explored for an employee who cannot return to work following twelve (12) months of leave due to a disability.

Any teacher on leave shall notify the director of schools at least thirty (30) calendar days prior to the date of return if the teacher does not intend to return to the position from which he/she is on leave. Failure to give such notice shall be considered breach of contract.¹ Certicated employees on an extended leave of absence are prohibited from accepting employment elsewhere.

PAY AND BENEFITS - CERTIFIED

All leave granted in conformance with this policy shall be without pay except as may be covered by sick leave in the case of maternity and recuperative leaves. Employees shall have the opportunity to continue participation, at their own expense, in group insurance plans subject to restrictions of the insuring carrier.

Employees who take leave under the provisions of the Family Medical Leave Act (FMLA) shall have the same portion of their insurance premiums paid by the Board as is paid for active employees. FMLA leave is limited to twelve (12) calendar weeks and subject to the restrictions and conditions of the Family and Medical Leave Act.

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CLASSIFIED EMPLOYEES:

Any person may request leave for military service, legislative service, maternity, adoption, recuperation of health, educational improvements or other suf cient reason without loss of accumulated leave credits or other fringe bene ts. All leaves shall be requested in writing at least thirty (30) calendar days in advance on forms provided by the director of schools. The application for leave forms shall require:

- 1. A description of the type of leave requested;
- 2. The requested dates for beginning and ending the leave; AND
- 3. A statement of intent to return to the position from which leave is granted.

With regard to LOA's for the recuperation of health, the thirty (30) calendar day notice may be waived or reduced by the director of schools upon submission of a certi ed statement by a physician. If the physician is unable to provide estimated date of return, LOA will be granted for no more than four (4) weeks; at which time employee will be required to request an extension.

Each request for leave must be acted upon by the director of schools within fteen (15) working days. Each applicant shall be noti ed in writing of the action of the director and the beginning and ending dates of the leave which is granted. All leaves, except military leave, shall be from a speci c date to a speci c date. However, any leave may be extended by the director of schools upon written request from the teacher. Military leave shall be granted for whatever period may be required. The procedure and condition for extending a leave are the same as those used when originally requesting and granting the leave.

Unless required by law or other HCDE board policy (i.e. FMLA), the employee may or may not return to the same position depending upon business needs. If the leave exceeds twelve (12) months, the employee is not guaranteed a position, as it is dependent upon job availability and needs. A reasonable accommodation may be explored for an employee who cannot return to work following twelve (12) months of leave due to a disability.

Any employee on leave shall notify the supervisor at least thirty (30) calendar days prior to the date of return if the employee does not intend to return to the position from which he/she is on leave. Failure to give such notice shall be considered job abandonment. Classi ed employees on an extended leave of absence (other than to student teach/internship) are prohibited from accepting employment elsewhere.

PAY AND BENEFITS - CLASSIFIED

All leave granted in conformance with this policy shall be without pay except as may be covered by sick leave in the case of maternity and recuperative leaves. Employees shall have the opportunity to continue participation, at their own expense, in group insurance plans subject to restrictions of the insuring carrier.

Employees who take leave under the provisions of the Family Medical Leave Act (FMLA) shall have the same portion of their insurance premiums paid by the Board as is paid for active employees. This leave is limited to twelve (12) calendar weeks and subject to the restrictions and conditions of the Family and Medical Leave Act.

Legal References:

1. TCA 49-5-702 through TCA 49-5-709

Cross References:

Family and Medical Leave 5.305 Military Leave 5.306 Physical Assault Leave 5.307 Sabbatical Leave 5.308 Legislative Leave 5.309 Interim Employees 5.700

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CLASSIFIED EMPLOYEES:

Any person may request leave for military service, legislative service, maternity, adoption, recuperation of health, educational improvements or other suf cient reason without loss of accumulated leave credits or other fringe bene ts. All leaves shall be requested in writing at least thirty (30) calendar days in advance on forms provided by the director of schools. The application for leave forms shall require:

- 1. A description of the type of leave requested;
- 2. The requested dates for beginning and ending the leave; AND
- 3. A statement of intent to return to the position from which leave is granted.

With regard to LOA's for the recuperation of health, the thirty (30) calendar day notice may be waived or reduced by the director of schools upon submission of a certi ed statement by a physician. If the physician is unable to provide estimated date of return, LOA will be granted for no more than four (4) weeks; at which time employee will be required to request an extension.

Each request for leave must be acted upon by the director of schools within fteen (15) working days. Each applicant shall be noti ed in writing of the action of the director and the beginning and ending dates of the leave which is granted. All leaves, except military leave, shall be from a speci c date to a speci c date. However, any leave may be extended by the director of schools upon written request from the teacher. Military leave shall be granted for whatever period may be required. The procedure and condition for extending a leave are the same as those used when originally requesting and granting the leave.

Unless required by law or other HCDE board policy (i.e. FMLA), the employee may or may not return to the same position depending upon business needs. If the leave exceeds twelve (12) months, the employee is not guaranteed a position, as it is dependent upon job availability and needs. A reasonable accommodation may be explored for an employee who cannot return to work following twelve (12) months of leave due to a disability.

Any employee on leave shall notify the supervisor at least thirty (30) calendar days prior to the date of return if the employee does not intend to return to the position from which he/she is on leave. Failure to give such notice shall be considered job abandonment. Classi ed employees on an extended leave of absence (other than to student teach/internship) are prohibited from accepting employment elsewhere.

PAY AND BENEFITS - CLASSIFIED

All leave granted in conformance with this policy shall be without pay except as may be covered by sick leave in the case of maternity and recuperative leaves. Employees shall have the opportunity to continue participation, at their own expense, in group insurance plans subject to restrictions of the insuring carrier.

Employees who take leave under the provisions of the Family Medical Leave Act (FMLA) shall have the same portion of their insurance premiums paid by the Board as is paid for active employees. This leave is limited to twelve (12) calendar weeks and subject to the restrictions and conditions of the Family and Medical Leave Act.

Legal References:

1. TCA 49-5-702 through TCA 49-5-709

Cross References:

Family and Medical Leave 5.305 Military Leave 5.306 Physical Assault Leave 5.307 Sabbatical Leave 5.308 Legislative Leave 5.309 Interim Employees 5.700

FMLA Leave 5.305

KEY EMPLOYEES

Certain key employees may not be eligible to return to the same or similar position upon returning from FMLA leave, if such denial is necessary to prevent substantial and grievous economic injury to HCDE. A key employee is a salaried employee who is among the highest paid ten percent (10%) of the employees employed by HCDE.

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EMPLOYMENT AND BENEFITS

Family and Medical Leave shall run concurrently with Tennessee Maternity Leave, OJI, HCDE sick leave, personal leave, and/or paid vacation time. After using all accrued paid leave, then an employee's Family and Medical Leave shall be without pay. Furthermore, leave shall be taken in no less than one-half (1/2) day increments.

 If the employee returns to work, the employee is entitled to seniority, sick leave, and other benefits the employee would have enjoyed before the employee left. However, the employee will not receive benefits that would have accrued in his or her absence, if the leave was unpaid. The employee's health benefits will continue during the leave unless the employee fails to pay his or her portion of the premiums in a timely manner.

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Military Lea	5.306	03/15/12
in February	ivilital y Lica	Rescinds:	Issued:

Employees who are members of any reserve component of the Armed Forces of the United States shall be granted leave of absence for all periods of military service during which they are engaged in the performance of duty or training in the service of the state or the United States. ¹ Reservists who anticipate military duty during the school year must give written notice to the director of schools, within thirty (30) days of the beginning of the school year, of the dates of the anticipated duty. While performing such duty or training, the employee shall be paid his/her regular salary up to a maximum of twenty (20) working days in any one (1) calendar year, plus such additional days as may result from any call to active state duty. ² An employee called to active duty by the governor to enforce the laws of the state shall be paid his/her regular salary for such time as he/she is engaged in the performance of his/her duty, and any time spent in active state duty shall not count against the twenty-day period of leave allowed for military service. ³

Request for leaves and extension of leaves shall conform to state law and board policy governing all leaves of absence. Failure to comply with applicable laws and policies shall constitute grounds for dismissal.

The employee shall supply a copy of the orders for duty, including the dates of departure and return it to the director of schools prior to, or simultaneous with, requesting leave.

Legal References:

Cross Reference:

1. 38 U.S.C.A. § 2024(d)

2. TCA 8-33-109; TCA 49-5-702(a)

3. TCA 58-1-106(d) TCA 58-1-109; TCA 58-1-109

Long Term Leaves of Absence 5.304

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Physical Assault Leave	5.307	
in February	I Hysical Assault Leave	Rescinds:	Issued:

A teacher who is absent from assigned duties as a result of personal injury caused by physical assault or other violent criminal acts committed in the course of the teacher's employment activities shall receive without loss of board-paid benefits or salary continuance for twenty (20) days accumulated or granted sick, personal or professional leave. ¹

A signed statement listing the cause of the absence shall be provided by the employee's treating physician and shall promptly be given to the immediate supervisor in support of all claims. A certificate from the physician on forms furnished by the director of schools may also be required periodically to verify the extent of the injury and document continuing absences. ²

The Board shall provide the following benefits to the employee:

- (a) Legal counsel to advise the employee of his legal rights.
- (b) When absence from assigned duties is directly caused by such bodily injury, the employee shall receive regular salary and benefits for the period of such absence up to twenty (20) working days per separate incident and shall not forfeit any accumulated leave. Thereafter, for up to one (1) year or following the physical assault, the employee shall receive board-paid and weekly compensation benefits equivalent that is provided by the Tennessee Workers' Compensation Law while under a physician's care.
- (c) The Board shall reimburse an employee for the actual value of any personal property damaged or destroyed during such physical attack, in excess of any valid and collectible insurance in effect at the time of the attack.
- (d) The Board shall all assume medical costs beyond the employee's insurance coverage incurred by an employee as a result of such bodily injury for up to one (1) year following the physical assault.

The benefits shall be provided under the following conditions:

- (a) The employee promptly files an official complaint, giving complete details of the physical attack, with the governmental agency having police jurisdiction in the matter.
- (b) The employee must have been performing his duties in a reasonable and prudent manner.
- (c) The physical assault must not have been provoked by the employee.
- (d) The Board shall receive a notarized statement from the employee, listing all personal property damaged or destroyed and reasonable proof of value, within two weeks of the physical assault.

Legal References:	Cross References:

- 1. TCA 49-5-714 (a)(8); TRR/MS 0520-1-2-.04 (5)
- 2. TCA 49-5-710 (a)(7)(8); TCA 49-6-2008(d)

Extended Leaves of Absence 5.304

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Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
Review: Annually,		Sabbatical Leave	5.308	
in February	,	Sabbatical Leave	Rescinds:	Issued:

Sabbatical leave may be granted to certified personnel who have been recommended by the director of schools and approved by the Board for graduate study beyond the Master's degree, which will benefit the school system and the pupils of the system.

Certified personnel may apply for such leave provided they have completed at least seven (7) consecutive years of service in the system prior to the effective date of the leave. Any other leaves without pay granted by the Board will be considered neither as interruption in computing consecutive years of service nor creditable toward total service in determining eligibility for a sabbatical leave.) A person should not be eligible for more than one (1) sabbatical leave every seven (7) years of consecutive service in the system.

An employee on sabbatical leave shall be paid one-half (1/2) of the regular salary received at the time the leave commences.

All requests for sabbatical leave shall be submitted to the Board by January 15 of the calendar year for which the leave would commence.

Any employee who takes a sabbatical leave shall return to the system for three (3) years of employment or refund to the Board all money received from the Board while on leave, on a prorated basis.

Overseas Teaching Leave of Absence

Tenured certificated personnel may request leave without pay and benefits for overseas teaching in military or civilian schools on the elementary, middle, high or post-secondary levels; or the Peace Corps. Such leave shall be subject to the following:

- (a) Leave will be for one (1) academic year and may be renewed for one (1) additional year.
- (b) Return after leave for one (1) academic year shall be to the employee's former position.
- (c) Return after leave for more than one (1) academic year shall be to a comparable position for which the employee is certificated.
- (d) Overseas teaching leave is limited to two (2) academic years per occurrence.

Cross Reference:

Extended Leaves of Absence 5.304

Certified employees who have been elected to state or local law-making bodies shall be granted personal leave or leave without pay for the time those law-making bodies are in official session or while attending official meetings outside the session. ¹

In addition, certified employees shall be granted leave to serve on any board or commission of the state when the appointment is made by the Governor or General Assembly. Such leave shall not be counted against any other accumulated leave credits. The employee shall notify the principal at least five (5) days prior to leave being taken. ²

Legal References:

1. TCA 49-5-702; TCA 49-5-713

2. TCA 49-5-205

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Cross Reference:

Extended Leaves of Absence 5.304

Monitoring:

Review: Annually,
in February

Descriptor Term:

Vacations and Holidays

Rescinds:
5.310

Rescinds:
5.310

Issued Date:

5.310

Rescinds:
5.310

CERTIFIED EMPLOYEES VACATIONS

All eligible employees shall receive annual vacation according to the following schedule. Experience shall mean experience in the Hamilton County School System.

<u>Experience</u>	Vacation Earned
0-9 years	12 days (90 hours)
10-14 years	17 days (127.5 hours)
15-19 years	18 days (135 hours)
20 + years	24 days (180 hours)

Employees below 1680 hours as of July 1, 2008 who accrue leave, including assistant principals, can continue to accrue leave until they reach the 1680 hour cap. Employees at or above 1680 hours as of July 1, 2008 can accrue 50% of earned leave according to the vacation schedule until July 1, 2011. Beginning July 1, 2011 an employee in this category must take their annual accrued leave or lose the days. All employees below 1680 hours of accrued leave as of July 1, 2008 may use their accrued leave at their discretion until they reach the 1680 hour cap. All new non-twelve month employees, including assistant principals, will earn vacation days but they will not accrue. All new twelve month employees as of July 1, 2007 will have a cap of 1680 hours. Upon retirement employees shall be reimbursed at his/her daily rate for all unused vacation days.

HOLIDAYS

Holidays will be granted as follows:

Christmas and New Years - 4 days (total) Thanksgiving - 2 days Labor Day - 1 day Spring Holidays - 1 day Independence Day - 1 day M.L. King - 1 day Memorial Day - 1 day

Total - 11 days

The specific days of each year to be utilized will be scheduled by the director of schools.

If employed prior to the Christmas holiday and currently in pay status, the teacher who works a minimum of 201 days will be paid for the break. If employment occurs after the Christmas break, the employee is not eligible for any accrued paid time off.

Teachers who leave the system prior to the scheduled Christmas holiday are not eligible for any paid time off during the break.

Payment for legal holidays shall be established to exclude payment where an employee is absent prior to or following a legal holiday and the absence does not conform to allowed sick leave as established in the state sick

Page 1 of 3

leave for teachers; and, if it is determined that the teacher was absent as established in conformity with the sick leave law prior to and/or following a legal holiday, the payment shall be made.

CLASSIFIED EMPLOYEES VACATIONS

All eligible twelve month classified employees shall receive annual vacation according to the following schedule. Experience shall mean experience in the Hamilton County School System.

Experience	Vacation Earned
0-9 years	12 days (90 hours)
10-14 years	17 days (127.5 hours)
15-19 years	18 days (135 hours)
20 + years	24 days (180 hours)

VACATION REGULATIONS

- A. Vacation days shall be accrued before being used.
- B. An eligible employee may use accrued vacation days in the amount of half or whole days.
- C. Upon termination of employment for any reason, an eligible employee shall be paid at his/her daily rate for all accrued vacation days.
- D. The official record of a calendar-month employee's vacation days accrued and used shall be maintained by the payroll department.
- E. An eligible employee may use accrued vacation days for sick leave.
- F. An eligible employee may use accumulated vacation days subject to the approval of his/her administrative supervisor, director, assistant superintendent, and the superintendent or his designated representative.
- G. Newly hired classified employees can only receive a maximum credit of fifteen (15) years outside experience or less.

Employees below 1680 hours as of July 1, 2008 who accrue leave can continue to accrue leave until they reach the 1680 hour cap. Employees at or above 1680 hours as of July 1, 2008 can accrue 50% of earned leave according to the vacation schedule until July 1, 2011. Beginning July 1, 2011 an employee in this category must take their annual accrued leave or lose the days. All employees below 1680 hours of accrued leave as of July 1, 2008 may use their accrued leave at their discretion until they reach the 1680 hour cap. Upon retirement employees shall be reimbursed at his/her daily rate for all unused vacation days.

HOLIDAYS

An employee who is employed on a regular full-time calendar month basis for twelve (12) calendar months per year is eligible for the following paid holidays:

New Year's Day	1 day
Martin Luther King's Birthday	1 day
Good Friday	1 day
Memorial Day	1 day
Independence Day	1 day

Labor Day 1 day
Thanksgiving 2 days*
Christmas 3 days**

Paid holidays shall be allowed to eligible employee in pay status on the dates of the designated holidays. An employee who is in pay status the day preceding a holiday and the day following a holiday shall be considered in pay status on the date of the holiday.

Legal Reference:

1. TCA 5-23-101;104

^{*}Thursday and Friday

^{**}Definite days determined annually by the director of schools

Monitoring:

Descriptor Term:

Review: Annually, in March

Personnel Health Examinations/ Communicable Diseases

Descriptor Code:	Issued Date:
5.400	
Rescinds:	Issued:

All employees, prior to entering service, shall present a certificate showing a satisfactory health record. ¹ Employees shall inform the director of schools whenever they contract a contagious or communicable disease. All employee hired to work in Pre-K program shall, within thirty-six (36) hours of beginning employment, have or file written evidence of a physical examination written within the last three (3) years and a statement that his/her general physical and mental condition will permit him/her to direct and actively supervise the activities of young children. The physical form and the statement shall have the signature or stamp of a licensed physician, certified nurse practitioner or a certified physicians' assistant.

Pre-K employees shall present to the director of schools a physical health form every three (3) years or more often if deemed necessary by HCDE.

No employee who has any communicable disease shall perform his/her duties in any location where such might endanger the health of school children. The Board shall require any employee to submit to a physical examination by a physician whenever there is reason to believe that the employee has any communicable disease.²

The director of schools shall reassign or suspend any employee who is suspected of having a communicable disease which might endanger the health of children, pending investigation and final disposition of the case before the Board.³

To assist the Board in making final disposition of the case, the director of schools may refer the case to the County Health Office or other medical experts.

The Board shall use the written report to determine the employment status of the employee.

Legal References:

- 1. TRR/MS 0520-1-3-.08(2)(f)
- 2. TCA 49-2-203(b)(2); TCA 49-5-710(a)(7); TCA 49-5-404
- 3. TCA 49-5-511

Cross References:

Grievances & the Americans w/ Disabilities Act1.802 Suspension/Dismissal 5.200-202

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	Acquired Immune Deficiency	5.401	
	Syndrome (AIDS)	Rescinds:	Issued:

The Board has the responsibility to ensure that each school system's employees are in a state of physical condition which will not endanger their personal health or the health of others. Concerns regarding health matters shall be approached within the boundaries of confidentiality.

The director of schools shall be responsible for developing, revising and implementing the administrative guidelines and procedures for this policy. The director of schools shall be responsible for enforcing this policy by communicating it to all personnel and by providing necessary instruction to all administrators. ¹

HIV/AIDS TESTING

No school official can require any employee to undergo an HIV antibody test or other HIV-related test. This does not preclude school officials from requiring an employee to undergo an examination when another communicable illness is suspected.

LIABILITY AND NON-DISCRIMINATION

No employee who is diagnosed with HIV infection or AIDS shall be prevented from continuing his/her employment. No disciplinary action may be taken against an employee solely on the basis of HIV infection or AIDS. Action may be taken against an employee only if s/he is disabled and the disability interferes with his/her ability to perform the activities involved in employment duties. The Board shall make reasonable accommodation to enable the employee to perform employment duties as may be required by state² or federal³ law.

CONFIDENTIALITY

If information is received regarding an employee's HIV status, the director of schools may consult with the school board attorney on the appropriate course of action to pursue, bearing in mind the school system's potential liability for defamation, employment discrimination, and breach of confidentiality requirements.

Information obtained is confidential and may not be released to anyone except: ²

- 1. Persons named on an Authorization for Release of Confidential HIV-Related Information Form
- 2. Persons listed on a court order
- 3. Persons authorized to receive such information without a release or court order according to TCA 68-10-113

Under no circumstances shall information identifying an employee with AIDS be released to the public.

Page 1 of 2

AIDS 5.401

EDUCATION AND UNIVERSAL PRECAUTIONS

To prevent and manage exposure in the workplace, all school system employees will receive in-service training and education annually regarding HIV/AIDS and OSHA's Bloodborne Pathogens Standard.

COMMUNICATIONS AND PUBLIC RELATIONS

The director of schools or his/her designee will be responsible for coordinating educational/training programs for all personnel, parents and board members. These programs can utilize the educational/ training resources of agencies or private institutions with personnel trained in the areas of HIV/AIDS prevention education.

Legal References:

Cross Reference:

Grievances & the Americans w/ Disabilities Act1.802

State Board of Education Plan for Addressing AIDS in Tennessee Public Schools, March 1995; TRR/MS 0502-1-3-.08 (2)(g)

- 2. TCA 68-10-113
- 3. 20 USC 1232(g); 29 CFR § 1630.13(b)

Page 2 of 2

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Descriptor Term:	Descriptor Code:	Issued Date:
Harratiti D (HDV)	5.402	
нерация в (нву)	Rescinds:	Issued:
	Hengtitis R (HRV)	5.402

All schools shall provide a sanitary environment and shall establish routines for handling body fluids that are recommended by appropriate health professionals. ¹

All school district personnel shall be advised of routine procedures to follow in handling body fluids. These procedures shall provide simple and effective precautions against transmission of diseases to persons potentially exposed to the blood or body fluids of another. These procedures shall be standard health and safety practices. No distinction shall be made between body fluids from individuals with a known disease and individuals without symptoms or with an undiagnosed disease.

The administration shall develop, in consultation with medical personnel, a regulation to be distributed to all staff. Training and appropriate supplies shall be available to all personnel including those involved in transportation and custodial services.

In addition to insuring that these health and safety practices are carried out on a districtwide basis, special emphasis shall be placed in those areas of school district operation that potentially present a greater need for these precautions.

CONFIDENTIALITY AND NON-DISCRIMINATION

In all instances, district personnel shall respect the individual's right to privacy and treat any medical diagnosis as confidential information. The director of schools shall initiate procedures to insure that all medical information will be held in strict confidence. Any school staff member who violates confidentiality shall be subject to appropriate disciplinary measures.

Under no circumstances shall information identifying an employee with HBV be released to the public.

SAFETY

Employees who are at high risk of occupational exposure shall be identified and provided with personal protective equipment, including HBV vaccinations. Employees considered to be at high risk shall include custodians, school nurses, special education teachers and instructional assistants, playground supervisors, coaches and physical education teachers.

When any employee is known to have been exposed to HBV on the job site, the employee will be notified immediately by a supervisor, and the Board shall provide vaccinations.

The principal will ensure that an accident report is filed for all accidents. The report will include the employee's name, date of the accident, an explanation of the accident and the care used in treating the individual. These reports will be kept on file in the principal's office for a minimum of one (1) year.

Hepatitis B 5.402

	EDUCATION AND UNIVERSAL PRECAUTIONS
3 1 5	HBV education, including universal precautions on handling blood and other body fluids, will be provided to all school personnel and volunteers and may include members of the Board.
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16 17	1. 29 CFR Part 1910.1030
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Manitanina	Descriptor Term:	Descriptor Code:	Issued Date:
Monitoring:	Drug & Alcohol Testing	5.403	
	for Employees		Issued: 05/24/07

The Hamilton County Department of Education does not tolerate the use or possession of alcohol and/or illegal drugs by its employees while they are on duty, nor does the Department of Education tolerate its employees being under the influence of alcohol or any such drugs while they are on duty. Violation of this policy will result in severe discipline.

Whenever a supervisor reasonably suspects that an employee's work performance or on-the-job behavior is being affected by alcohol or illegal drugs, the supervisor may ask the Assistant Superintendent for Human Resources or his or her designee to order the employee to submit to an alcohol or drug test. If the employee refuses to submit to such a test, the employee may be subjected to appropriate discipline for his or her insubordination, including termination of employment.

For purposes of this policy, a supervisor has reasonable suspicion to believe the employee has violated this policy under the following circumstances:

- 1. Observed use, possession, or sale of illegal drugs and/or use, possession, sale or abuse of alcohol and/or the illegal use or sale of prescription drugs;
- 2. Apparent physical state of impairment of motor functions;
- 3. Marked changes in personal behavior not attributable to other factors;
- 4. Employee involvement in or contribution to an accident where the use of alcohol or drugs is reasonably suspected; or employee involvement in the pattern of repetitive acts, whether or not these acts involve actual potential injury.
- 5. Violation of criminal drug law statutes involving the use of illegal drugs, alcohol, or prescription drugs and/or violation of drug statutes.

TESTING METHODS

Whenever testing is required under the terms of this policy, testing shall be performed according to the protocols provided herein. Alcohol testing will be performed by using Evidential Breath Testing equipment (EBT). Blood alcohol tests may be used when it is not practicable to use an EBT. Tests may be performed either on or offsite in accordance with Federal Highway Administration (FHWA) Guidelines.

Drug testing will be performed through analyzing an employee's urine specimen. Tests may be performed either on or offsite in accordance with FHWA Guidelines. All positive drug test results will be reviewed and interpreted by a Medical Review Officer (MRO) before they report it to the Director of Schools. If an employee provides appropriate documentation and the MRO determines that a positive test is the result of

legitimate medical use of a prescription or non-prescription drug, the MRO may report the drug test as negative, may require the employee to be retested, may recommend that the employee be suspended without pay for five (5) days if the employee's otherwise legitimate drug use impaired the employee's ability to perform a safety sensitive function, as that term is defined in this policy, or recommend the employee's termination if the employee had been previously impaired in the performance of a "safety sensitive function" from the otherwise legitimate drug use.

SPECIAL RULES FOR SAFETY SENSITIVE EMPLOYEES

All "safety sensitive employees" shall be required to work within the guidelines of the Omnibus Transportation Testing Act of 1991. For purposes of this policy, the term "safety sensitive employees" shall include, but is not limited to, school bus drivers, mechanics, driver assistants, maintenance employees who drive vehicles during the performance of their duties, food service employees who drive vehicles during the performance of their duties, and all other employees whose driver assignment requires a Commercial Driver's License (CDL) and/or HCDE employees who operate and drive school system-owned vehicles.

"Safety sensitive functions" shall include, but are not limited to, use, operation, or maintenance of any HCDE vehicle regardless of whether the employee is officially on duty for the Hamilton County Department of Education.

Alcohol Use by Safety Sensitive Employees

No safety sensitive employee shall report for duty or remain on duty or operate HCDE vehicles while having a blood alcohol concentration (BAC) of 0.02 or greater. Employees may not use alcohol within eight (8) hours preceding the employment of safety sensitive functions. Employees may not use or possess alcohol on duty or while operating an HCDE vehicle.

Controlled Substances and Drug Use by Safety Sensitive Employees

Illicit (illegal or unsafe) use of drugs by safety sensitive employees is prohibited. No employee shall report for duty or remain on duty or perform any safety sensitive function when the employee uses or has used any controlled substances, except when the use is pursuant to instruction of a physician who has advised the safety sensitive employee that the substance does not adversely affect the employee's ability to operate a motor vehicle safely or to perform any other safety sensitive function.

All safety sensitive employees shall advise their supervisors when they are taking prescription or non-prescription medication that might impair their ability to perform their safety sensitive duties. Failure to report such potential impairment shall be considered a violation of this policy and shall subject to the employee to disciplinary action.

Required Alcohol and Drug Tests for Safety Sensitive Employees

In addition to the suspicion-based drug testing required by this policy for all employees, the Hamilton County Department of Education requires alcohol and drug testing for safety sensitive employees under the following circumstances:

- 1. **Pre-employment Screening:** All safety sensitive employees must submit to a pre-employment alcohol and drug screening after the Department of Education makes them a conditional offer of employment and before they actually perform on duty functions as safety sensitive employees. If a prospective employee fails to pass the alcohol and drug screen, the Department of Education shall not hire the employee.
- 2. Post Accident: Any safety sensitive employee who is involved in a commercial or HCDE motor vehicle accident in which there is a loss of human life, the employee receives a citation under state or local law for a moving traffic violation arising from the accident, or physical damage or personal injury occurs, shall submit to an alcohol or drug test as soon as practicable. Following the accident, the employee shall not consume alcohol in any form for at least eight (8) hours unless he or she is tested sooner. The employee shall remain available to give a drug test for at least 32 hours following the accident.

If an alcohol test is not administered within two (2) hours following the accident or a drug test is not administered within eight (8) hours following the accident, the immediate supervisor shall prepare and maintain on file a record indicating the reasons the test was not administered. Records of any such test shall be submitted to the FHWA upon FHWA's request.

3. Random: Safety sensitive employees will be randomly selected by a statistically valid method assuring that each safety sensitive employee has an equal chance of being selected. Tests will be conducted on an unannounced basis just before, during, and just after performance of on-duty functions. A minimum of ten (10%) percent of the safety sensitive HCDE employees, or a percentage established by the FHWA, shall be tested on an annual basis for alcohol. A minimum of fifty (50%) percent of the safety sensitive HCDE employees, or a percentage established by the FHWA, shall be tested randomly on an annual basis for scheduled drugs.

Monitoring:

Review: Annually, in February

Descriptor Term:

Harassment/Sexual Harassment and Discrimination

Descriptor Code:	Issued Date:
5.500	11/15/12
Rescinds:	Issued:

The Hamilton County Board of Education is committed to safeguarding the rights of all students and employees within the school system to learn and work in an environment that is free from all forms of harassment and/or sexual harassment.

It is the policy of the Hamilton County School System to maintain a learning and working environment that is free from harassment of any type. The school system prohibits any form of sexual harassment or harassment based upon age, religion, disability, or race/national origin.

It shall be a violation of this policy for any student, staff member or member of the public, during any school related activity or during any education sponsored event, whether in a building or other property being used or operated by the Hamilton County School System, to engage in any form of harassment. Persons found to have violated this policy shall be subject to penalties or discipline that the school system deems appropriate.

I. Harassment/Discrimination Defined

It is the policy of the Hamilton County Board of Education not to discriminate on the basis of sex, race, national origin, creed, religion, age, marital status, or disability in its educational programs, activities, or employment policies as required by the herein-referenced federal statutes.

Discrimination/harassment will not be tolerated. Discrimination/harassment is de ned as conduct, advances, gestures or words either written or spoken of a sexual, racial, ethnic or religious nature or based on a disability which:

- 1. Unreasonably interferes with the individual's work performance, or education; or
- 2. Creates an intimidating, hostile or offensive work, or academic environment; or
- 3. Implies that submission to such conduct is made an explicit or implicit term of employment or education; or
- 4. Implies that submission to or rejection of such conduct will be used as a basis for an employment or educational decision affecting the harassed individual.

II. Sexual Harassment Def ned and Prohibited

- A. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when:
 - 1. Submission to that conduct or communication is made a term or condition, either explicitly, of obtaining or retaining employment or of obtaining an education; or
 - 2. Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
 - 3. That conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education or creating an intimidating, hostile, or offensive employment or education environment.

Any sexual harassment as de ned when perpetrated on any student or employee will be treated as sexual harassment under this policy.

- B. Sexual harassment may include, but is not limited to:
 - 1. sexual advances
 - 2. verbal harassment or abuse
 - 3. subtle pressure for sexual activity
 - 4. touching of a sexual nature including inappropriate patting or pinching
 - 5. intentional brushing against a student's or an employee's body
 - 6. demanding sexual favors accompanied by implied or overt threats concerning an individual's employment or educational status
 - 7. demanding sexual favors especially when accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status
 - 8. graf ti of a sexual nature
 - 9. displaying distributing sexually explicit drawings, pictures, or other written materials including making and playing sexually explicit audio/video tapes
 - 10. sexual gestures including touching oneself sexually or talking about one's sexual activities in front of others
 - 11. sexual or "dirty" jokes, or
 - 12. spreading rumors about or rating other students and adults as to sexual activity or performance

III. Reporting Procedures

Any person who believes he or she has been the victim of harassment or sexual harassment by a student or an employee of the school system, or any third person with knowledge or belief of conduct which may constitute harassment or sexual harassment, should report the alleged acts immediately to an appropriate school system of cial as designated by this policy. Reports shall be made to the immediate supervisor except when the immediate supervisor is the offending party. If the immediate supervisor is the offending party, the report may be made to the Of ce of the Superintendent or the Human Resource Of ce at 3074 Hickory Valley Road, Chattanooga, TN 37421 or by calling (423) 209-8538 immediately.

Student to student complaints should be reported to the Assistant Superintendent of Campus Support at 3074 Hickory Valley Road, Chattanooga, TN 37421 or by calling (423) 209-8530. If a complaint made by a student is given verbally, the principal shall reduce it to a written form within twenty-four (24) hours and forward it to the Assistant Superintendent of Campus Support under a condential cover.

An oral complaint may be submitted, however, such complaint must be reduced in writing to ensure a more complete investigation. The complaint should include the identity of the alleged victim and the person accused; the location, date, time and circumstances surrounding the alleged incident; a description of what happened and any other evidence.

Submission of a complaint or report of harassment or sexual harassment will not affect the report ing individual's future employment, grades, or work assignments.

The school system will respect the con dentiality of the complainant and the individual(s) against whom the complaint is led as much as possible, consistent with the school system's legal obligations and the necessity to investigate allegations of harassment and take disciplinary action when the conduct has occurred.

IV. Investigation and Recommendation

By authority of the school system, the superintendent or his designee, upon receipt of a report or complaint alleging harassment or sexual harassment, shall immediately authorize an investigation. This investigation shall be conducted by school system of cials or by a third party designated by the board of education. The party making the investigation shall provide a written report of the status of the investigation within twenty (20) working days to the superintendent and deputy superintendent. The twenty (20) day period may be extended by the superintendent or Board of Education if the investigation warrants the extension.

In determining whether alleged conduct constitutes harassment or sexual harassment, the school system shall consider the surrounding circumstances, the nature of the sexual advances if sexual harassment is alleged, relationships between the parties involved, and the context in which the alleged incidents occurred.

The investigation shall consist of, but not be limited to, personal interviews with the complainant, the individual(s) against whom the complaint is led, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation shall also consist of any other methods and documents deemed pertinent by the investigator.

In addition, the school system shall take immediate steps to protect the complainant, students, and employees pending completion of an investigation of alleged harassment or sexual harassment.

V. School District Action

- A. Upon receipt of a recommendation that the complaint is valid, the school system shall take such action as is appropriate based on the results of the investigation.
- B. The result of the investigation for each complaint led under these procedures shall be reported in writing to the complainant by the school system. The report shall document any disciplinary action taken as a result of the complaint.
- C. The school system shall take such other steps as are necessary to prevent recurrence of the harassment.
- D. The school system shall keep the complainant informed of the status of the complaint.

VI. Reprisal

There shall be no retaliation against any person who reports discrimination/harassment or participates in an investigation. The school system shall discipline any individual who retaliates against any person who reports alleged incidents of harassment or sexual harassment or who retaliates against any person who testi es, assists, or participates in an investigation, proceeding, or hearing relating to a harassment or sexual harassment complaint. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment which creates a hostile environment. As an example of prohibited retaliation, the District staff may not, because of a parent or guardian's protected activity, fail to provide the parent or guardian information concerning his or her child.

VII. Non-Harassment/False Accusations

The school system recognizes that not every reported incident or advance or consent of a sexual nature constitutes harassment. Whether a particular action or incident constitutes a personal or social relationship having a discriminatory effect requires a determination based on all the facts and surrounding circumstances.

False accusations of harassment or sexual harassment can have a serious detrimental effect on innocent parties. Any person who knowingly and intentionally makes a false accusation, for any reason which would be contrary to the spirit and intent of this policy, shall be subject to immediate and appropriate disciplinary action.

VII. Right to Alternative Complaint Procedures

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include ling charges with the Tennessee Department of Human Rights, initiating civil action, ling a complaint with the Of ce of Civil Rights of the United States Department of Education, or, in certain instances, seeking redress under state statutes.

IX. Sexual Harassment as Sexual Abuse

Under certain circumstances, sexual harassment may constitute sexual abuse under Tennessee Law. In such situations, the school system shall comply with Tennessee Law regarding the reporting of suspected abuse to appropriate authorities.

X. Discipline

Any school system action taken pursuant to this policy will be consistent with requirements of federal law, Tennessee statutes, and school system policies. The school system will take such disciplinary action it deems necessary and appropriate, including warning, suspension, or immediate discharge, to end harassment or sexual harassment and prevent its recurrence.

XI. Policy Distribution

A copy of the foregoing policy and reporting procedure shall be published in the school system's policy manual, shall be included in each student handbook published by the school system, and shall be posted in a conspicuous place in each school building and other HCDE work sites. Current HCDE employees and students shall be informed of this policy annually by their immediate supervisor and/or school principal. New employees shall sign a harassment/sexual harassment acknowledgment form at the time of employment.

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	inually,	5.501	
Complaints and Grievances	Rescinds:	Issued:	

EMPLOYMENT-RELATED COMPLAINTS/GRIEVANCES

The Board believes that differences of opinions arising in the course of employment should be resolved as quickly as possible and at the lowest supervisory level.

In instances of questions by an individual staff member concerning the interpretation of policies and procedures to that staff member, administrative practices within his/her particular school, and relationships with other employees, the staff member concerned must consult the administrative or supervisory personnel to whom he/she is responsible. If a satisfactory resolution of the problem cannot be reached after ample opportunity for consideration of the matter, the staff member concerned may discuss the matter with the next level of supervision up to and including the director of schools.

In instances where an individual staff member feels for personal reasons that he/she cannot discuss a problem with his/her immediate superior, he/she may take the problem directly to the director of schools/ designee. After review of the case, the director of schools shall take action as he/she deems appropriate and within a prompt, reasonable time shall notify all parties concerned of his decision.

HARASSMENT/DISCRIMINATION GRIEVANCES

Employees should notify any district complaint manager if they believe the Board, its employees or agents have violated their rights guaranteed by the State or federal Constitution, State or federal statute or board policy including: 1,3,4

- 1. Title II of the Americans with Disabilities Act ²
- 2. Title IX of the Education Amendments of 1972 ⁷
- 3. Section 504 of the Rehabilitation Act of 1973 ⁵
- 4. Claims of sexual harassment under Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 6,7

The complaint manager will endeavor to respond and resolve complaints without resorting to this grievance procedure and, if a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies.

1. *Filing a Complaint* — An employee who wishes to avail himself or herself of this grievance procedure may do so by filing a complaint with any district complaint manager. The employee may request a complaint manager of the same sex. The complaint manager may assist the employee in filing a grievance.

Page 1 of 2

- 2. Investigation The complaint manager will investigate the complaint and/or appoint a qualified person to undertake the investigation on his or her behalf. Two complaint managers can investigate a matter together. The complaint and identity of the complainant will not be disclosed except (1) as required by law or this policy; or (2) as necessary to fully investigate the complaint; or (3) as authorized by the complainant. The complaint manager shall file a written report within ten (10) days of the filing of the grievance, of his or her findings with the director of schools. If a complaint of sexual harassment contains allegations involving the director of schools, the written report shall be filed with the Board. The director of schools shall keep the Board informed of all complaints.
- 3. Decision and Appeal After receipt of the complaint manager's report, the director of schools shall render a written decision within ten (10) days of the receipt of the report which shall be provided to the employee. If the employee is not satisfied with the decision, the employee may appeal the decision to the Board by making a written request to the complaint manager. The complaint manager shall be responsible for promptly forwarding all materials relative to the complaint and appeal to the Board. Thereafter, the Board shall render within thirty (30) days from the date the appeal was received, review the report and affirm, overrule or modify the decision and render a written finding which shall be provided to the complainant. This grievance procedure shall not be construed to create an independent right to a Board hearing.

APPOINTING COMPLAINT MANAGERS

The director of schools shall appoint at least four (4) complaint managers and at least one of each gender. Two (2) of the complaint managers shall be human resource administrators. The director of schools shall insert into this policy the names, addresses and telephone numbers of current complaint managers. *(see note)*

(Note: Title IX regulations require districts to identify the name, address and telephone number of the person who is responsible for coordinating the district's compliance efforts. A policy should not be adopted with a person's name in it; rather, the identifying information can be added and amended as necessary.)

Legal References:

- 1. Age Discrimination Employment Act, 29 U.S.C. § 621 et seq.
- 2. Americans with Disabilities Act, 42 U.S.C. § 12101 et seq.
- 3. Equal Pay Act, 29 U.S.C. § 206(d)
- 4. Immigration Reform and Control Act, 8 U.S.C. § 1324a et seq.
- 5. Rehabilitation Act, 29 U.S.C. § 791 et seq.
- 6. Title VII of Civil Rights Act, 42 U.S.C. § 2000e et seq.
- 7. Title IX of the Education Amendments, 20 U.S.C. § 1681 et seq.

Cross References:

Appeals To and Appearances Before the Board 1.404 Section 504/ADA Grievance Procedures 1.802 Equal Opportunity Employment 5.104 Discrimination/Harassment of Employees 5.500

Hamilton County Board of Education				
Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:	
Review: Annually,	Complaints About	5.502		
in March	School Personnel	Rescinds:	Issued:	
individual, it will be involved will be adv	int about an employee is made to the Board as a whole or a referred to the school administration for study and possible rised of the nature of the complaint and given opportunity for the facts as he/she sees them.	solutions. Th	ne employee	

If, after such procedure is followed there is still a question or complaint, the matter shall then be referred in writing to the Board, which shall determine whether it will hear the individual or group.

Individuals or groups desiring to speak to the Board shall follow the same procedures as outlined in board policy dealing with public participation at board meetings.

Cross Reference:

Appeals To & Appearances Before the Board 1.404

Hamilton County Board of Education

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
	Staff Rights & Responsibilities	5.600	
		Rescinds: 5.600	Issued: 4/22/10

In fulfilling any citizenship rights and responsibilities, employees shall give proper consideration to the educational welfare of the students and ensure that no conflict exists with their actual duties.

Each staff member has the right to:

- 1. A work environment free from sexual, racial, ethnic and religious discrimination/harassment.
- 2. Academic freedom within the confines of state law and board policy in order to create an atmosphere of freedom in the classroom.

Each staff member has the responsibility to:

- 1. Make themselves familiar with and abide by, the laws of the state as these affect their work, the policies of the Board and the procedures designed to implement them.²
- 2. To adhere to the Code of Ethics of the Tennessee Education Association.³
- 3. Exercise good judgment in selecting issues for discussion and balance the relative maturity of his/her students and the students' right to know.
- 4. Be courteous and helpful in interacting and responding to parents, visitors and members of the public.
- 5. Keep all records and prepare and submit promptly all reports that may be required by state law, state board regulations, board policy and administrative procedures.
- 6. Wear appropriate dress for work according to board guidelines and local school rules.

Use of Electronic Communications

The Hamilton County Board of Education considers an employee's use of any electronic media for the purpose of communicating with a student or a parent to be an extension of the employee's workplace responsibilities. Accordingly, the Board expects employees to use professional judgment and appropriate decorum when using any such media in this fashion.

In view of this expectation, the Board of Education authorizes the administration to require employees to provide access to any web sites used by an employee for communication with students or parents

1 2 3	and to produce copies of any electronic communication with students or parents, including text messages, web page posts, etc. This policy does not authorize any administrator to inspect any employee's personal equipment without the employee's express consent.
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42	Legal References: Cross References:
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44	1. 42 U.S.C.A. § 2000 E-E2; TCA 49-6-8002 through 8006 Curriculum Development 4.200
45	2. TCA 49-5-201 Controversial Issues 4.800 Religion in the Corrigorhym 4.801
46	3. TCA 49-5-501(3) Religion in the Curriculum 4.801
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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:	
Review: Annually,	Workplace Violence	5.6001		
in March	workplace violence	Rescinds:	Issued:	

Hamilton County Schools will promptly and thoroughly investigate all reports of threats of (or actual) violence and of suspicious individuals or activities. The identity of the individual making a report will be protected as much as is practical. In order to maintain workplace safety and the integrity of it its investigation, the superintendent may suspend employees pending investigation.

Anyone determined to be responsible for threats of (or actual) violence or other conduct that is in violation of these guidelines will be subject to prompt disciplinary action up to and including termination of employment.

Hamilton County Schools encourages employees to bring their disputes or differences with other employees to the attention of their supervisors or the Human Resources Office before the situation escalates into potential violence. Hamilton County Schools is eager to assist in the resolution of employee disputes, and will not discipline employees for raising such concerns.

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,		5.601	
in March	Conflict of Interest	Rescinds:	Issued:

ADMINISTRATIVE PERSONNEL

Administrative and supervisory personnel shall have no financial interest, directly or indirectly, in supplying books, maps, school furniture, or apparatus for the schools or to act as agent for any author, publisher, bookseller, or dealer in school furniture or apparatus, however a spouse or family member of a principal, teacher or other school administrative employee may participate in business transactions with the school system where a sealed competitive bid system is used, provided that the employee does not have discretion in the selection of bids or specifications. 1

It shall be a misdemeanor for the director of schools to take any other contract under the Board, to perform any other service for additional compensation, to act as principal or teacher in any school, or to become the owner of a school warrant other than that allowed for his/her service as director of schools or as secretary to the Board. ²

PROFESSIONAL AND SUPPORT PERSONNEL

Employees of the Board will not engage in, or have financial interest in, any activity that raises a reasonable question of conflict of interest with their duties and responsibilities as members of the school staff. This includes but is not limited to the following:

- 1. School employees may not purchase for sale to students any goods or equipment or render any service to the school system on a commission basis; 1
- 2. Employees who have patented or copyrighted any device, publication, or other item will not receive royalties for use of such item in the school system;
- 3. Employees will not engage in any type of work where the source of information concerning a customer, client, or employer originates from information obtained through the school system;
- 4. The Board shall make no purchase of supplies, materials, or equipment from a school system employee; and
- 5. Employees shall not solicit for the purpose of selling instructional supplies, equipment and reference books in a territory that includes the parents of the children of the school in which the employee is assigned.

Legal References:	Cross References:

- 1. TCA 49-6-2003
- 2. TCA 49-2-301(g)(h)

Purchasing 2.805 Bids and Ouotations 2.806 Purchase Orders and Contracts 2.808 Employee-Developed Materials 4.405

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Monitoring:

Descriptor Term:

Review: Annually, in March

Time Schedules and Extra Duty

Descriptor Code: 5.602	Issued Date:
Rescinds:	Issued:

Professional Personnel

DAILY SCHEDULES

Teachers shall be on duty at least seven (7) clock hours each day, including a duty-free lunch period and additional time as the administrative organization requires. Additional time is interpreted to include faculty meetings, in-service programs, committee meetings, general meetings, conferences, school-sponsored activities, and other extra duties before and after school. ¹

EXTRA DUTIES

Extra duties shall be fairly distributed among the staff.

At least one (1) principal or teacher must be on the school grounds when a bus arrives and at least one (1) teacher or principal must remain after the close of the school day until all buses depart.

PLANNING TIME

An unencumbered schedule for any teacher is to provide time for planning, student and/or parent conferences, preparation for effective teaching and attention to major program improvement. ²

LEAVING CLASSROOM

Teachers shall not be called from their classroom, unit or area while students are under their immediate supervision for any purpose other than an emergency concerning the teacher's immediate family or property or for purposes, as deemed by the principal, to be official school business needing immediate attention.

Classified Personnel³

The school system shall comply with Wage and Hour Regulations as administered by the U.S. Department of Labor. Actual hours worked are to be reported by each employee. No employee shall be at the job location unless so directed by the immediate supervisor.

WORK SCHEDULES

Supervisors shall prepare a daily work schedule for both school and non-school months. The daily schedule includes the time to begin work, lunch time and ending time.

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Each employee is required to work according to his/her schedule unless there is an emergency. When an emergency arises, the immediate supervisor shall be notified as soon as possible.

All authorized overtime or time-on-the-job-location not within the scheduled time must be approved by the immediate supervisor before the overtime occurs.

TIME RECORDS REQUIRED

Each employee covered by the Wage and Hour Law shall keep a time record of actual hours worked.

At the end of each reporting period, employees shall turn in time records to their immediate supervisor for approval. All time records will be forwarded to the payroll office for calculations.

LUNCH PERIODS

All employees covered by the Wage and Hour Law have at least thirty (30) minutes lunch period without pay. During this scheduled lunch period, the employee shall be relieved of all duties of any nature.

EMPLOYEE CERTIFICATION THAT POLICY AND REGULATIONS HAVE BEEN READ

New employees shall be furnished a copy of this policy. Each employee shall read this policy or have it read to him/her and shall certify that the policy has been read and understood. A copy of this certification shall be on file before the first check is issued to a new employee.

EMPLOYEES NOT COVERED BY WAGE AND HOUR LAW

All employees are covered by the Wage and Hour Law except:

- 1. Students who work an hour or less per day;
- 2. Volunteer workers other than regular employees; and
- 3. Those set forth in the Fair Labor Standards Act as executives, administrative employees and professional (to include all certified personnel).

Legal References:

- 1. TRR/MS 0520-1-3-.03(1)
- 2. TRR/MS 0520-1-3-.03(4)
- 3. TCA 5-23-101;104

Cross References:

School Day 1.801 Curriculum Development 4.200 Reporting Student Progress 4.602 In-Service & Staff Development Activities 5.113 Supervision of Students 6.408

Hamilton County Board of Education

Monitoring:
Review: Annually,
in March

Descriptor Term:

Overtime Pay of
Classified Personnel

Descriptor Code: 5.604

Rescinds: Issued: 5.604

1/17/08

The Board expects that employees will work in excess of standard hours when requested. When work in excess of standard hours is required, employees will be compensated for the unscheduled hours worked.¹

Overtime is defined as hours physically worked in excess of forty (40) hours per week. When an employee is requested to work over regularly scheduled hours, the following shall apply:

Compensation for Unscheduled Hours

- 1. Hours worked over the scheduled hours must be approved by the immediate supervisor.
- 2. All payment for overtime shall be processed through the payroll office.

Payroll Provisions

- 1. Time and one-half (1 1/2) shall be paid for all hours physically worked in excess of forty (40) in a week
- 2. An authorization for overtime payment must be submitted by the immediate supervisor.
- 3. Payment for overtime will be included in the paycheck for the period immediately following the one in which it was earned.

Discipline

- 1. Persons who have been assigned to work overtime, whether voluntary or mandatory, shall be expected to report to work as scheduled.
- 2. Failure to report shall subject an employee to disciplinary procedures as specified for any other non-appearance for a regularly scheduled work time.
- 3. Employees shall be released from mandatory overtime, without fear of discipline, when they can provide a reasonable excuse such as the following:
 - a. Personal family emergency;
 - b. Personal or family health maintenance;
 - c. Important family function; weddings, etc.

If there is doubt concerning the employee's sincerity in offering such an excuse, the burden of proof will rest with the employee.

Legal References:

 1. TCA 5-23-101;104; Section 7(o) 29 CFR § 553.20; 21

Monitoring:

Review: Annually, in March

Descriptor Term:

Staff Gifts and Solicitations

Descriptor Code:	Issued Date:
5.605	
Rescinds:	Issued:

GIFTS

Employees of the Board shall not accept gifts from students unless the gifts are of token value only. Parents should be encouraged to write notes of appreciation to the teacher or administrator when they desire to show their appreciation for a job well done.

Individual employees of the Board will refrain from giving gifts to staff members who exercise administrative or supervisory jurisdiction over them, either directly or indirectly. The collection of money for group gifts is discouraged except in special circumstances such as bereavement, serious illness, or for mementos at retirement.

Employees are prohibited from accepting things of material value from individuals, companies or organizations doing business with the school system. Exceptions to this policy are the acceptance of minor items which are generally distributed to all by the companies through public relations programs.

SOLICITATIONS

No organization may solicit funds from employees within the schools. Flyers or other materials related to fund drives shall not be distributed through the schools without the written approval of the director of schools.

Employees will not be made responsible for the collection of any money or the distribution of any fund drive literature within the schools unless such activity has the director of schools' written approval.

Cross References:

Advertising & Distribution of Materials in Schools 1.806 Vendor Relations 2.809 Staff Conflicts of Interest 5.601 Student Solicitations/Fund-Raising 6.701

Monitoring:

Review: Annually,
in March

Descriptor Term:

Staff-Community Relations

Descriptor Code: Issued Date:

5.606

Rescinds: Issued:
5.606

4/22/10

COMMUNITY ACTIVITIES

Employees of the Hamilton County Board of Education have a right to express their views on any issue or to associate with any group of their choosing. When exercising these rights, however, any employee must not give the impression that his or her views or actions represent those of the Hamilton County Board of Education. Whenever an employee acts in a capacity where the public would be aware of his or her employment with the Hamilton County Board of Education, he or she should act appropriately and professionally.

When using social media sites such as Facebook, Twitter and MySpace, employees must be mindful of the policies of the Hamilton County Board of Education, including this policy, policies relating to student confidentiality, and policies governing an employee's interaction with students.

POLITICAL ACTIVITIES

Employees may, on their own time, campaign for or against any candidate or referendum, but they shall not use the schools, the classroom or system position for political forum nor engage in any political promotion or solicitation during school hours.

Any discussions of politics in the classroom is to be handled in such a manner as to give unbiased information and present all points of view. The teacher shall not impose or attempt to impose, the teacher's point of view or political philosophy upon the students.

Any employee who intends to campaign for an elective public office which infringes upon a contracted agreement shall present a proposed solution to the Board for consideration. The essential element to be determined by the Board is whether the activities proposed by the employee are consistent with his services to the school system and the best interests of education.

Cross References:

Board-Community Relations 1.500 News Releases, News Conferences & Interviews 1.503 Advertising & Distribution of Materials in Schools 1.806

Hammion County Board of Education				
Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:	
Review: Annually,	Non-School	5.607		
in March	Employment	Rescinds:	Issued:	

PROFESSIONAL PERSONNEL

A given professional position may require additional hours during evenings or other times when offices may be closed. Outside employment is regarded as employment for compensation which is not within the duties and responsibilities of the employee's regular position with the school system.

An employee will not perform any duties related to an outside job during his/her regular working hours or during the additional time that the responsibilities of the position require, nor will an employee use any district facilities, equipment or materials in performing outside work.

When the periods of work are such that certain evenings, days or vacation periods are duty-free, the employee may use such off-duty time for the purposes of remuneration, provided all the following conditions are met:

- 1. The work in no way interferes with the degree of effectiveness of his/her work in the school system;
- 2. The work in no way reflects detrimentally upon the school system or its prestige;
- 3. Such outside obligations do not prevent the individual from assuming duties required by the regular position; and
- 4. The individual does not receive remuneration for work which is customarily within his/her regular position.¹

CLASSIFIED PERSONNEL

Classified personnel shall not be prohibited from holding employment outside the school system so long as such employment does not interfere with regular and overtime scheduled duties for the school system.

Legal Reference:	
1. TCA 49-5-410	

Hamilton County Board of Education Descriptor Code: Monitoring: Descriptor Term: Issued Date: 5.608 Review: Annually, **Tutoring for Pay** in March Rescinds: Issued: Any teacher may enter into an agreement with parents for tutoring children for a fee, but this practice must be limited to children other than those for whom the teacher is currently exercising teaching, administrative, or supervisory responsibility.1 School facilities may not be used for private profit. ² Legal References:

- 1. TEA Code of Ethics of the Education Profession
- 2. TCA 49-2-203(b)(10)(A)

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,		5.700	
in March	Temporary Employees	Rescinds:	Issued:

Vacancies occuring after the beginning of the school year for any reason will be filled as **temporary** replacements for the remainder of the school year and will not be considered as initial employment.

Said positions will be filled at the discretion of the director of schools in such a manner as to cause the least disruption in the educational process for students and as quickly as possible to ensure a continuous function of the position.

Persons filling any temporary positions shall have no expectancy of continued employment under TCA 49-5-409 or any other, but such person shall be considered for employment in filling vacancies as specified in the section dealing with initial employment. The contract of each temporary employee shall contain the following statement: *I understand that in filling a temporary position I have no expectancy of continued employment but shall be considered for initial employment to fill other vacancies*.

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	•	5.701	
in April	Substitute Teachers	Rescinds:	Issued:

Substitute teachers are those teachers used to replace teachers on leave or to fill temporary vacancies. All substitute teachers shall be employed by the director of schools and paid by the Board. ²

APPLICATION/QUALIFICATIONS

Criminal history record checks and fingerprinting of applicants for substitute teaching are required. ³

Applicants whose records with the State Department of Education indicate a license or certificate currently in revoked status shall not be hired. ⁴

Oualifications for substitute teachers shall be:

- A completed application
- Proper identification such as a Driver's License and an official Social Security Card
- Copy of High School Diploma or GED Certificate (Applicants with less than 60 semester hours of college credit must also take and pass a test.)
- College transcripts, if applicable
- Three favorable references
- Pass a criminal background check All new employees are required by the State of Tennessee and School Board Policy to be fingerprinted for a criminal background check, at his/her expense, as a condition of employment. The fee must be paid at time he/she is fingerprinted. May pay by check or money order to the company that does HCDE fingerprinting.

In order to be paid as a degreed substitute, a copy of college transcript showing date degree was conferred or a copy of college diploma is required.

To be paid as a certified substitute, a copy of a valid Tennessee Teaching License is required.

The substitute teacher lists will be prepared by the [director of schools, personnel director, etc.] who will maintain a complete file on all substitute teachers. This file will include transcripts, credentials, recommendations and other pertinent information. A list of all approved substitutes shall be provided to all building principals. **Only** those persons on the approved substitute list shall be employed to substitute teach.

COMPENSATION

The compensation of substitute teachers is determined annually by the Board.

Substitute Teachers 5.701

CERTIFICATION

When substituting for a regular teacher who has been absent for twenty (20) consecutive days, a substitute teacher must possess a teaching certificate with endorsement in the discipline(s) to be taught. ⁵ When substituting for a teacher without sick leave, the substitute shall be certified and paid according to the state salary schedule. ¹

Retired teachers may substitute one-hundred (100) days per year without loss of retirement benefits, ¹ and may substitute for additional ninety (90) days if the director of schools certifies in writing to the State Board of Education that no other qualified personnel are available to substitute teach. ⁶

EMERGENCY NEEDS

All teacher aides, secretaries and clerks are approved substitute teachers for use in emergency situations. Emergency use shall be defined as less than a full day due to the regular or substitute teacher being unable to arrive on time or remain for the full day.

Such substitutes shall receive the proportionate equivalent salary regular substitute teachers would receive under similar circumstances or their regular salary, if higher; however, they shall not receive pay for both positions at the same time.

TRAINING AND ORIENTATION

The director of schools shall be responsible for providing appropriate training and development programs for substitute teachers.

All substitute teachers shall be required to attend an orientation session held at the beginning of each school year to provide instructions regarding reporting, pay schedules, and other pertinent information and to answer questions.

Substitute teachers shall assume the same responsibillities and have the same authority, as the regular teacher, including bus duty and palyground supervisions.

RE-EMPLOYMENT/TERMINATION

On an annual basis, the director of schools, with input from the principals, shall determine which substitute teachers performed at an acceptable level. Substitute teachers who performed below an acceptable level shall not be re-employed.

All substitutes shall be responsible for providing correct addresses and phone numbers and for notifying the principal if they wish to terminate their service as substitutes.

Legal References:

^{1.} TRR/MS 0520-1-2-.04 (6)

^{2.} TCA 49-5-709

^{3.} TCA 49-5-413

^{4.} TCA 49-2-203(a)

^{5.} TCA 49-3-312(14)(B); TRR/MS 0520-1-2-.04(b)

^{6.} TCA 8-36-805

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
Review: Annually,	Student To	Student Teachers	5.702	11/17/11
in March	Student Te		Rescinds:	Issued:

Student teachers shall be accepted or refused by either the principal or the cooperating/host teacher. Cooperating/Host teachers shall be assigned by the principal and should have established tenure, or five (5) or more years of experience, or shall meet the criteria set forth by the college/university making the placement request. No classroom teacher, guidance counselor, social worker, or other certified employee whose assignment requires a license, shall be assigned more than one (1) student teacher, intern, or practicum student per year and no longer than one (1) semester per year. Assignments longer than one (1) semester shall have prior approval by the Director of Schools and the school principal.

Student teachers will be expected to observe all rules and regulations established by the Board.

A student teacher shall be accorded the same protection of the laws as a certf ed teacher and shall comply with all rules and regulations of the Board and observe all duties of teachers as set forth in state statute.

In addition, student teachers shall be required to ful f ll all normal local responsibilities, both school and extracurricular, and shall familiarize themselves with the policies of the Board and the school.

No classroom student shall have more than one (1) student teacher, intern, or practicum student per year in a given subject or area. Any exception to this policy must have prior approval from the Director of Schools.

The compensation provided by the teacher training institution shall be mutually agreed to by the institution and the Board. Compensation, other than monetary, may be provided by the institution to the cooperating/host teacher. Any monetary compensation shall be given to the cooperating/host teacher's school. The money received by the school shall be placed into the cooperating teacher's account or the department's account.

The evaluation of a student teacher shall be based upon a joint agreement between the cooperating/host teacher and the college/university supervisor.

A student teacher, intern, or practicum student may be asked to terminate his or her service upon the mutual consent of the school principal, the cooperating/host teacher, and the college/university supervisor at any time during the term.

No HCDE School should accommodate more student teachers, interns, or practicum students than it can provide optimal educational experiences for during any semester.

Legal Reference:

¹TCA 49-5-403 (a);TCA 49-5-201; TRR/MS 0520-2-3-.11(3)

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:	
Review: Annually,		5.800		
in March	Director of Schools	Rescinds:	Issued:	

The director of schools shall be the chief executive officer of the school system and shall have, under the direction of the Board, general supervision of all the public schools, personnel and departments of the school system. The director of schools is responsible for the management of the schools under the Board's policies and is accountable to the Board.

The director of schools, at his/her discretion, may delegate any of his/her duties to other school personnel.

Legal Reference:

1. TCA 49-2-301(a)

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Director of Schools	5.801	6/14/11
in March	Recruitment and Selection	Rescinds:	Issued:

When a vacancy occurs, the appointment of a director of schools is a function of the Board. ¹ The Board is responsible for nding the person it believes can most effectively translate into action the policies of the Board and the goals of the community and the professional staff.

The Board may employ a consultant to advise and assist the Board in the search and selection process. However, nal selection shall rest with the Board after a thorough consideration of quali ed applicants. An interim director of schools appointed during the time of a search shall not become a candidate unless the Board expressly permits such inclusion in the selection procedures. A board member may not apply for or in any other way be considered for the position of director of schools.²

When a search is conducted to 11 the position, the Board shall initially develop the following: 3

- a job description
- a timeline
- a process for accepting and reviewing applications
- selection procedures which shall include, but not be limited to, the following:
- 1. The Board shall invite the community, including board employees, to participate in the process of selecting a director of schools by suggesting selection criteria, participating in sessions with and asking questions of the candidates and by attending board interviews with the candidates. Resumes of persons interviewed by the Board shall be available in the central of ce for public inspection.
- 2. The interview process for each nalist shall include meetings with various staff and community groups and an interview with the entire board.
- 3. Candidates shall be interviewed by the Board in an open session. Only board members will be allowed to ask questions during the interview.
- 4. Notwithstanding the provisions of this policy to the contrary, the Board reserves the right to forego a formal search and selection process and, for the efficient operation of the school system, to appoint a new director of schools upon a fteen (15) days public notice.

Legal Reference:

- 1. TCA 49-2-203(a)(15)(A)
- 2. TCA 49-2-203(a)(1)(D)
- 3. TCA 49-2-203(a)(15)(F)

Monitoring:

Review: Annually, in March

Descriptor Term:

Qualifications and Duties

of the Director of Schools

Descriptor Code: Issued Date:

5.802

Rescinds: Issued:

QUALIFICATIONS:

- 1. A professional educator's license
- 2. A master's degree in education with preference for a doctorate degree
- 3. Three years of successful experience in school administration
- 4. Such other qualifications as the Board deems desirable

REPORTS TO: The Board of Education

SUPERVISES: All administrative and supervisory personnel in the district

JOB GOAL: To provide leadership in developing and maintaining the best possible educational

programs and services

SCOPE OF RESPONSIBILITY: The management responsibilities of the director of schools shall

extend to all activities of the district, to all phases of the educational program, to all aspects of the financial operation, to all parts of the physical plant, and to the conduct of such other duties as may be assigned by the Board. The director of schools may delegate these duties together with appropriate authority, but may not delegate nor relinquish ultimate responsibility for results or any portion of

accountability.

ESSENTIAL FUNCTIONS:

General Administrative

- 1. Provides leadership in identification of priorities and assures that all activities reflect those board-established priorities.
- 2. Prepares and recommends short and long-range plans for board approval and implements those plans when approved.
- 3. Prepares, in conjunction with the board president, agenda recommendations relative to all matters requiring board action, including all facts, information, options and reports needed to assure informed decisions. Provides advice and counsel to the Board on matters before it.
- 4. Attends all regular and special meetings of the Board and keeps a complete and accurate record of the proceedings of all meetings of the Board and of its official acts.
- 5. Recommends drafts of new policies or changes to the Board. Anticipates potential problems. Recommends policies or courses of staff action.
- 6. Develops administrative procedures to implement board policy and disseminates these procedures to appropriate staff.

- 7. Keeps the Board informed regarding development in other districts or at state and national levels that would be helpful to the district.
- 8. Ensures that all local, state/federal standards for the health and safety of the students and staff are maintained and that required reports are maintained.
- 9. Fulfills all statutory obligations and implements the education law of the State of Tennessee and the rules and regulations of the State Board. ¹

Financial Management

- 1. Provides direction to and supervisions of school business functions. Encourages development and implementation of sound business practices. Continually assesses business practices to achieve efficiency.
- 2. Prepares annually, a budget and submits it to the Board for approval. Presents approved budget to the appropriate local funding body for adoption.
- 3. Makes appropriate written reports for the Board detailing all receipts and expenditures of the public school funds and submit them to the local funding body.
- 4. Ensures that funds are spent prudently by providing adequate control and accounting of the district's financial and physical resources.

Personnel Administration

- 1. Employs such personnel as may be necessary within the limits of budgetary provisions and recommend to the Board teachers who are eligible for tenure.
- 2. Develops recruitment procedures to assure well-qualified applicants for professional and nonprofessional positions.
- 3. Assigns and transfers employees as the interest of the district may dictate and reports such action to the Board for information and record.
- 4. Holds meetings of teachers and other employees as necessary for the discussion of matters concerning the welfare and improvement of the schools.
- 5. Communicates directly or through delegation all actions of the Board relating to personnel matters to all and receives from employees communications to be made to the Board.

Instructional Leadership

- 1. Administers as chief school executive, the development and maintenance of a positive educational program designed to meet the needs of the community and to carry out the policies of the Board. Ensures that a system of thorough and efficient education, as defined by state law, is available to all students.
- 2. Recommends to the Board for its adoption all courses of study, curriculum guides and major changes in tests and time schedules to be used in the schools.

- 3. Oversees the timely revisions of all curriculum guides and courses of study.
- 4. Develops guidelines and direction for monitoring the effectiveness of existing and new programs.
- 5. Conducts a periodic audit of the total school program and advises the Board of recommendations for the educational advancement of the schools.
- 6. Seeks out available sources for grant funding to support programs and projects.
- 7. Ensures that the goals of the school system are adequately reflected in its educational program and operations.

Community/Public Relations

- 1. Promotes community support of the schools. Interprets district programs and services, reports plans, events and activities of interest and solicits community opinions regarding school and educational issues.
- 2. Identifies available community resources and links to social service agencies that support education and healthy child development.
- 3. Develops strategies to promote parental involvement in their children's education and provides opportunities for parent-teacher interaction.
- 4. Maintains contact and good relations with local media. Acts as the Board's spokesperson.
- 5. Ensures that the district interests will be represented in meetings and activities of municipal and other governmental agencies.
- 6. Represents the school systems and its interests in community organizations, activities and projects.

TERMS OF EMPLOYMENT: Twelve (12) months a year. Serves in accordance with the terms of the contract between the board and the director of schools. Salary to be determined by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of state law and the board's policy on evaluation of the director of schools.

GENERAL REQUIREMENTS: The above statements are intended to describe the general nature and level of work being performed by the person assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.

Legal References:

1. TCA 49-2-301

Monitoring: Descriptor Term:

Review: Annually,

in March

Evaluation of the Director	of
Schools	

Descriptor Code: 5.803	Issued Date:
Rescinds: 5.803	Issued: 2/15/07

Through an annual evaluation of the director of schools, the Board will strive to accomplish the following:

- 1. Clarify the role of the director according to a job description as agreed upon by the Board and the director;
- 2. Develop harmonious working relationships between the Board and the director; and
- 3. Develop improvements in the administrative leadership of the school system.

The Board will develop, with the director, a set of performance objectives based on the needs of the system. The performance of the director will be reviewed in accordance with these specified goals.

At a time agreed to by the Board and the director, the Board will meet as a body to evaluate the director's performance.

The following guidelines will be used in the evaluation process:

- 1. The director shall submit to the Board a recommended format for the Board to use in conducting the director's evaluation on or before April 1st of each contract year. As quickly thereafter as is practicable, the Board shall meet with the director to discuss the proposed evaluation format, and they shall attempt in good faith to agree on a mutually acceptable format.
- 2. A part of the evaluation may be a composite of the evaluation by individual board members, but the Board, as a whole, will meet with the director to discuss the composite evaluation.
- 3. The evaluation shall include a discussion of strengths as well as weaknesses.
- 4. Both the Board and director will prepare for the evaluation; the director will conduct a self-evaluation and board members will document the evidence used in rating the director's performance.
- 5. All documentation will be supported by objective evidence.
- 6. The evaluation process shall take place prior to the Board's regular July meeting of each year. A final, written copy of the Board's evaluation shall be delivered to the director on or before August 1St of each year of his contract. The director shall have a right to prepare a written or oral response to the evaluation. Within 30 days of delivering the written evaluation to the director, the Board shall meet with the director to discuss the evaluation.

Legal Reference:	Cross Reference:

Monitoring:

Descriptor Term:

Review: Annually, in March

Professional Personnel Negotiations-Legal Status

Descriptor Code:	Issued Date:
5.900	
Rescinds:	Issued:

The Board, as the dulyconstituted representative of the people and as the agent of the State has the following rights, duties and legal status:

- 1. To manage and control public education in this school system;¹
- 2. To not delegate or abdicate its legal responsibilities;
- 3. To retain its legal status in any state, federal or private statute even with passage of the EPNA.²
- 4. To negotiate with its employees subject to the requirements and limitations set forth in the Education Professional Negotiations Act (EPNA); and
- 5. To not be subject to the National Labor Relations Act.³

Legal References:

- 1. TCA 49-2-203(a)(2)
- 2. TCA 49-5-612
- 3. TCA 49-5-601

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Scope of Professional	5.901	
in March	•	Rescinds:	Issued:
	Negotiations		

The Board shall restrict the scope of professional negotiations to those specific conditions of employment that are designated as mandatory topics for negotiations by the Education Professional Negotiations Act, which are:

- 1. Salaries and wages;
- 2. Grievance procedures;
- 3. Insurance:
- 4. Fringe benefits, not including the Tennessee Consolidated Retirement System;
- 5. Working conditions; ²
- 6. Leave;

- 7. Student discipline procedures; and
- 8. Payroll deductions.

The representatives of the Board shall not negotiate on any terms and conditions of employment except as stated above.

The representatives of the Board shall not negotiate proposals contrary to:

- 1. Federal or state law, including the Rules, Regulations and Minimum Standards of the State Board of Education and the State Board of Vocational Education;³
- 2. Professional employee rights defined in the EPNA; and
- 3. Board rights contained in Title 49 of the *Tennessee Code Annotated*.

Negotiations will take place at a mutually convenient time.

Legal References:

- 1. TCA 49-5-611
- 2. TCA 49-5-601(4)(5)
- 3. TCA 49-5-612

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in March		5.902	
	Board Negotiating Agent	Rescinds:	Issued:

During the first two (2) months of each fiscal year the Board will designate and certify specific staff members as management personnel.¹ They may represent the Board in negotiation activities.

Prior to the beginning of negotiations each year, the Board will designate specific individuals to represent it at negotiating sessions.² The representative team will consist of the director of schools and management personnel. The number may vary from year to year. The Board shall designate one of the persons as spokesman.

The spokesman shall have the following responsibilities:

- 1. To serve as the Board's spokesman during bargaining;
- 2. To report to the Board and work in consultation with the director of schools;
- 3. To make progress reports and news releases as approved by the director of schools; and
- 4. To make available information regarding negotiations as required by law.³

Annually, the Board will determine an additional amount of compensation for members of the negotiating team.

Legal References:

- 1. TCA 49-5-608
- 2. TCA 49-5-602(9)(13)
- 3. TCA 8-44-101 through 106

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Monitoring:	

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Descriptor Term:

Review: Annually, in March

Director of Schools' Role in Negotiations

Descriptor Code: 5.903	Issued Date:
Rescinds:	Issued:

The director of schools is a member of management personnel. ¹

The director of schools shall serve as a member of the Board's negotiation team.

The director's duties shall be:

- 1. To consult with the Board on all proposals presented to the Board's negotiating team; and
- 2. To coordinate the collective efforts of the central office staff and the Board's negotiating team.

Legal Reference:

1. TCA 49-5-608

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,		5.904	
in March	Bargaining Progress Reporting	Rescinds:	Issued:

The Board shall report on the progress of bargaining to the extent that the best interest of the public and the school district is served. Any release of information shall be made through the Board's official spokesman.

When a state of misunderstanding or misrepresentation exists, the Executive Committee of the Board may authorize the release of information to the extent necessary to foster greater understanding by all parties.

6 - STUDENT

6.100 Student Goals 12/16/04 Attendance 6.200 Attendance 06/21/12 6.201 Compulsory Attendance Ages 07/18/13 6.202 Home Schools 09/19/13 6.203 School Admissions 06/20/13	Issued Date	Policy Title	Descriptor Code	
6.200 Attendance 06/21/12 6.201 Compulsory Attendance Ages 07/18/13 6.202 Home Schools 09/19/13	12/16/04	Student Goals	6.100	
6.201 Compulsory Attendance Ages 07/18/13 6.202 Home Schools 09/19/13			Attendance	
6.202 Home Schools 09/19/13	06/21/12	Attendance	6.200	
	07/18/13	Compulsory Attendance Ages	6.201	
6.203 School Admissions 06/20/13	09/19/13	Home Schools	6.202	
VOI BUILD	06/20/13	School Admissions	6.203	
Non-Resident Students 12/16/04	12/16/04	Non-Resident Students	6.204	
6.209 Child Custody/Parental Access 12/16/04	12/16/04	Child Custody/Parental Access	6.209	
6.210 Registered Sex Offenders 10/15/09	10/15/09	Registered Sex Offenders	6.210	
Behavior and Discipline			Behavior and Discipline	
6.300 Code of Behavior and Discipline 12/16/04	12/16/04	Code of Behavior and Discipline	6.300	
6.301 Rights and Responsibilities 12/16/04	12/16/04		6.301	
6.302 Procedural Due Process 12/16/04	12/16/04		6.302	
Discrimination/Harassment 11/15/12	11/15/12	Discrimination/Harassment	6.304	
(Sexual, Racial, Ethnic & Religious)		(Sexual, Racial, Ethnic & Religious)		
6.307 Alcohol and Drug Use 12/16/04	12/16/04		6.307	
6.309 Zero Tolerance Offenses 12/16/04	12/16/04		6.309	
Student Welfare			Student Welfare	
6.401 Student Health Services 12/16/04	12/16/04	Student Health Services	6.401	
6.403 Communicable Diseases 12/16/04	12/16/04	Communicable Diseases	6.403	
6.408 Supervision of Students 12/16/04	12/16/04	Supervision of Students	6.408	
6.409 Child Abuse and Illnesses 12/16/04	12/16/04	Child Abuse and Illnesses	6.409	
Emergency Allergy Response Plan 03/05/07	03/05/07	Emergency Allergy Response Plan	6.412	
Individual Needs Students			Individual Needs Students	
6.502 Exchange Students 12/16/04	12/16/04	Exchange Students	6.502	
6.503 Homeless Students 12/16/04		•		
6.504 Migrant Students 12/16/04	12/16/04	Migrant Students	6.504	
6.505 Homebound Instruction Program Guidelines 04/19/07				
Student Records			Student Records	
6.600 Student Records 12/16/04	12/16/04	Student Records	6.600	
Student Activities			Student Activities	
6.701 Solicitation & Fundraising 12/16/04	12/16/04	Solicitation & Fundraising	6.701	
6.702 Student Clubs and Organizations 12/16/04		<u> </u>		

Issued Date:
Issued:

In order to establish an environment conducive to learning for each student, the Board establishes the following goals:

- 1. To assure all students the same educational opportunities regardless of race, color, creed, religion, ethnic origin, sex or disabilities. ¹
- 2. To protect and observe the legal rights of students;
- 3. To promote a learning environment which provides opportunities for all students without regard to race, creed, ethnic origin, sex or disabilities;
- 4. To enhance the self-image of each student by helping him/her feel respected and worthy through a learning environment which provides positive encouragement from frequent success;
- 5. To provide an environment of reality in which students can learn personal and civic responsibility for their actions through meaningful experiences as school citizens;
- 6. To deal with students in matters of discipline in a fair and constructive manner;
- 7. To provide for the safety, health and welfare of students; and
- 8. To promote faithful attendance and good work.

Legal Reference:

1. 20 U.S.C. § 1703; TCA 49-6-3109

Cross References:

School District Goals 1.700 Instructional Goals 4.100 Discrimination/Harassment 6.304

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
Review: Annually, in April	Attendance	6.200	6/21/2012	
m Aprii			Rescinds:	Issued:

STATEMENT

The Hamilton County Board of Education believes in the establishment of a tradition of regular school attendance for each student. This establishes the rst step toward a successful academic career culminating in a high school diploma and this is an essential concept to learn for the job market.

RECORDING

The Hamilton County Department of Education has a state approved system for maintaining attendance records for each student enrolled in the district.

EXCUSED ABSENCES

- 1. **Personal Illness:** Students are excused who are sick and whose attendance would be detrimental to their health and the health of other students. A physician's statement may be required.
- 2. **Death in Immediate Family:** Students may be excused for three (3) days in the event of a death in their immediate families including mother, father, stepparent, brother, sister, or grandparent. Extenuating circumstances may require a longer period of excused absence.
- 3. Family Illness: Students having an illness in the family which requires them to give temporary help will be excused from attendance after receipt of a physician's statement concerning the necessity of the student's assistance.
- **4. Religious Holiday:** Students shall be excused on special or recognized religious holidays regularly observed by that particular faith. Prior approval is required should these days occur while school is in session.
- **Personal:** Students who are absent for a good cause such as a doctor or dental appoint ment which cannot be scheduled at times other than school hours, court appearances, etc. may be excused upon proof of appointment. Prior approval by parent or guardian and the principal or his designee is required.
- **6. Approved School Sponsored Activities:** Students shall be marked present when participating in a school sponsored activity away from the school building.

EXCESSIVE ABSENCES

The law requires that school of cials report to the court and parent/guardian of a child who is unlawfully absent from school for any ve (5) days during the school year (this means an aggregate of ve (5) days) without adequate excuse. When a student reaches ve (5) unexcused absences, the school will notify the parent/guardian that their child must attend school on a regular basis by mailing the Attendance Notication Letter. After ten (10) days absence without adequate excuse, a student is referred to the school social worker. If the child continues to accrue unexcused absences after the referral, a legal notice will be mailed by the school social worker.

Attendance

6.200

This notice shall serve as intent to le a truancy or dependency and neglect petition with Hamilton County Juvenile Court unless proper documentation is provided to the school within ve (5) days of receipt of this notice.

EXPLANATION OF ABSENCES

By law students are allowed ve (5) unexcused absences per school year. HCDE will allow parent excuses to serve as documentation for three (3) *additional* personal illness days. After the ve (5) unexcused days and the three additional personal illness days, parents must provide medical services documentation for the following: personal illness, family illness, or personal (as de ned above). To avoid student absences being recorded as unexcused, a written statement signed and dated by the parent or guardian and any medical documentation should be presented to the appropriate school of cial within ve (5) days of the student returning to school.

PROCEDURAL DUE PROCESS

The established policy should be reviewed periodically to ensure that procedural due process is provided.

- 1. Prior to its enactment, notice of the rules, regulations, and penalties are provided to students and parents.
- 2. All students receive a written copy of the policy. Students who arrive during the school year also receive the policy.
- 3. Policy is to be enforced by all in a fair, consistent, nondiscriminatory manner.
- 4. The policy provides for exceptions through an impartial hearing and appeals process.
- 5. Announce policy at student assemblies and parent meetings.

Legal References:

- 1. TRR/MS 0520-1-3-.08(1)(a)
- 2. TRR/MS 0520-1-3-.03(15): TCA 49-6-2904
- 3. Attendance Accounting Procedural Manual,
 Minimum Standards and Guidelines, State Department of Education
- 4. TCA 49-6-3017; TCA 49-2-2-3(b)(7)
- 5. TCA 10-7-504; 20 U.S.C. § 1232g
- 6. TCA 49-6-3108

Cross References:

Extracurricular Activities 4.300 Reporting Student Progress 4.601 Promotion and Retention 4.603 Recognition of Religious Beliefs 4.803 Student Records 6.600

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Compulsory Attendance	6.201	07/18/13
in April	Ages	Rescinds:	Issued:

Children between the ages of six (6) and seventeen (17) years, both inclusive, must attend a public or private school.¹ A parent/guardian or legal custodian who believes that their child is not ready to attend school at the designated age of mandatory attendance may make application to the director of schools for a one (1) year deferral in required attendance. Under certain circumstances the Board may temporarily excuse students from complying with the provisions of the compulsory attendance law.²

Hamilton County Schools will be free to children who are or will be ve years of age on or before August 31, 2013 (for 2013-14 school year) and August 15, 2014 (for 2014-15 school year), who reside in Hamilton County. Any child residing within the county, six years of age on or before September 30 of the current school year, who makes application for admission shall be enrolled in the school designated by the board.³

A child entering Kindergarten shall be no less than ve (5) years of age on or before August 31 of the current school term.⁴ No child shall be eligible to enter rst grade without having attended an approved Kindergarten program.

A child entering a special education program shall be no less than three (3) years of age.5

Legal References:

Cross References:

Special Education Program 4.202

- 1. TCA 49-6-3001(c)(1); Covell v. State (1920), 143 Tenn. 571, 227 S.W. 41
- 2. TCA 49-6-3005
- 3. TCA 49-6-3001(a); TCA 49-6-3001(b)(1)
- 4. TCA 49-6-201(3); TCA 49-6-201(0)(d); TRR/MS 0520-1-3-.03(10)
- 5. 20 U.S.C. Sec 5. 1400-1485

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Hamilton County Board of Education

Monitoring:	Descriptor Term:		Descriptor Code:	Issued Date:
Review: Annually,	lly, Homo Schools	Home Schools	6.202	
in April		Home Schools	Rescinds:	Issued:
				09/19/13

A "home school" is a school conducted by parent(s) or legal guardians for their own children. Home schools which teach K-12 where the parents are associated with an organization that conducts church-related schools (as de ned by §49-50-801) which are supervised by such organization and which administer standardized achievement tests at the same time tests are given in their regular day schools are exempt from the following provisions, but must follow procedures issued by the State Department of Education.¹

A parent wishing to conduct a home school, except as de ned above, shall meet the following requirements:

- Provide notice to the director of schools by August 1 before the commencement of each school 1. year of the intent to conduct a home school;
- 2. Submit to the director of schools the name, number, age, grade level of children involved, location of the school, curriculum to be offered, proposed hours of instruction, quali cations of the parent/teacher, whether a college preparatory or general course of education will be taught in grades 9-12, and a description of the courses to be taught each year;
- Maintain attendance records, subject to inspection of the local director of schools; 3.
- Submit attendance records to the director of schools at the end of each school year; 4.
- 5. Provide instruction for at least four (4) hours per day for the same number of instructional days as are required by state law for public schools;
- Possess a high school diploma or GED in order to conduct classes in grades K-12, or proper 6. State Department of Education exemption;
- Cooperate in the administration to home school students of appropriate tests by the Commis-7. sioner of Education, his/her designee or by a professional testing service;
- Take action according to state law if home school student falls behind appropriate grade level; 8.
- 9. Submit proof to the director of schools that the home school student has been vaccinated as required by law;
- Submit proof to the director of schools that other health services and examinations as required 10. by law have been received by the home school student; and
- In the event of illness or inadequacy of the home school parent-teacher to teach a speci c 11. employ a tutor having the same qualications as required of parent/teacher. subject,

If one or more of these requirements are not met, the Board authorizes the director of schools to take

Home Schools 6.202

formal action to bring the child into compliance with the compulsory attendance law (until the child has reached age 17), either in the home school or in a public, private or church-related school.

It shall be the policy of this Board that public school facilities shall be available for home school instruction only when *all* of the following conditions exist:

- 1. Special needs courses are being taught which require services unavailable to the home school student;
- 2. These services cannot be provided through any means other than the public schools;
- 3. Requests for services are made known by the home school parent when notice is given to the director of schools of the intent to conduct a home school;
- 4. The director of schools investigates request and make recommendations to the Board;
- 5. No overcrowding, additional expenses, including providing transportation, or other special situations which interfere with the normal operation of the school system shall be incurred; and
- 6. Approval by the Board on a case-by-case basis.

The director of schools, through the attendance supervisor, shall have the attendance records of the home school inspected at least two (2) times each school year in order to provide assistance in implementing the Compulsory Attendance Law.

If a home school student falls more than one (1) year behind his appropriate grade level in his/her comprehensive test score for two (2) consecutive tests, and if a certi ed teacher who would have taught the child at his/her grade level determines through appropriate means that the student is not learning disabled, the director of schools shall require the parents to enroll the child in a public, private or church-related school.

Legal Reference:

1. TCA 49-6-3050

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	School Admissions	6.203	6/20/13
in April	School Admissions	Rescinds:	Issued:

Any student entering school for the rst time must present:

- 1. A birth certi cate or of cially acceptable evidence of date of birth at the time of registration; ¹
- 2. Evidence of a current medical examination. ² There shall be a complete medical examination of every student entering school for the rst time. This applies to kindergarten, rst grade and other students for whom there is no health record:
- 3. Evidence of state-required immunization; ³
- 4. Social Security number; ⁴
- 5. Proof of residence;
- 6. Proof of court-ordered custody for a child living with a divorc darent, custodian or guardian.

The name used on the records of a student entering school must be the same as that shown on the birth certicate unless evidence is presented that such name has been legally changed through a court as prescribed by law. If the parent does not have or cannot obtain a birth certicate, then the name used on the records of such student will be the same as that shown on documents which are acceptable to the school principal as proof of date of birth.

A student may transfer into the school system at any time during the year if his/her parent(s) or legal guardian moves his/her residence into the school system. Students may be disenrolled if the parent/guardian gives a false address.

Unless a student enrolls in a school of choice, e.g., magnet school or charter school, the Of ce of Student Services will assign the student to the appropriate school based upon the Board of Education's zoning plan and the actual residence of the student's custodial parent or legal guardian. If the student's parents or guardians have joint custody or some other arrangement whereby the student occupies more than one residence during the course of a month, then the Of ce of Student Services will assign a student to a school based upon the residence where the student spends most of the school nights during any given month. In the case of a hardship, the parent or guardian may appeal the assignment to the Superintendent of Schools or his designee whose decision shall be nal.

When a student enrolls in a school of choice, that student commits to attending that school for the entire school year. Absent unusual circumstances, the student may not withdraw from a school of choice before the end of the school year and enroll back into his or her zoned school. In the case of a hardship, the parents or guardians may ask the Superintendent of Schools to waive this policy. The Superintendent's decision shall be nal.

School Admissions 6.203

Parents of students who enter school who have been judged delinquent for an offense involving murder, rape, robbery, kidnapping, aggravated assault or reckless endangerment shall notify the principal in writ-ing. This information shall be shared only with school employees who have responsibility for classroom instruction of the student. Such information is otherwise con dential and shall not be released to others except as required by law. The written noti cation shall not become a part of the student's record.⁵ Legal References:

- 1. TCA 49-6-3008(b)
- 2. TRR/MS 0520-1-3-.08(2)(a); TCA 49-6-5004(a)
- 3. TCA 49-6-5001(c)
- 4. TCA 49-6-5102
- 5. TCA 49-6-3051

Monitoring:

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Descriptor Term:

Review: Annually

Attendance of Non-Resident Students

Descriptor Code: 6.204	Issued Date:
Rescinds:	Issued:
6.204	8/20/09

Students residing outside of Hamilton County may attend Hamilton County schools subject to the following requirements:

- Non-resident students must make application to attend a Hamilton County school at least two weeks prior to the first day of school. After two (2) weeks prior to the beginning of school and thereafter during the remainder of the school year, students wishing to transfer into the system must also have the approval of the sending system.
- Any such application must be approved by the director of schools, who shall have the discretion to decide whether to admit any non-resident student on a case by case basis, provided, however, that he shall give specific consideration to whether space is available at the school the non-resident student has requested. ¹ If space is not available at the requested school, the director of schools may offer a space at an alternate school in Hamilton County.
- Non-resident students must pay a tuition fee established annually by the Board. Tuition may not exceed per student, per annum, an amount equal to the amount of funds actually used for school purposes by the school system per student during the preceding school year minus any funds received from the state or from the student's resident system. ² Tuition may be paid in ten (10) equal installments. Failure to pay tuition for two (2) consecutive months shall result in the student's loss of eligibility to attend any county school.
- When accepted at a specific school, the non-resident's enrollment at that school will be guaranteed only for the upcoming school year. During this period of time, brothers and sisters will be assured of enrollment at the same school. Non-resident students must reapply each year for readmission into a Hamilton County school.
- Students who become residents of the school system will be refunded any unused portion of the tuition on a pro-rata basis.
- If an employee of the Hamilton County school system resides outside Hamilton County, the children of that employee may attend Hamilton County Schools tuition-free at the school or within the feeder system of the school to which that employee is assigned to work. ³ In the event the employee works at the central office, W. 40th Street or at the Dodds Avenue location, then the employee's children may attend whichever school is the closest geographically to the employee's primary place of assignment.

NOTE: REQUIREMENT #6 WILL NOT GO INTO EFFECT UNTIL JULY 1, 2010.

Legal References:

Cross Reference:

Foreign Exchange Students 6.502

TCA 49-6-3104; TCA 49-6-3105; TRR/MS 0520-1-3-.03(11)(f-i)

- TCA 49-6-3003; TCA 49-6-403(f)
- TCA 49-6-403(f)

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Child Custody/Dayantal Assass	6.209	
in April	Child Custody/Parental Access	Rescinds:	Issued:

The Board presumes that the person who enrolls a student in school is the student's custodial parent. Unless a Tennessee court specifies otherwise, the custodial parent shall be the one whom the school district holds responsible for the education and welfare of that child.

Parents or guardians shall have the right to receive information contained in school records concerning their minor child. ¹ The Board, unless informed otherwise, assumes there are no restrictions regarding the non-custodial parent's right to be kept informed of the student's progress and activities. If restrictions are made relative to the rights of the non-custodial parent, the custodial parent shall be requested to submit a certified copy of the court order which curtails these specific rights.

Unless there are specific court-imposed restrictions, the non-custodial parent, upon request, shall be given access to all of the student's educational records including but not limited to the student's cumulative file and the student's special education file, if applicable. ²

No principal or teacher shall permit a change in the physical custody of a child at school unless:

- 1. The person seeking custody of the child presents the school official with a certified copy of a valid court order from a Tennessee court designating the person who has custody of the child; and
- 2. The person seeking custody shall give the school official reasonable advance notice of his/her intent to take custody of the child at school. ³

The individual who has official custody of a child controls access of all other individuals to the child at school, unless a court order specifies otherwise. A copy of all court orders, such as a restraining order, which affects access to a child, shall be on file at school.

Legal References:

Cross Reference:

1. 20 U.S.C. § 1232g (Family Educational Rights and Privacy Act of 1974)

Student Records 6.600-604

- 2. TCA 49-6-902
- 3. TCA 36-6-105

Monitoring:

Review: Annually

Registered Sex Offenders

Descriptor Code: Issued Date:

6.210 10/15/09

Rescinds: Issued:
10/14/10

The State of Tennessee has determined that perpetrators of certain sex crimes pose a continuing threat to society as a whole even after completion of their criminal sentences. ¹ Recognizing that the safety and welfare of students is of paramount importance, the Hamilton County Board of Education hereby declares that, except in limited circumstances, Hamilton County schools should be off limits to registered sex offenders.

EMPLOYMENT

Notwithstanding any other Board policy, individuals listed by the State of Tennessee as registered sex offenders are ineligible for employment in any position within the Hamilton County Department of Education; provided, however, that the Superintendent shall have discretion consistent with other Board policies to hire an individual whose names has been expunged from the Sex Offender Registry only after conferring with local law enforcement or the Tennessee Bureau of Investigation.

SCHOOLS OFF LIMITS

Consistent with the State of Tennessee's restrictions governing residency and employment, the Board of Education hereby declares that no registered sex offender whose victim was a minor may come on, about, or within 500 feet of any Hamilton County school except as otherwise provided in this policy. If a principal becomes aware that such a sex offender is on, about, or within 500 feet of school property, the principal shall direct the sex offender to leave the area immediately. The Board of Education authorizes the principal to request the assistance of the appropriate law enforcement authorities to secure the removal of any registered sex offender from the area. If a registered sex offender disregards the terms of this policy or the directives of the school principal, then the Superintendent is authorized to confer with counsel and to pursue such criminal or civil action as may be necessary to enforce compliance with this policy.

This policy shall not be construed to impose any duty upon any principal or any other employee of the Hamilton County Department of Education to review the Sex Offender Registry or to screen individuals coming on, about, or within 500 feet of school property to ascertain whether they are on the Registry. This policy shall apply only when principals are actually aware that the person in question is on the Sex Offender Registry and that the offender's victim was a minor.

The provisions of this policy prohibiting a registered sex offender from coming on, about or within 500 feet of school property shall not apply in the event that a sex offender's name should be expunged from the Registry.

RIGHTS OF PARENTS ON THE SEX OFFENDER REGISTRY

In the event that a registered sex offender whose victim was a minor has a child attending the Hamilton County schools, the principal of the school where the child attends shall be authorized to modify this policy's restrictions to permit the parent to drop off and pick up the child from school and to come onto campus to attend parent-teacher conferences where the parent has first received written permission from the principal; provided, however, that the parent may not linger on or about school property before or after dropping off his or her child; and further provided that the parent is prohibited from being in any part of the school building except the front office. ²

This policy does not impose a duty upon the principal of any school or any other employee of the Hamilton County Department of Education to review the Sex Offender Registry and the school system's directory information to ascertain whether a registered sex offender may have a child in the Hamilton County school system. The provisions of this policy shall apply only if a principal actually becomes aware that a parent of a student at the principal's school is a registered sex offender.

To facilitate voluntary compliance with this policy, principals are encouraged to speak with any affected parents upon learning of their status as sex offenders to communicate the restrictions of this policy. At all times, the principal shall endeavor to protect the privacy of the offender's child.

In the event of a truly exceptional situation such as graduation, a parent on the Sex Offender Registry may ask the Superintendent for a waiver of this policy to permit the parent on the Sex Offender Registry to attend these special events. It is the intent of the Board, however, that these special circumstances be truly unusual and infrequent occurrences.

¹ T.C.A. § 40-39-201 et seq.

² T.C.A. § 40-39-211(d)(2)(B)

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Code of Behavior and	6.300	
in April	Discipline	Rescinds:	Issued:

The director of schools shall be responsible for the overall implementation and supervision of the Board's Code of Behavior and Discipline and shall ensure that students at all schools are subject to a uniform and fair application of the Code.

The principal of each school shall be responsible for implementation and administration in his/her school and shall apply the Code uniformly and fairly to each student at the school without partiality and discrimination.

The Board delegates to the director of schools the responsibility of developing more specific codes of behavior and discipline which are appropriate for each level of school, namely, elementary, middle, junior high and senior high. The development of each code shall involve principals and faculty members of each level of school and shall be consistent with the content of the Board's Code.

A copy of the Code shall be posted at each school and guidance counselors shall be supplied copies for discussion with students. The code shall be referenced in all school handbooks. All teachers, administrative staff and parents shall be provided copies of the Code.

Legal Reference:

1. Student and Employee Safe Environment Act of 1996; TCA49-6-4011, et. al.

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,		6.301	
in April	Rights and Responsibilities	Rescinds:	Issued:

The Board expects all school staff, students and parents to assume the responsibility for appropriate behaviors in the school.

Each student has the right to:

- 1. Have the opportunity for a free education in the most appropriate learning environment;
- 2. Be secure in his/her person, papers and effects against unreasonable searches and seizure;
- 3. Expect that the school will be a safe place;
- 4. Have an appropriate environment conducive to learning;
- 5. Not be discriminated against on the basis of sex, race, color, creed, religion, national origin or disabilities ¹; and
- 6. Be fully informed of school rules and regulations.

Each student has the responsibility to: ²

- 1. Know and adhere to reasonable rules and regulations established by the Board;
- 2. Respect the human dignity and worth of every other individual;
- 3. Refrain from libel, slanderous remarks, and obscenity in verbal and written expression;
- 4. Study and maintain the best possible level of academic achievement;
- 5. Be punctual and present in the regular school program;
- 6. Dress and groom in a manner that meets reasonable standards of health, cleanliness, modesty and safety;
- 7. Maintain and/or improve the school environment, preserve school and private property, and exercise care while using school facilities;
- 8. Refrain from behavior which would lead to physical or emotional harm or disrupts the educational process;
- 9. Respect the authority of school administrators, teachers and other authorized personnel in maintaining discipline in the school and at school-sponsored activities;
- 10. Obey the law and school rules as to the possession or the use of alcohol, illegal drugs and other unauthorized substances or materials; and
- 11. Possess on school grounds only those materials which are acceptable under the law, Board policy and school rules and accept the consequences for articles stored in one's locker or vehicle.

Legal References:

- 1. 20 U.S.C. § 1703
- 2. TCA 49-6-3401

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Due sedwal Due Due sess	6.302	
in April	Procedural Due Process	Rescinds:	Issued:

Prior to the enactment of procedural due process, notice of the rules, regulations, and penalties are provided to students and parents. All students receive a written copy of this policy. Students who enroll during the school year also receive the policy.

Before school authorities administer disciplinary measures, reasonable inquiry shall be made to determine the truth of what happened. ¹ The nature of this inquiry will vary in degree with the seriousness of the offense and the consequence attached thereto. ²

For minor offenses where corrective measures are taken by the classroom teacher, no formal procedure is required. An inquiry into the incident to ensure that the offender is accurately identified, that he understands the nature of the offense, and that he/she knew the consequences of the offense for which he is accused.

In case of severe offenses where there is a possibility of suspension, the student shall be advised of the nature of his/her misconduct, questioned about it, and allowed to give an explanation.

If the principal determines that the offense is of such nature that the student's continued presence would be detrimental to the school or persons within the school, he/she shall suspend the student for an appropriate number of days. ³

Legal References:

- 1. Ingraham v. Wright, 430 U.S. 651 (1977)
- 2. Goss v. Lopez, 410 U.S. 565, (1975)
- 3. TCA 49-6-3401

Cross References:

Interrogations and Searches 6.303

Monitoring:

Review: Annually, in April

Descriptor Term:

Descriptor Code: 6.303

Rescinds: Issued Date: 6.303

INTERROGATIONS BY SCHOOL PERSONNEL

Students may be questioned by teachers or principals about any matter pertaining to the operation of a school and/or the enforcement of its rules. Questioning must be conducted discreetly and under circumstances which will avoid unnecessary embarrassment to the student being questioned. Any student answering falsely, evasively or refusing to answer a proper question may be subject to disciplinary action, including suspension.

If a student is suspected or accused of misconduct or infraction of the student code of conduct, the principal may interrogate the student, without the presence of parent(s)/guardian(s) or legal custodians and without giving the student constitutional warnings.

INTERROGATIONS BY POLICE (AT ADMINISTRATOR'S REQUEST)

If the principal has requested assistance by the police department to investigate a crime involving his/her school, the police shall have permission to interrogate a student suspect in school during school hours. The principal shall first attempt to notify the parent(s)/guardian(s) or legal custodians of the student of the intended interrogation, but the interrogation may proceed without attendance of the parent(s)/guardian(s) or legal custodians. The principal or his/her designee shall be present during the interrogation.

The use of police women or female staff members is desirable in the interrogation of female students.

POLICE-INITIATED INTERROGATIONS

If the police deem circumstances of sufficient urgency to interrogate students at school for unrelated crimes committed outside of school hours, the police department shall first contact the principal regarding the planned interrogation, inform him/her of the probable cause to investigate within the schooll principal shall make reasonable effort to notify the parent(s)/guardian(s) or legal custodians of the interrogation, but the interrogation may proceed without attendance of the parent(s)/guardian(s) or legal custodians. The principal or his/her designee shall be present during the interrogation.

SEARCHES BY SCHOOL PERSONNEL

Any principal, or his/her designee, having reasonable suspicion may search any student, place or thing on school property or in the actual or constructive possession of any student during any organized school activity off campus, including buses, vehicles of students or visitors (Notice shall be posted in the school parking lot that vehicles parked on school property by students or visitors are subject to search for drugs, drug paraphernalia or dangerous weapons), and containers or packages if he/she receives information which would cause a reasonable belief that the search will lead to the discovery of:

 Evidence of any violation of the law;
 Evidence of any violation of school re

- 2. Evidence of any violation of school rules or regulations or proper standards of student or faculty conduct;
- 3. Any object or substance which, because of its presence, presents an immediate danger of harm or illness to any person.

A student using a locker that is the property of the school system does not have the right of privacy in that locker or its contents. All lockers or other storage areas provided for student use on school premises remain the property of the school system and are provided for the use of students subject to inspection, access for maintenance and search. *Notice shall be posted in each school that lockers and other storage areas are school property and are subject to search.*

A student may be subject to physical search or a student's pocket, purse or other container may be required to be emptied because of the results of a locker search, or because of information received from a teacher, staff member or other student if such action is reasonable to the principal. All of the following standards of reasonableness shall be met:

- 1. A particular student has violated policy;
- 2. The search could be expected to yield evidence of the violation of school policy or disclosure of a dangerous weapon or drug;
- 3. The search is in pursuit of legitimate interests of the school in maintaining order, discipline, safety, supervision and education of students;
- 4. The primary purpose of the search is not to collect evidence for a criminal prosecution; and
- 5. The search shall be reasonably related to the objectives of the search and not excessively instrusive in light of the age and sex of the student, as well as the nature of the infraction alleged to have been committed.

A student, his/her possessions or room may be searched while the student is on a school-sponsored field trip. The reason for the search must be based on reasonable information or evidence that the student has violated or is violating a rule related to the trip. Students shall be advised of the above prior to the trip.

USE OF METAL DETECTORS

In view of the escalating presence of weapons in the schools, the Board of Education authorizes the use of hand-held or walk-through metal detectors to check a student's person or personal effects as follows:

School officials or law enforcement officers may conduct metal detector checks of groups of individuals if the checks are done in a minimally-intrusive, nondiscriminatory manner (e.g., on all students in a randomly selected class; or every third individual entering an athletic event). Metal detector checks of groups of individuals may not be used to single out a particular individual or category of individuals.

If a school official or a law enforcement officer has reasonable suspicion to believe that a particular student is in possession of an illegal or unauthorized metal-containing object or weapon, s/he may conduct a metal detector check of the student's person and personal effects.

A student's failure to permit a metal detector check as provided in this policy will be considered grounds for disciplinary action including possible suspension.

The director of schools shall develop prodedures for use of metal detectors.

SEARCHES BY POLICE

If public health or safety is involved, upon request of the principal who shall be present, police officers may make a general search of students' lockers and desks, or students' or nonstudents' automobiles for drugs, weapons or items of an illegal or prohibited nature.

If the principal has received reliable information which he/she believes to be true that evidence of a crime or of stolen goods, not involving school property of members of the school staff or student body, is located on school property and that any search for such evidence or goods would be unrelated to school discipline or to the health and safety of a student or the student body, he/she shall request police assistance; and procedures to obtain and execute a search warrant shall thereafter be followed.

Anything found in the course of the search conducted in accordance with this policy which is evidence of a violation of the law or a violation of student conduct standards may be:

- 1. Seized and admitted as evidence in any hearing, trial, suspension or dismissal proceeding. It should be tagged for identification at the time it is seized and kept in a secure place by the principal or the principal's designee until it is presented at the hearing. At the discretion of the principal, the items seized may be returned to the parent or guardian of a student or, if it has no significant value, the item may be destroyed, but only with the express written permission of the director of schools.
- 2. Any seized item may be turned over to any law enforcement officer. Any dangerous weapon or drug as defined in TCA 49-6-4202 shall be turned over to an appropriate law enforcement official after completion of an administrative proceeding at which its presence is reasonably required.

Whenever the possibility of uncovering evidence of a criminal nature exists, the principal or his/her designee may request the assistance of a law enforcement officer to:

- 1. Search any area of the school premises, any student or any motor vehicle on the school premises; or
- 2. Identify or dispose of anything found in the course of a search conducted in accordance with this policy.

The involvement of law enforcement officials is encouraged when there is reasonable cause to suspect that criminal evidence is about to be uncovered.

In order to facilitate a search, dogs or other animals trained to detect drugs by odor or other means may be used in conducting the search. Such animals shall be used only to pinpoint areas required to be searched and shall not be used to search the persons of students or visitors.

Legal References: Cross References:

1. TCA 49-6-4202 through TCA 49-6-4212

Procedural Due Process 6.302 Child Abuse and Neglect 6.409

Hamilton County Board of Education Descriptor Term: Descriptor Code: II

Monitoring:

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Review: Annually, in April

Student
Discrimination/Harassment/
Hazing and Bullying/Intimidation

Descriptor Code: 6.304	Issued Date: 11/15/12
Rescinds:	Issued:
6.304	

Discrimination/Harassment (Sexual, Racial, Ethnic, Religious)

Students shall be provided a learning environment free from sexual, racial, ethnic and religious discrimination/harassment.¹ It shall be a violation of this policy for any employee or any student to discriminate against or harass a student through disparaging conduct or communication that is sexual, racial, ethnic or religious in nature. The following guidelines are set forth to protect students from discrimination/harassment.

Student discrimination/harassment will not be tolerated.² Discrimination/harassment is de ned as conduct, advances, gestures or words either written or spoken of a sexual, racial, ethnic or religious nature which:

- 1. Unreasonably interfere with the student's work or educational opportunities; or
- 2. Create an intimidating, hostile or offensive learning environment; or
- 3. Imply that submission to such conduct is made an explicit or implicit term of receiving grades or credit; or
- 4. Imply that submission to or rejection of such conduct will be used as a basis for determining the student's grades and/or participation in a student activity.

Bullying/Hazing/Intimidation

Students shall be provided a safe learning environment. It shall be a violation of this policy for any student to bully, haze, intimidate or create a hostile educational environment for another student whether either directly, through a third party, or through the use of electronic devices such as text messages or posts on social media sites. Bullying and intimidation are de ned as either physically harming a student or damaging his/her property, or knowingly placing the student in reasonable fear of such, or creating a hostile educational environment. The policy addresses conduct taking place on school grounds, at any school-sponsored activity, on school-provided transportation, or at any of cial school bus stop immediately before boarding and immediately following deboarding.³ This policy also addresses any conduct taking place off of school property or outside of the school sponsored activity if this conduct is directed at a speci c student or students and has the effect of either creating a hostile educational environment or substantially disrupting the educational environment or learning process. Alleged victims of the above-referenced offenses shall report these incidents immediately to a teacher, counselor or building administrator.⁴ Any allegations shall be fully investigated by a complaint manager. Every building administrator shall record complaints of bullying, intimidation, or creation of a hostile educational environment and shall document how the administrator or other school of cials responded to each complaint and the nal disposition of each complaint. At the end of each school year, and no later than June 1st of each school year, each building administrator shall send a report summarizing these complaints to the Director of Schools.

The privacy and anonymity of all parties and witnesses to complaints will be respected. However, because an individual's need for con dentiality must be balanced with obligations to cooperate with police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough investigation or to take necessary action to resolve a complaint, the identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a need to know.

A substantiated charge against an employee shall result in disciplinary action up to and including termination. A substantiated charge against a student may result in corrective or disciplinary action up to and including suspension.

There will be no retaliation against any person who reports harassment or participates in an investigation. However, any employee who refuses to cooperate or gives false information during the course of any investigation may be subject to disciplinary action. The willful ling of a false report will itself be considered harassment and will be treated as such.

An employee disciplined for violation of this policy may appeal the decision by contacting the Federal Rights Coordinator or the director of schools. Any student disciplined for violation of this policy may appeal the decision in accordance with disciplinary policies and procedures.

This policy shall be published in the parent/student handbook distributed annually to every student.

Building administrators are responsible for educating and training their respective staff and students as to the de nition and recognition of discrimination/harassment.

Legal References:

Cross References:

- 1. TCA49-6-3109
- Title VII; 29 CFR §1604.11;
 Davis v. Monroe County Board of Education, No. 97-843 (U.S. Sup. Ct. May 24, 1999)
- 3. TCA 49-6-1014-1019
- 4. Title IX (20 U.S.C. §§ 1681-1686)

Appeals To & Appearances Before The Board 1.404

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,		6.307	
in April	Alcohol and Drug Use	Rescinds:	Issued:

In order to protect the rights of students, to safeguard the learning environment, and to contribute to a "Drug Free" community, the Board's plan for dealing with alcohol and drug ¹ shall include the following:

- 1. Appropriate ways for handling alcohol/drug-related medical emergencies;
- 2. Guidelines for reporting alcohol/drug incidents and illegal activities;
- 3. Guidelines for referral of students who may have an alcohol/drug problem and/or are considered "high risk" to agencies and other sources of appropriate help;
- 4. Effective working relationships with appropriate community agencies, such as alcohol/drug service providers, law enforcement agencies and judicial officials.

Through the use of state guidelines the director of schools shall be responsible for:

- 1. Developing and implementing an appropriate curriculum on alcohol and drug education for students;
- 2. Providing adequate information and training for all staff personnel as appropriate to their responsibilities:
- 3. Implementing the relevant portions of the Drug-Free Youth Act ² by:
 - a. Informing all students in grades seven (7) through twelve (12) of its provisions;
 - b. Distributing to all such students a pamphlet describing the law;
 - c. Including the teaching of the components of the law in the annual pre-school year in-service training for teachers and principals; and
- 4. Developing administrative rules and guidelines for the school system to effectively respond to alcohol and drug situations that may occur at school or school-sponsored events.

Students will not possess, distribute or be under the influence of illegal drugs or alcoholic beverages in school buildings or on school grounds, in school vehicles or buses, or at any school-sponsored activity at any time, whether on or off school grounds.

Students will not market or distribute any substance which is represented to be or is substantially similar in color, shape, size or markings to a controlled substance in school buildings or on school grounds, in school vehicles or buses, or at any school-sponsored activity at any time, whether on or off school grounds.³

Upon information that a student is suspected of violating this policy, the principal of the school shall be notified immediately. If it is determined that board policy has indeed been violated, the principal shall notify the student's parent or guardian and the appropriate law enforcement officials. ⁴ A student who unlawfully possesses any narcotic, stimulant, prescription drug or other controlled substance shall be subject to suspension for a period of not less than one (1) calendar year. The director of schools shall have the authority to modify this suspension requirement on a case-by-case basis. ⁵

Legal References:

1. TRR/MS 0520-1-3-.08(2)(d)

4. TCA 49-6-4209

2. TCA 55-10-701 et seq.

5. TCA 49-6-4018

3. TCA 39-17-417

Cross References:

Drug-Free Workplace 1.804

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	inually, Tolonomy Officers	6.309	
in April	Zero Tolerance Offenses	Rescinds:	Issued:

In order to ensure a safe and secure learning environment, the following offenses will not be tolerated:

WEAPONS & DANGEROUS INSTRUMENTS

Students shall not possess, handle, transmit, use or attempt to use any dangerous weapon in school buildings or on school grounds at any time, or in school vehicles and/or buses or off the school grounds at a school-sponsored activity, function or event. ¹

Dangerous weapons for the purposes of this policy shall include, but are not limited to a firearm or anything manifestly designed, made or adapted for the purpose of inflicting death or serious bodily injury or anything that in the manner of its use or intended use is capable of causing death or serious bodily injury.

Violators of this section shall be subject to suspension and/or expulsion from school.

Firearms (as defined in 18 U.S.C. § 921) ³

In accordance with state law, any student who brings or possesses a firearm on school property shall be expelled for a period of not less than one (1) calendar year. The director of schools shall have the authority to modify this expulsion requirement on a case-by-case basis. 4

DRUGS

In accordance with state law, any student who unlawfully possesses any drug including any controlled substance or legend drug shall be expelled for a period of not less than one (1) calendar year. The director of schools shall have the authority to modify this expulsion requirement on a case-by-case basis. ⁵

BATTERY

In accordance with state law, any student who commits battery upon any teacher, principal, administrator, any other employee of the school, or school resource officer, shall be expelled for a period of not less than one (1) calendar year. The director of schools shall have the authority to modify this expulsion requirement on a case-by-case basis.

NOTIFICATION

When it is determined that a student has violated this policy, the principal of the school shall notify the student's parent or guardian and the crimial justice or juvenile deliquency system as required by law. 6

Hamilton County Board of Education

Review:	An	nually
	in	May

Monitoring:

Descriptor Term:

Student Health Services

Descriptor Code: 6.401	Issued Date:
Rescinds:	Issued:

The major objective of student health services is to protect and promote the health of the student. This responsibility is shared by all individuals and agencies in the community.

To obtain this objective:

- 1. A safe, sanitary, healthful school environment shall be provided; and
- 2. Basic principles of healthful living shall be taught.

The student health services program ¹ shall include:

- 1. Identification of physical, mental or emotional characteristics of students which will prevent them from attaining their potentialities through public education;
- 2. Evidence of a complete medical examination of every student entering school for the first time;
- 3. Proof of immunization except those who are exempt by statute;
- 4. A medical examination as directed by the TSSAA of every student prior to participation in interscholastic athletics;
- 5. A cumulative health record;
- 6. A record for each student which contains information as to how and where to contact parents in case of emergency;
- 7. A report of each accident taking place while the student in under the jurisdiction of the school;
- 8. Plan for taking care of sick or injured students;
- 9. Procedures for reporting suspected child abuse or neglect;
- 10. Plan for dealing with communicable diseases;
- 11. Procedures for dispensing medication;
- 12. Teacher referral of students for available health service; and
- 13. Method for evaluating criteria, including the extent and use of available health services based upon the needs of students within the school.

Legal Reference: 1. TRR/MS 0520-1-3-.08(e)(2) Cross References:

Communicable Diseases 6.403

Monitoring:

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Review: Annually, in May

Student Communicable Diseases

Descriptor Code: 6.403	Issued Date:
Rescinds:	Issued:

No student will be denied an education solely because of a communicable disease, and his/her educational program shall be restricted only to the extent necessary to minimize the risk of transmitting the disease.

Parents or guardians of infected students shall inform appropriate school officials of the infection so that proper precautions for the protection of other students, employees, and the infected student shall be taken.

No student with a communicable disease which may endanger the health of either himself/herself or other individuals will enter or remain in the regular school setting.^{1,2} If a school principal has reason to believe a student has a communicable disease which may endanger the health of either himself/herself or other individuals in the regular school setting, the principal shall:

- 1. Assign the student to a setting which will protect other students, employees and the student himself; or
- 2. Exclude the student from school until certification is obtained from a physician or the County Health Department by either the parent or principal stating that the disease is no longer communicable.

If the principal has reason to believe that the student has a long-term communicable disease, the principal must require confirmation from a physician or the County Health Department as to the student's condition. If the student is confirmed to have a long-term communicable disease the principal shall refer the student for special education services.³

The principal may request that further examinations be conducted by a physician or County Health Department and may request periodic re-examinations after the student has been readmitted to the school. ²

Expenses incurred from examinations requested by school officials shall be paid by the Board.

The names of all students excluded from school under this policy will be forwarded to the office of the director of schools.

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Legal References:

Perences: Cross References:

- 1. TRR/MS 0520-1-3-.08(2)(c)
- 2. TCA 49-2-203(b)(2)
- 3. TRR/MS 0520-1-3-.08(2)(g)(2)(v)

Exceptional Education 4.202 College Credit Programs 4.206

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Monitoring: Descriptor Term: Descriptor Code: Issued D	Hammion County Dourd of Education				
	Date:				
Review: Annually, Supervision of Students 6.408					
Review: Annually, in May Supervision of Students Rescinds: Issued:					

Students will be under the supervision of school personnel, either certified or noncertified, ¹ at all times, including play periods and lunch periods, as well as during the school day and during extracurricular activities.

The principal shall assign students to school personnel and ensure proper supervision.

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Legal Reference: Cross Reference:

1. TCA 49-2-303(6)(10)(A) Time Schedules and Extra Duty 5.602

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Hamilton County Board of Education

Descriptor Term: Monitoring:

Review: Annually, in May

Child Abuse and Neglect

Descriptor Code:	Issued Date:
6.409	
Rescinds:	Issued:

REPORTING

All personnel shall be alert for any evidence of child abuse or neglect.

Child abuse is defined as any wound, injury, disability, or physical or mental condition which is of such nature as to reasonably indicate that it has been caused by brutality, abuse, or neglect or which on the basis of available information reasonably appears to have been caused by such. Staff members having knowledge or suspicion of any child who is suffering from abuse or neglect shall report such harm immediately. 1,2 The report shall be made to the judge having juvenile jurisdiction or to the county office of the Department of Human Services or to the office of the chief law-enforcement official where the child resides.

The report shall include:

- 1. The name, address and age of the child;
- 2. The name and address of the parents or persons having custody of the child;
- 3. The nature and extent of the abuse or neglect; and
- 4. Any evidence to the cause or any other information that may relate to the cause or extent of the abuse or neglect. 1

The person reporting shall be immune from liability and his identity shall remain confidential except when the juvenile court determines otherwise. ⁴

The director of schools hall develop reporting procedures, including sample indicators of abuse and neglect, and shall disseminate the procedures to all school personnel. 5

INVESTIGATIONS

School administrators and employees have a duty to cooperate, provide assistance and information in child abuse investigations ⁶ including permitting child abuse review teams to conduct interviews while the child is at school; the principal may control the time, place and circumstances of the interview, but may not insist that a school employee be present even if the suspected abuser is a school employee or another student. The principal is not in violation of any laws by failing to inform parents that the child is to be interviewed even if the suspected abuser is not a member of the child's ⁷ household.

Legal References:

- 1. TCA 37-1-403
- 2. TCA 37-1-412
- 3. TCA 37-1-409
- 38 4. TCA 37-1-408 39
 - 5. TRR/MS 0520-1-3-.08(2)(e)
- 40 6. TCA 37-1-611(b)
 - 7. Tenn. Op. Atty. Gen. No. 87-101 (June 9, 1987)

Descriptor Term:

Emergency Allergy Response Plan

Descriptor Code: Issued Date: 03/05/07

Rescinds: Issued:

The director of schools shall develop and maintain an Emergency Allergy Response Plan that meets state guidelines for managing students with life-threatening allergies. The Plan shall include measures to reduce exposure to allergens and procedures to treat allergic reactions. Components of the plan shall include, but are not limited to; education and training of personnel, record keeping/documentation, development and reviews of the allergy action plan, and protocols for classrooms and cafeterias that include strategies to reduce exposure to allergens.

Using the state food allergy guidelines plan as a guide, the director shall also develop a process to identify all students with food allergies and develop and implement an Individualized Health Care Plan (IHCP) with an Allergy Action Plan for each specific student.

Legal References:

Cross Reference:

- 1. TCA 49-5-415 (f)(1) and (2)
- 2. Guidelines for Use of Health Care Professionals and Health Care
 Procedures in a School Setting, including Guidelines for Managing Life
 Threatening Food Allergies in Tennessee Schools (Tennessee Department
 of Education and Tennessee Department of Health) (2007)

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Fourier Evolunce Students	6.502	
in May		Rescinds:	Issued:

Any foreign student is eligible for acceptance into the foreign exchange student program, provided she/he is participating through any agency endorsed by the Council on Standards for International Educational Travel and is sponsored by an individual or organization and has a J-1 visa. ¹ Before approval by the Board, the exchange program representative must make written application on behalf of the student in the local school serving the host family. No foreign exchange student shall be brought into the United States by the sponsor unless s/he has been accepted **in writing** as a student by the director of schools/designee of the school in which she/he is to be enrolled. The school may accept the student after determining the following:

1. The student will have a sufficient command of the English language to enable them to participate in the general curriculum;

2. Appropriate curriculum offerings can be provided for the student; and

3. An overcrowded situation will not be further aggravated.

Prior to enrolling a foreign student, the principal or designee shall require, in addition to a valid student visa, the following documentation:

1. Citizenship;

2. Birthdate; (Must be at least fifteen (15) years of age and must not have obtained eighteen (18) years of age upon enrollment)

3. Health/immigration records;

4. Custody (including phone number, name and address of person responsible for the student); and

5. School records, including a transcript of academics (in English). (The student must not have graduated from high school or its equivalent)

 Admission requirements and all other considerations and expectations shall be the same for foreign students as for United States students. Students will be accepted only in grades 9-12. No more than four (4) foreign students shall be placed in one school. (Students may only participate in an exchange program for one (1) school year.)

Students must have had acceptable academic achievement in their native countries and must have been screened for maturity and ability to get the maximum benefit from an exchange program. Exchange students must have an adequate command of the English language and be able to function without special assistance in regular classes. The principal shall be responsible for assignment to the appropriate grade level.

Each school shall name a faculty member as a student representative to serve as a liaison between the school and exchange program agency and as an advisor to exchange students.

The sponsoring individual/organization shall provide evidence to the school that the student will receive adequate financial support for the duration of his/her stay. Exchange students shall not be eligible for free or reduced-price lunches, nor shall schools hold fund-raising events to pay expenses incurred byxchange students. Foreign exchange student will be responsible for all school fees and expenses.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the district has temporary guardianship and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established district rate. F-1 visa student admission is limited to secondary schools and attendance may not exceed twelve (12) months.

Organizations or host families or students are subject to having their relationship with the Board terminated due to violations of policy or rules and regulations.

Legal Reference:

1. 22 CFR §514.2

2. Immigration and Nationality Act § 214(3)(m)(1)

Cross Reference:

School Admissions 6.203

Monitoring:

Review: Annually, in April

Descriptor Term:

Homeless Students

Descriptor Code: Issued Date:
6.503 08/01/05

Rescinds: Issued:
6.503 02/16/06

In order to ensure that homeless students have equal access to the same free appropriate public education as provided to other students, the following shall apply: 1

Homeless students are individuals who lack a fixed, regular and adequate nighttime residence and include the following:

- 1. Students who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommondations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement.
- 2. Students who have a primary nighttime residence that is a public or private place not designated or ordinarily used as a regular sleeping accommodation for human beings.
- 3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.
- 4. Migratory students who meet one of the above described circumstances.

ENROLLMENT/PLACEMENT

The district will consider the best interests of the student with parental involvement in determining whether the student should be enrolled in the school of origin or the school that nonhomeless students who lives in the attendance area in which the homeless student is actually living are eligible to attend. To the extent feasible, and in accordance with the student's best interest, the student should continue his/her education in the school of origin, except when contrary to the wishes of the parent or guardian. If the student is unaccompanied by a parent or guardian, the homeless coordinator will consider the views of the student in deciding where the student shall be educated. The choice regarding placement shall be made regardless of whether the student lives with the homeless parents or has been temporarily placed elsewhere.

The school selected shall immediately enroll the homeless student, even if the student is unable to produce records normally required for enrollment, such as previous academic records, immunization records, proof of residency or other documentation. However, the district may require a parent or guardian of the student to submit contact information.

The district shall provide a written explanation, including a statement regarding the right to appeal, to the homeless student's parent/guardian, or to the homeless student if unaccompanied, if the district sends the student to a school other than the school of origin ("school of origin" is defined as the school that the student attended when permanently housed or the school in which the student was last enrolled) or other than a school requested by the parent or guardian.

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Homeless Students 6.503

If a dispute arises over school selection or enrollment in a school, the student shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute. The student or parent/guardian shall be referred to the district homeless coordinator, who will carry out the dispute resolution process as expeditiously as possible.

SERVICES

Each homeless student shall be provided services comparable to services offered to other students in the district including, but not limited to, transportation services; educational services for which the student meets eligibility criteria, such as educational programs for disadvantaged students, students with disabilities and gifted and talented students; vocational programs and technical education; school meals programs; preschool programs; before-and-after-school care programs and programs for students with limited English proficiency. Homeless students will not be segregated in a separate school or in a separate program within a school based on the student's status as homeless.

TRANSPORTATION

In the event that it is in the best interest of the homeless student to attend the school of origin, transportation to and from school shall be provided at the request of the parent/guardian or, in the case of an unaccompanied student, the homeless coordinator. If the student's temporary housing is outside the district of the school of origin, Hamilton County will work with the school of origin to agree on a method to apportion the responsibility and costs for transporting the student. If an agreement cannot be reached, the costs will be shared equally.

RECORDS

Any records ordinarily kept by the school, including immunization records, academic records, birth certificates, guardianship records and evaluations for special services or programs of each homeless child or youth shall be maintained so that appropriate services may be given the student, so that necessary referrals can be made and so that records may be transferred in a timely fashion when a homeless student enters a new school district. Copies of records shall be made available upon request to students or parents in accordance with the Family Educational Rights and Privacy Act.

COORDINATOR

The director of schools will designate a staff member to act as the district's homeless coordinator.

Hamilton County Department of Education

Student Services

3074 Hickory Valley Road, Chattanooga, TN 37421

Phone: (423) 209-8496 Fax: (423) 209-8497

The district shall inform school personnel, service providers and advocates working with homeless families of the duties of the district homeless coordinator. The homeless coordinator shall ensure that:

1. Homeless students are identified by school personnel and through coordination activities with other entities and agencies.

Page 2 of 3

Homeless Students 6.503

 2. Homeless students enroll in, and have a full and equal opportunity to succeed in, schools in the district.

- 3. Homeless families and students receive educational services for which such families and students are eligible, including Head Start, Even Start and preschool programs administered by the district and referrals to health care services, dental services, mental health services and other appropriate services.
- 4. The parents or guardians of homeless students are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.
- 5. Public notice of the educational rights of homeless students is disseminated where such students receive services, such as schools, family shelters and soup kitchens.
- 6. Enrollment disputes are mediated in accordance with law.
- 7. The parent or guardian of a homeless student and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing transportation to the school selected.
- 8. Unaccompanied youths will be assisted in placement or enrollment decisions, their views will be considered and they will be provided notice of the right to appeal.
- 9. Students who need to obtain immunizations, or immunization or medical records, will receive assistance.

Legal Reference: Cross

 McKinney-Vento Education Assistance Improvements

Act of 2001 Subtitle B §§ 721-725

Reference:

Student Transportation 3.400 Parental Involvement 4.502 Promotion and Retention 4.603 School Admissions 6.203 Migrant Students 6.504

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Mignant Students	6.504	
in May	Migrant Students	Rescinds:	Issued:

The director of schools will designate a staff member to identify migratory students in the district, as required by law, and to develop written administrative procedures for ensuring that migrant students receive services for which they are eligible. In developing and implementing a program to address the needs of migratory students the district will:

- 1. Identify migratory students and assess the educational and related health and social needs of each student.
- 2. Provide a full range of services to migrant students including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, elective classes, fine arts classes, etc.
- 3. Provide migratory children with the opportunity to meet the same statewide assessment standards that all students are expected to meet.
- 4. To the extent feasible, provide advocacy and outreach programs to migratory students and their families and professional development for district staff.
- 5. Provide parents an opportunity for meaningful participation in the program.

If a migrant student is identified by the district, the director of schools or designee will notify the Tennessee Department of Education and request assistance if needed.

Legal Reference:

1. P.L. 107-110 Part C §§ 1301-1309

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Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually Homebound Instruction Program		6.505	4/19/07
	Guidelines	Rescinds:	Issued:

The Board of Education recognizes the importance of providing hospital or homebound instruction to students who are physically unable to attend class for an extended period of time. The Department of Education, therefore, shall implement a Homebound Instruction Program according to this policy.

Eligibility:

Any school-age person enrolled in a Hamilton County school is eligible for homebound instruction provided the following conditions are met:

- 1. The student must obtain a homebound request form from the school he or she regularly attends.
- 2. A licensed physician must sign the medical form stating that the student is unable to attend school because of pregnancy or a serious health or orthopedic impairment, but will benefit from instruction. The physician must state that:
 - a. The student is expected to be absent from school due to the condition for at least two (2) weeks following the date of certification.
 - b. The student has no contagious disease that would endanger the health of the teacher or for which contagious disease precautions (e.g., quarantine) have been taken.
- 3. If the student is confined to a hospital and the above conditions are met, instruction will be provided in the hospital and, if necessary, will be continued when the student goes home.
- 4. Pregnant students may be approved for up to six (6) weeks of homebound instruction, the dates of which are to be designated by a physician.
 - a. If, in the opinion of the physician, a student suffers complications from the pregnancy and is unable to return to class following the expiration of the initial six (6) weeks, the physician may certify the need for up to an additional two (2) weeks of homebound instruction.
 - b. The physician may recertify the need for additional homebound instruction in successive increments of not more than two (2) weeks.

Program:

• The homebound program will consist of three (3) hours of instruction per week by a certified and properly endorsed teacher.

- The homebound teacher will develop the instructional program for the homebound or hospitalized student in collaboration with the classroom teacher(s).
- The homebound teacher will evaluate the student's progress and provide grades for the term of home or hospital instruction to the school administrator.
- The student on homebound may not be employed.
- Attendance at homebound services will be reported to the Attendance Office. The homebound teacher must be notified if the student must be absent.
- Parent/Legal guardian must be present during homebound instruction.
- Parent/Legal Guardian will give sufficient notice to the homebound teacher if student is unable to meet for scheduled instruction. Homebound may be discontinued after two (2) canceled sessions or "no shows", unless sufficient excuse is provided.

Hamilton County Board of Education Monitoring: Descriptor Code: Issued Date: Review: Annually, Descriptor Term: **Student Records** 6.600 in May Rescinds: Issued: A cumulative record shall be kept for each student enrolled in school. The folder shall contain a health record, attendance record, and scholarship record; shall be kept current; and shall accompany the student through his/her school career. 1 The name used on the record of the student entering the school system must be the same as that shown on the birth certificate, unless evidence is presented that such name has been legally changed of the parent does not have, or cannot obtain a birth certificate, then the name used on the records of such student will be as shown on documents which are acceptable to the system as proof of date of birth. The name used on the records of a student entering the system from another school must be the same as that shown on records from the school previously attended unless evidence is presented that such name has been legally changed as prescribed by law. When a student transfers and his/her records are requested from another school in the system, the school shall send the original records to the transfer school. When a student transfers and his/her records are requested from a school outside of the county, the school shall keep the original records and send copies to the transfer school. Attendance records kept on each student become permanent property of the school system. Student records shall be confidential. Only authorized school officials may have access to student information for legitimate educational purposes without the consent of the student or parent/guardian. ² On request of graduates or their parents, copies of transcripts with A.C.T., S.A.T., Proficiency Test results and date of graduation will be sent to institutions of higher learning. 29 Legal References:

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1. TRR/MS 0520-1-3-.03(12)(a)

2. TCA 10-7-504(4); U.S.C.A. 20-1232g

Cross References:

School Board Records 1.407 Promotion and Retention 4.609 Attendance 6.200 Child Custody/Parental Access 6.209

Hamilton County Board of Education

Monitoring:

Review: Annually, in May

Descriptor Term:

Student Solicitations/Fundraising Activities

Descriptor Code:	Issued Date:
6.701	
Rescinds:	Issued:

The schools shall avoid exploiting students, whether by advertising or otherwise promoting products or services, soliciting funds or information, or securing participation in non-school related activities and functions. At the same time, schools shall inform and assist students in learning about programs, activities or information which may be of help or service to them. To attempt a fair balance, the following general guidelines will apply:

- 1. Fundraising activities are authorized by the Board and shall be for the purpose of supplementing funds for established school programs and not for supplanting funds which are the responsibility of the public.
- 2. Any commission payable by companies will be paid in the form of reduced prices to the students, or paid into the activity fund of the school for use by the school. No school employee shall personally benefit from any fundraising activity.
- 3. All fundraising activities must be approved in writing by the director of schools or his/her designee. In granting approval for a fundraising activity the director of schools shall determine whether or not the activity will benefit the school, contribute to the welfare of the student body and supplement, **not replace**, funds necessary to fulfill the board's required contributions. The authorization request shall contain the following information: ¹
 - 1. A list of the proposed fundraising activities;
 - 2. Purpose of the fundraising activity;
 - 3. Amount needed and proposed uses;
 - 4. Present balance of affected fund and/or accounts;
 - 5. Expected student involvement in fundraising activity (school-wide or individual class or club;
 - 6. Anticipated beginning and ending dates; and
 - 7. Margin of profit and how it is to be paid to the school.
- 4. Students will not be excused from a regular class to participate in a fundraising activity. No grade in a subject or course will be affected by a student's participation in a fundraising activity.
- 5. No quotas will be imposed on students involved and their efforts will be voluntary. Students who do not participate in fundraising activities will not be punished or discriminated against in any way.
- 6. Hamilton County Department of Education Employees who knowingly authorize unapproved fundraising activities are subject to disciplinary actions.

This policy shall not be construed as preventing a teacher from using instructional or informational materials even though the materials might include reference to a brand, product or a service.

LOTTERIES

No fundraising activity shall be conducted which distributes prizes or makes awards to winners from among purchasers of chances by means of tickets or otherwise through a random drawing or other random selection process. ²

Legal Reference:

Cross References:

- 1. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-26
- 2. OP Tenn. Atty. Gen. 95-039(April 18, 1995)

Student Activity Funds Management 2.900 Staff Gifts and Solicitations 5.605

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually,	Student Clubs and Organizations	6.702	
in May		Rescinds:	Issued:

Student organizations are an extension of the academic curriculum and are intended to complement the basic instructional program.

The principal, in cooperation with the faculty and student body representatives, shall approve all clubs and organizations within the school.

One or more staff members will serve as sponsors of each activity and will attend all meetings. Each sponsor will evaluate the activity and make recommendations concerning changes, continuance, or deletion from the school's activity program.

An approved copy of the aims, objectives, and constitution for each organization will be kept on file in the principal's office.

The director of schools shall approve all requirements imposed by clubs which have restricted membership.

The nature of any initiation shall be outlined and presented in writing to the club sponsor and the principal of the school for approval prior to the actual initiation. Hazing of students is strictly prohibited. Any organization which permits an initiation to go beyond the scope of activities planned and previously approved will be suspended until reinstated by the principal.

Sororities, fraternities, and all secret organizations are prohibited.